

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Disaster Management								
Course Code	İAY801		Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit 2	Workload	51 (Hours)	Theory	Theory 2		0	Laboratory	0
Objectives of the Course In disasters, the fire and the injurusing, to save the life of individual								ds of
Course Content	floods and oth	er disasters, on the disasters, on the disasters in the disaster	emergency r	nanageme	nt, disaster sta	ges, during	ypes, fires, eartho disaster and actio nt transport as a e	ns to be
Work Placement N/A								
Planned Learning Activities and Teaching Methods			Explanation	n (Presenta	tion), Discussion	on, Individua	al Study, Problem	Solving
Name of Lecturer(s) Ins. İshak DOĞAN		ĞAN						

Assessment Methods and Criteria							
Method	Quantity	Percentage (%)					
Midterm Examination	1	40					
Final Examination	1	70					

## **Recommended or Required Reading**

- 1. Ünalan D, Şenol V, Öztürk A, Erkorkmaz Ü. Meslek yüksekokullarının sağlık ve sosyal programlarında öğrenim gören öğrencilerin sağlıklı yaşam biçimi davranışları ve öz bakım gücü düzeyleri arasındaki ilişkinin incelenmesi. İnönü Üniversitesi Tıp Fakültesi Dergisi. 2007; 14(2): 101-109
- 2. Özbaşaran F, Çakmakcı Çetinkaya A, Güngör N. Celal Bayar Üniversitesi Sağlık Yüksekokulu öğrencilerinin sağlık davranışları. Atatürk Üniversitesi Hemşirelik Yüksekokulu Dergisi 2004;7(3):43-55.
- 3. Nahcivan N . Sağlıklı gençlerde özbakım gücü ve aile ortamının etkisi. 1993;İstanbul Ünivertesi Sağlık Bilimleri Enstitüsü Doktora Tezi, İstanbul.
- 4. Erik Blas, Johannes Sommerfeld and Anand Sivasankara Kurup. World Health Organization 2011.
- 5. Pender NJ (1987). Health Promotion in Nursing Practice Second Ed., Norwork, Californiya
- 6. Pender, N.J., Murdaugh, C.L. and Parsons, M.A.:Health promotion in nursing practice, Fourth Edition,New Jersey, 13-209, 2002.

Week	Weekly Detailed Cou	urse Contents
1	Theoretical	Introduction, The Course Description
2	Theoretical	Basic concepts of disaster
3	Theoretical	Disaster types
4	Theoretical	Fire, earthquake, flood and other disasters
5	Theoretical	Fire, earthquake, flood and other disasters
6	Theoretical	Emergency management
7	Theoretical	Emergency management
8	Theoretical	Disaster stages
9	Theoretical	During and immediately after the disaster relief work
10	Theoretical	Medical emergencies
12	Theoretical	Civil Defense
13	Theoretical	Triage-patient transport-Removal and recovery
14	Theoretical	Triage-patient transport-Removal and recovery
15	Theoretical	Triage-patient transport-Removal and recovery

Workload Calculation							
Activity	Quantity	Preparation	Duration	Total Workload			
Lecture - Theory	14	0	2	28			
Midterm Examination	1	7	1	8			



Final Examination	1		14	1	15	
	51					
[Total Workload (Hours) / 25*] = <b>ECTS</b>						
*25 hour workload is accepted as 1 ECTS						

Learr	ing Outcomes	
1	Basic concepts of disaster-related learning	
2	Disaster variations of learning	
3	Disasters, recovery principles of learning	
4	. Damage assessment phases of learning	
5	In post-disaster rehabilitation learning	

Progr	amme Outcomes (Anesthesia )
1	To be able to recall basic knowledge about human anatomy
2	To be able to recall the knowledge about Ataturk's principles and the history of Turkish Revolution
3	To be able to recall the knowledge about ethical and moral values
4	To be able to recall the knowledge of Turkish grammer and be able to use it
5	To be able to communicate effectively with patient, their family, and own team
6	To be able to control, use, and maintain the anesthesia machines
7	To be able to recall the information about anesthesia application in the system diseases
8	To be able to recall the issues that needed to be considered in follow-up of patients in intensive care.
9	To be able to make the patiens' care in intensive care
10	To be able to apply the cardiopulmonary resuscitation.
11	To be able to apply the drug, liquid and blood to the patient.
12	To be able to apply nasogastric tube to the patient and to aspirate.
13	To be able to assist the implementation of general anesthesia to patient.
14	To be able to recall the drugs used in general and regional anesthesia and learn to use them safely.
15	PO15. Can help during the maintanence, ending and post anaesthesia process.
16	Can help the practices of anesthesia and sedation outside the operation room.
17	Can communicate at the basic level of a foreign language and use this language in his job.
18	Be able to communicate at a basic level in a foreign language and be able to use this language in professional fields
19	To have the appropriate knowledge of basic sciences at the level of interest, to use specific medical terms and terminology of field

## Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P3	3	3	3	3	3

