

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Turkish Language II			ago II							
Course Title		Turkish Language II								
Course Code		TD104		Couse Level			Short Cycle (A	Associate's I	Degree)	
ECTS Credit	2	Workload 50 (Hours)		Theory		2	Practice	0	Laboratory	0
Objectives of the	he Course	analysis of tex presentations	This course aims to teach students the basic skills of understading and expression, allow reading analysis of texts, teach the methods of preparing projects and useful methods of preparing essay presentations and also to allow the students to acquire the ability to correctly use Turkish in terminanguage- thought in written and verbal expressions.							ays and
Course Content		Types and features of written and verbal expressions, presentations of their samples, problems expression and sentence structure in Turkish.							with	
Work Placement		N/A	I/A							
Planned Learning Activities and Teaching Methods			Explanat	tion (I	Presenta	tion), Individua	l Study			
Name of Lecturer(s)										

Prerequisites & Co-requisities								
Co-requisitie	TD103							
Equivalent Course	TD102							

Assessment Methods and Criteria								
Method	Quantity	Percentage (%)						
Final Examination		1	100					

Reco	Recommended or Required Reading									
1	Prof. Dr. Gürer Gülsevin, Doç. Dr. Erdoğan Boz, Türk Dili ve Kompozisyon I-II , Tablet Yayınları, Konya 2006.									
2	Süer Eker, Çağdaş Türk Dili, Grafiker Yayınları, İstanbul, 2006									
3	Prof. Dr. Muharrem Ergin, Türk Dil Bilgisi, Bayrak Yayınları, İstanbul, 2006									
4	Yazım Kılavuzu TDK Yayınları, Ankara 2008.									

Week	Weekly Detailed Cou	urse Contents
1	Theoretical	Diction communication, communication items and types, elements preventing communication, basic concepts and terms related to speech.
2	Theoretical	Physical elements and practical studies that enable voice to be formed
3	Theoretical	Breathing training and breath control, practical exercises. Emphasis, intonation, stop, intersection, melody.
4	Theoretical	Psychological, psychological, social and cultural elements and practical studies that enable voice to be formed
5	Practice	Features that need to be found in the speaker. Other concepts related to speech. Use of the body in conversation, nonverbal communication. Look, eye contact, face expression.
6	Theoretical	Use of the body in conversation, nonverbal communication and applied studies. Touch, walk, interpersonal distance.
7	Theoretical	Use of the body in conversation, nonverbal communication and applied studies. Impression, persuasion.
8	Theoretical	Speak unprepared. Applied studies. In the phone, in the community, in the first encounter.
9	Theoretical	Speak unprepared. Applied studies. Magazines, newspapers, short films, advertisements, etc. expressing personal feelings and thoughts on it.



		Gould Illiamation Form
10	Theoretical	Speak unprepared. Applied studies. Appropriate speech applications will be made to the faculty or the contents of the sections. For example, patientdoctor relationship in the medical faculty, worker engineer-based applications in engineering will be processed.
11	Theoretical	Prepared talk. Applied studies. Impromptu Speech Practices (photos, cartoons, posters, advertisements, posters, etc.) - telling personal feelings and thoughts on the move.
12	Theoretical	Prepared Speaking Practices (Speech, Declaim, Speaking Before the Community, Debate)
13	Theoretical	Prepared talk. Applied studies. (Open Session, Forum, Panel)
14	Theoretical	Prepared talk. Applied studies. (SymposiumColloquium.)
15	Theoretical	Final exam

Workload Calculation									
Activity	Quantity	Preparation	Duration	Total Workload					
Lecture - Theory	14	0	2	28					
Assignment	1	6	1	7					
Individual Work	2	2	2	8					
Final Examination	1	6	1	7					
	50								
	2								
*25 hour workload is accepted as 1 ECTS									

Learn	ing Outcomes
1	To be able to obtain general information about essays and skills of planning to be used in essay writing
2	To be able to use words and word groups in an effective way in written and verbal expressions
3	To be able to understand the importance of correct word order in Turkish
4	To be able to apply problem-solving methods to chosen sentences and pieces from works of literature and books
5	To be able to learn the defining characteristics of literature and distinguish the similarities and differences of these types
6	To gain the ability to use Turkish as a tool for written and verbal expressions
7	To learn that Turkish is one of the world's important languages and examples of important literary works in this language
8	To allow active participation in their educational period by giving responsibility

Progra	amme Outcomes (Medical Imaging Techniques)
	To be able to get information the working principles of Radiology, Nuclear Medicine and Radiotherapy devices, and distinguish their components, use these devices in accordance with operating instructions.
2	To be able to perform the procedures in accordance with the examination of Radiology and Nuclear Medicine imaging .
3	To be able to apply the radiotherapy treatment, planned by radiation physicist with instruction of radiotherapist.
	To be able to develop and perform the film printing of the images that obtained by imaging techniques of Radiology, Nuclear Medicine
	To be able to evaluate the images that obtained by imaging techniques of Radiology, Nuclear Medicine in terms of radiographic quality and takes the necessary measures.
6	To be able to know the medical and radiologic terminology, and pronounce and use them correctly
	To be able to take the necessary measures in accordance with the rules of Radiation safety and protection from radiation, and apply them.
	To be able to distinguish the anatomical structures on images, obtained by the conventional and cross-sectional imaging techniques of Radiology, Nuclear medicine.
9	To be able to communicate well with patient, their family and the hospital staff.
	To be able to move with own professional duties, powers and responsibilities of the consciousness and apply the rules of professional ethics.
11	To be able to adapt to a multi-disciplinary team work.
12	To be able to have a basic knowledge of human physiology.
13	To be able to distinguish anatomical structures.
14	To be able to establish a cause-and-effect relationship between events.
15	To be able to have the ability of analytical thinking and problem solving.



16	To be able to apply the basic principles of first aid.
17	It has basic knowledge about human anatomy
18	Understanding the basic concepts and principles of physics while providing, in the medical field and in particular medical imaging students better understand the issues involving technical vocational courses
19	OHS 'basic concepts; work accidents, occupational diseases, occupational physicians, occupational safety specialist, İSGB, OSGB, hazard classes, risk assessment, OHS employee representatives is
20	Have basic knowledge about basic medical practices and makes applications

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High										
L1	L2	L3	L4	L5	L6	L7	L8			

	L1	L2	L3	L4	L5	L6	L7	L8
P9	3	3	3	3	3	3	3	3

