

# AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Evolution							
Course Code	ÇS309	Couse Leve	Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit 2	Workload 50 (Hours)	Theory	2	Practice	0	Laboratory	0	
Objectives of the Course  1. To inform about earth's formation and the for evolution theory and different opinions on this iss 2. To be presented the factors that influence the evolutionary changes.  3. To inform about the issues that the works are affects / can affect.				e. ormation of nev	v species a	nd the evidence of	f the	
Course Content  Definition of the Evolution, historical development and change of this concept. Darwin's theory of evolution, the new synthesis theory. Inorganic and organic evolution. Evidences that are support the evolution. Speciation and speciation models. Cultural evolution and human evolution.								
Work Placement	N/A							
Planned Learning Activities	and Teaching Methods	Explanation	(Presenta	ition), Discussio	n, Case St	udy, Individual Stu	dy	
Name of Lecturer(s)								

Assessment Methods and Criteria						
Method	Quantity	Percentage (%)				
Midterm Examination		1	40			
Final Examination		1	70			

## Recommended or Required Reading

Evolution (2008) Douglas J. Futuyma (Trans. Aykut Kence, A. Nihat Bozcuk), Palme Publ.

Basic Rules of The Life Volume.1 / Part.1 (2004) Ali Demirsoy, Meteksan

Heredity and Evolution (2007) Ali Demirsoy, Meteksan

Week	Weekly Detailed Cou	urse Contents					
1	Theoretical	Definition of the evolution, and development and history of evolution concept.					
2	Theoretical	Darwin's evolution theory and different opinions related to formation of the living organisms on earth.					
3	Theoretical	Inorganic evolution, the opinions related to the formation of the solar system and Earth.					
4	Theoretical	Organic evolution.					
5	Theoretical	The crude material of evolution (mutation, recombination). The mechanisms that providing evolution (such as natural selection, selection based on the ability to reproduction, isolation, genetic drift).					
6	Theoretical	The evidences that support to the evolution.					
7	Theoretical	The evidences that support to the evolution.					
8	Theoretical	Midterm					
9	Theoretical	Models of the speciations.					
10	Theoretical	Compliance, progressive evolution, parallel evolution, narrowing evolution. Pre-adaptation and some examples for important adaptation types.					
11	Theoretical	Cladogenesis, Anagenesis and some species concepts. The situations that cause speciation by preventing the gene flowing.					
12	Theoretical	In the context of the life- tree, monitoring the evolutionary path which is from the common ancestor of all living to Homo sapiens, and monitoring of the bifurcations due to evolution.					
13	Theoretical	Evolution of the mitosis.					
14	Theoretical	Cultural evolution.					
15	Theoretical	The studies are done nowadays, and their importance for evolution					

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Midterm Examination	1	10	1	11



Final Examination	1		10	1	11	
Total Workload (Hours)						
[Total Workload (Hours) / 25*] = <b>ECTS</b>					2	
*25 hour workload is accepted as 1 ECTS						

#### **Learning Outcomes**

- 1 Knows that organic and inorganic evolution.
- 2 Knows that mutations can occur in living organisms depending on the living conditions, and consequently knows that evolutionary changes can occur.
- 3 Knows that different theories about the formation of the living organisms.
- 4 Knows the basic evolutionary concepts such as mutation, variation and modification.
- 5 Knows different views about the formation of living things on earth.

#### **Programme Outcomes** (Anesthesia)

- 1 To be able to recall basic knowledge about human anatomy
- 2 To be able to recall the knowledge about Ataturk's principles and the history of Turkish Revolution
- 3 To be able to recall the knowledge about ethical and moral values
- 4 To be able to recall the knowledge of Turkish grammer and be able to use it
- 5 To be able to communicate effectively with patient, their family, and own team
- 6 To be able to control, use, and maintain the anesthesia machines
- 7 To be able to recall the information about anesthesia application in the system diseases
- 8 To be able to recall the issues that needed to be considered in follow-up of patients in intensive care.
- 9 To be able to make the patiens' care in intensive care
- 10 To be able to apply the cardiopulmonary resuscitation.
- 11 To be able to apply the drug, liquid and blood to the patient.
- 12 To be able to apply nasogastric tube to the patient and to aspirate.
- 13 To be able to assist the implementation of general anesthesia to patient.
- 14 To be able to recall the drugs used in general and regional anesthesia and learn to use them safely.
- 15 PO15. Can help during the maintanence, ending and post anaesthesia process.
- 16 Can help the practices of anesthesia and sedation outside the operation room.
- 17 Can communicate at the basic level of a foreign language and use this language in his job.
- 18 Be able to communicate at a basic level in a foreign language and be able to use this language in professional fields
- To have the appropriate knowledge of basic sciences at the level of interest, to use specific medical terms and terminology of field

### Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	3	3	3	3	3
P3	4	4	4	4	4
P4	4	4	4	4	4
P5	1	1	1	1	1
P6	1	1	1	1	1
P7	1	1	1	1	1
P8	1	1	1	1	1
P9	1	1	1	1	1
P10	1	1	1	1	1
P11	1	1	1	1	1
P12	1	1	1	1	1
P13	1	1	1	1	1
P14	1	1	1	1	1
P15	1	1	1	1	1
P16	1	1	1	1	1
P17	1	1	1	1	1
P18	4	4	4	4	4

