AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Rhythm and Dance						
Course Code	FZ072		Couse Level	Short Cycle (Associate's Degree)			
ECTS Credit	2	Workload	50 *(Hours)*	Theory	0	Practice	2	Laboratory	0
Objectives of the Course	Students ; AEROBIC STEP DANCE AND SKILLS gain						
Course Content	To provide students with the ability to spend time with a beautiful dance concept .						
Work Placement	N/A						
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Demonstration, Discussion, Case Study, Individual Study, Problem Solving						
Name of Lecturer(s)							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Okullarda beden eğitimi ve spor,Pegem akademi yayınları

Week	Weekly Detailed Course Contents	
1	Theoretical	Exercise movements
2	Theoretical	Aerobic exercise
3	Theoretical	floor exercise
4	Theoretical	music, sports
5	Theoretical	step aerobics music
6	Theoretical	Plates
7	Theoretical	step
8	Intermediate Exam	MIDTERM EXAM
9	Theoretical	slimming exercises
10	Theoretical	sports
11	Theoretical	dance practice
12	Theoretical	muscle-strengthening activities
13	Theoretical	Step-aerobik-plates
14	Theoretical	Step-aerobik-plates
15	Theoretical	Step-aerobik-plates

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Individual Work	5	1	0.5	7.5
Midterm Examination	1	6	1	7
Final Examination	1	7	1	8
			Total Workload (Hours)	50
			[Total Workload (Hours) / 25*] = **ECTS**	2
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Exercise movements
2	Aerobic exercise

3	Sport with music
4	Slimming exercises
5	Dance practices

Programme Outcomes *(Medical Imaging Techniques)*

1	To be able to get information the working principles of Radiology, Nuclear Medicine and Radiotherapy devices, and distinguish their components, use these devices in accordance with operating instructions.
2	To be able to perform the procedures in accordance with the examination of Radiology and Nuclear Medicine imaging .
3	To be able to apply the radiotherapy treatment, planned by radiation physicist with instruction of radiotherapist.
4	To be able to develop and perform the film printing of the images that obtained by imaging techniques of Radiology, Nuclear Medicine
5	To be able tıo evaluate the images that obtained by imaging techniques of Radiology, Nuclear Medicine in terms of radiographic quality and takes the necessary measures.
6	To be able to know the medical and radiologic terminology, and pronounce and use them correctly
7	To be able to take the necessary measures in accordance with the rules of Radiation safety and protection from radiation, and apply them.
8	To be able to distinguish the anatomical structures on images, obtained by the conventional and cross-sectional imaging techniques of Radiology, Nuclear medicine.
9	To be able to communicate well with patient, their family and the hospital staff.
10	To be able to move with own professional duties, powers and responsibilities of the consciousness and apply the rules of professional ethics.
11	To be able to adapt to a multi-disciplinary team work.
12	To be able to have a basic knowledge of human physiology.
13	To be able to distinguish anatomical structures.
14	To be able to establish a cause-and-effect relationship between events.
15	To be able to have the ability of analytical thinking and problem solving.
16	To be able to apply the basic principles of first aid.
17	It has basic knowledge about human anatomy
18	Understanding the basic concepts and principles of physics while providing, in the medical field and in particular medical imaging students better understand the issues involving technical vocational courses
19	OHS 'basic concepts; work accidents, occupational diseases, occupational physicians, occupational safety specialist, İSGB, OSGB, hazard classes, risk assessment, OHS employee representatives is
20	Have basic knowledge about basic medical practices and makes applications

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5
P12				5	5
P13			5		
P14	3	3			