

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title                                                                                                                                                                                                                                                                                                                                                                                                               | Sports Activities For Eve                                                                                                   | ryone                                   |                |                                  |                   |        |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|----------------|----------------------------------|-------------------|--------|
| Course Code                                                                                                                                                                                                                                                                                                                                                                                                                | FZ004                                                                                                                       | Couse Level                             | Short Cycle (  | Short Cycle (Associate's Degree) |                   |        |
| ECTS Credit 3                                                                                                                                                                                                                                                                                                                                                                                                              | Workload 70 (Hours                                                                                                          | s) Theory 2                             | Practice       | 0                                | Laboratory        | 0      |
| Objectives of the Course The aim of the benefits of sport for all, the spread is to present the concept and construction for all in the world and Turkey.<br>Sports Description For Everyone Benefits of Spread of, world and His Conception in Turkey, Sports Health, Sports For recreation, children, youths, women, the elderly, families, the disabled, Fitness, in Local Government, Outdoor Sports covers the topic. |                                                                                                                             |                                         |                |                                  | orts for          |        |
| Course Content                                                                                                                                                                                                                                                                                                                                                                                                             | cation daily life at any ag<br>ortance of continuous an<br>d diet<br>making physical fitness<br>improve the quality of life | d lifelong learni                       | 5              | onment                           |                   |        |
| Work Placement                                                                                                                                                                                                                                                                                                                                                                                                             | N/A                                                                                                                         |                                         |                |                                  |                   |        |
| Planned Learning Activi                                                                                                                                                                                                                                                                                                                                                                                                    | ties and Teaching Methods                                                                                                   | Explanation (Present<br>Problem Solving | ation), Demons | tration, Discu                   | ssion, Individual | Study, |
| Name of Lecturer(s)                                                                                                                                                                                                                                                                                                                                                                                                        | Ins. Ebru DERECELİ                                                                                                          |                                         |                |                                  |                   |        |

# Assessment Methods and Criteria

| Method              |  | Quantity | Percentage (%) |  |
|---------------------|--|----------|----------------|--|
| Midterm Examination |  | 1        | 40             |  |
| Final Examination   |  | 1        | 60             |  |

## **Recommended or Required Reading**

| 1 | Overbearing, Erdal: Sport for All and p | physical fitness. GSGM Publication 149, Ankara, 1999 |
|---|-----------------------------------------|------------------------------------------------------|
|---|-----------------------------------------|------------------------------------------------------|

- 2 Ugur, Erol Özer Baysaling: Sports for Everyone. İlpress Edition Publication. Istanbul, 2002
- 3 Ozturk, Füsun: Sports with the social dimension. Bağırgan Publishing, London, 1998

| Week | Weekly Detailed Cou | Irse Contents                                                                                                                                                                       |
|------|---------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1    | Theoretical         | Sports concept for All (HFA) What is it?                                                                                                                                            |
| 2    | Theoretical         | Understanding why sport for everyone, how was he born?                                                                                                                              |
| 3    | Theoretical         | Widespread understanding and organization of Sport for All in Turkey                                                                                                                |
| 4    | Theoretical         | Perspective to feel it from different angles                                                                                                                                        |
| 5    | Theoretical         | The main objectives of the exercise and sport at any age                                                                                                                            |
| 6    | Theoretical         | Human impacts on the health of regular life-long sports practice                                                                                                                    |
| 7    | Theoretical         | Recreation (leisure activities)                                                                                                                                                     |
| 8    | Theoretical         | Sports in Local Government                                                                                                                                                          |
| 9    | Theoretical         | Young people, women, families and organizations for understanding the sport for the disabled                                                                                        |
| 10   | Theoretical         | Outdoor sports and studies on Turkey to recognize the value of outdoor areas                                                                                                        |
| 11   | Theoretical         | Basic nutrition, basic principles of energy systems and energy metabolism                                                                                                           |
| 12   | Theoretical         | Kinesiology (mechanics) the structure and properties of the human musculoskeletal system, examination location and time dependent effects on the relationship of these features act |
| 13   | Theoretical         | Fitness equipment to promote the use and practical exercises for the upper body                                                                                                     |
| 14   | Theoretical         | Fitness equipment to promote the use and practical exercises for the upper body                                                                                                     |

## **Workload Calculation**

| Activity            | Quantity | Preparation | Duration | Total Workload |  |
|---------------------|----------|-------------|----------|----------------|--|
| Lecture - Theory    | 14       | 0           | 2        | 28             |  |
| Individual Work     | 10       | 1           | 1        | 20             |  |
| Midterm Examination | 1        | 10          | 1        | 11             |  |



| Final Examination                      | 1 | 10                | 1                           | 11 |
|----------------------------------------|---|-------------------|-----------------------------|----|
| Total Workload (Hours)                 |   |                   | 70                          |    |
|                                        |   | [Total Workload ( | Hours) / 25*] = <b>ECTS</b> | 3  |
| 25 hour workload is accepted as 1 ECTS |   |                   |                             |    |

| Lear | ning Outcomes                                                                                                                   |
|------|---------------------------------------------------------------------------------------------------------------------------------|
| 1    | Knows the exercises to be done in special health problems.                                                                      |
| 2    | Knows sports and exercise practices for men and women in advanced adulthood.                                                    |
| 3    | Learns the basic content and applications of sports and exercise planning for healthy life.                                     |
| 4    | Learns the history and development of sports for everyone.                                                                      |
| 5    | Basic contents of lifelong sport and exercise and use of equipment for different age groups and different development processes |

#### Programme Outcomes (Medical Imaging Techniques) To be able to get information the working principles of Radiology, Nuclear Medicine and Radiotherapy devices, and distinguish 1 their components, use these devices in accordance with operating instructions. 2 To be able to perform the procedures in accordance with the examination of Radiology and Nuclear Medicine imaging . To be able to apply the radiotherapy treatment, planned by radiation physicist with instruction of radiotherapist. 3 To be able to develop and perform the film printing of the images that obtained by imaging techniques of Radiology, Nuclear 4 Medicine To be able to evaluate the images that obtained by imaging techniques of Radiology, Nuclear Medicine in terms of 5 radiographic quality and takes the necessary measures. To be able to know the medical and radiologic terminology, and pronounce and use them correctly 6 To be able to take the necessary measures in accordance with the rules of Radiation safety and protection from radiation, and 7 apply them. To be able to distinguish the anatomical structures on images, obtained by the conventional and cross-sectional imaging 8 techniques of Radiology, Nuclear medicine. To be able to communicate well with patient, their family and the hospital staff. 9 To be able to move with own professional duties, powers and responsibilities of the consciousness and apply the rules of 10 professional ethics. To be able to adapt to a multi-disciplinary team work. 11 12 To be able to have a basic knowledge of human physiology. To be able to distinguish anatomical structures. 13 To be able to establish a cause-and-effect relationship between events. 14 To be able to have the ability of analytical thinking and problem solving. 15 16 To be able to apply the basic principles of first aid. It has basic knowledge about human anatomy 17 Understanding the basic concepts and principles of physics while providing, in the medical field and in particular medical 18 imaging students better understand the issues involving technical vocational courses OHS 'basic concepts; work accidents, occupational diseases, occupational physicians, occupational safety specialist, ISGB, 19 OSGB, hazard classes, risk assessment, OHS employee representatives is Have basic knowledge about basic medical practices and makes applications 20

#### Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

|     | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P10 |    |    |    | 4  |    |
| P12 |    |    |    |    | 4  |
| P14 | 5  | 5  | 5  |    |    |

