



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Bridge							
Course Code		TS802		Course Level		Short Cycle (Associate's Degree)			
ECTS Credit	2	Workload	47 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The aim of course is to teach and how to play bridge which is accepted as sports and has many players within the body of “Turkish bridge federation”.							
Course Content		Bridge game is played with 4 people and has two stages. 1-Declaration: Players declare and decide on what level the game will be played. 2-Game: To complete the game on decided declared level.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Individual Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	Ethem Urkaç, Briç - Sistem Kitabı, Troya Yayınları
2	Pierre Jais Michel Lebel (Çev:Şiar YALÇIN), Yeni Beşli Majör, İnkılap Kitabevi

Week	Weekly Detailed Course Contents	
1	Theoretical	International rules and basic principles of bridge
2	Theoretical	Declaration (biddings), playing and scoring
3	Theoretical	Openings at the one level
4	Theoretical	Responding to openings at the one level
5	Theoretical	two-level openings, tree-level opening and responding
6	Theoretical	No-trump openings, Responding to 1NT Opening, Forcing Declaration
7	Theoretical	Unbalanced hands declaration
8	Theoretical	Game Declarations
9	Theoretical	Slam and Grand slam Bids in Bridge
10	Theoretical	Overcalls, two diamonds openings, respondings
11	Theoretical	Blackwood
12	Theoretical	Squeezing
13	Theoretical	Team matches, binary tournaments
14	Theoretical	Team matches, binary tournaments

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	2	42
Midterm Examination	1	1	1	2
Final Examination	1	2	1	3
Total Workload (Hours)				47
[Total Workload (Hours) / 25*] = ECTS				2

\*25 hour workload is accepted as 1 ECTS

### Learning Outcomes

1	- To make the internationally recognised game known well.
2	- To teach youngsters bridge which provides social contacts and brain exercise.
3	- To make bridge game widespread which has no limitation such as gender, language and age.



4	- To make students gain skills for focusing, ability to think in multiple ways and planning.
5	- To bring up players who will be able to attend at national and international level competitions and form a faculty bridge team.

**Programme Outcomes (Medical Imaging Techniques)**

1	To be able to get information the working principles of Radiology, Nuclear Medicine and Radiotherapy devices, and distinguish their components, use these devices in accordance with operating instructions.
2	To be able to perform the procedures in accordance with the examination of Radiology and Nuclear Medicine imaging .
3	To be able to apply the radiotherapy treatment, planned by radiation physicist with instruction of radiotherapist.
4	To be able to develop and perform the film printing of the images that obtained by imaging techniques of Radiology, Nuclear Medicine
5	To be able to evaluate the images that obtained by imaging techniques of Radiology, Nuclear Medicine in terms of radiographic quality and takes the necessary measures.
6	To be able to know the medical and radiologic terminology, and pronounce and use them correctly
7	To be able to take the necessary measures in accordance with the rules of Radiation safety and protection from radiation, and apply them.
8	To be able to distinguish the anatomical structures on images, obtained by the conventional and cross-sectional imaging techniques of Radiology, Nuclear medicine.
9	To be able to communicate well with patient, their family and the hospital staff.
10	To be able to move with own professional duties, powers and responsibilities of the consciousness and apply the rules of professional ethics.
11	To be able to adapt to a multi-disciplinary team work.
12	To be able to have a basic knowledge of human physiology.
13	To be able to distinguish anatomical structures.
14	To be able to establish a cause-and-effect relationship between events.
15	To be able to have the ability of analytical thinking and problem solving.
16	To be able to apply the basic principles of first aid.
17	It has basic knowledge about human anatomy
18	Understanding the basic concepts and principles of physics while providing, in the medical field and in particular medical imaging students better understand the issues involving technical vocational courses
19	OHS 'basic concepts; work accidents, occupational diseases, occupational physicians, occupational safety specialist, İSGB, OSGB, hazard classes, risk assessment, OHS employee representatives is
20	Have basic knowledge about basic medical practices and makes applications

**Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High**

	L1	L2	L3	L4	L5
P20	4	4	4	4	4

