

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	English Throug	h Skills II						
Course Code	YD104 Couse		Couse Lev	el	Short Cycle (Associate's Degree)			
ECTS Credit 2	Workload	56 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	ectives of the Course This is an A1 (beginner) level course. This course is intended to enable the basic learners to learn and acquire the grammar topics and the words at level A1, as well as to use them effectively in combination with the skills combined with real life conditions. Communicative approach is emphasized.							
This course provides students with the opportunity to study basic subjects such as introducing oneself, greeting, talking about places where they live, numbers, colors, speaking about their families, talking about activities and hobbies, talking about topics such as days, weeks, months. Throughout the course students are introduced to basic grammatical subjects such as have got/has got, the verb "be", possessive adjectives, there is / are, imperative sentences, modal verb (can), quantitative adjectives (some, any), contrast conjuction (but) and simple present tense.				lking course,				
Work Placement	N/A							
Planned Learning Activities and Teaching Methods		lethods	Explanatio Study	n (Presenta	tion), Case Stu	ıdy, Project B	Based Study, Indiv	vidual
Name of Lecturer(s)								

Prerequisites & Co-requisities

Co-requisitie	YD103
Equivalent Course	YD102

Assessment Methods and Criteria		
Method	Quantity	Percentage (%)
Final Examination	1	100

Recommended or Required Reading

1 https://aduzem.adu.edu.tr/

Week	Weekly Detailed Co	urse Contents			
1	Theoretical	Present Continuous Tense (Positive and Negative Sentences) + Vocabulary about House			
2	Theoretical	Present Continuous Tense (Interrogative Sentences and Short answers) + Vocabulary about Furniture			
3	Theoretical	Present Simple Tense vs. Present Continuous Tense + Vocabulary about Housework			
4	Theoretical	Be going to: Intentions and Predictions + Holiday Activities and Future Time Expressions			
5	Theoretical	Will/Won't + Expressions to Talk about the Future			
6	Theoretical	Have to/Don't have to / Needn't + Jobs			
7	Theoretical	Must/Mustn't / Can't (Prohibition) + Personality Adjectives			
8	Theoretical	Countable and Uncountable Nouns + Vocabulary About Food			
9	Theoretical	Requests and Offers + Parts of the Body			
10	Theoretical	Quantifiers (A-An-Some-Any-Much-Many) + Adjectives for Describing People			
11	Theoretical	Past Simple (Was-Wasn't/Were/Weren't) + Past Time Expressions			
12	Theoretical	Past Simple (Positive Sentences) + Phrasal Verbs			
13	Theoretical	Past Simple (Negative Sentences)			
14	Theoretical	Past Simple (Interrogative Sentences and Short Answers)			
15	Theoretical	Question Tags + Vocabulary about Health			

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	15	3	0	45



Final Examination	1		10	1	11
			To	tal Workload (Hours)	56
			[Total Workload (Hours) / 25*] = ECTS	2
*25 hour workload is accepted as 1 ECTS					

Learn	ning Outcomes
1	To be able to talk about what they are doing at the moment of speech and to ask people what they are doing at the moment of conversation.
2	To be able to talk about their future plans, ask people about their future plans.
3	To be able to make simple sentences with necessity and obligation modal verbs and to talk about personality characteristics of people with a certain occupation.
4	To be able to invite someone out on phone, reply an invitation, tell what they are doing at that moment, give suggestions.
5	To be able to order someone to buy someting and to speak about the amount of the objects that they have and exist.
6	To be able to tell where they were and what they did in the past, ask people where they were in the past, talk about their past basicly, talk and ask about what they liked doing in their childhood.
7	To be able to talk about what and where they did last week/weekend, and ask people what and where they did last week/weekend.
8	To bee able to ask questions using the question tag pattern and to answer those questions.

ramme Outcomes (Marketing)
To be able to Utilize the theoretical information they have acquired in applications and practices
To be able to manage a process effectively to meet the demands
To be able to work in a group cooperatively, even if the work requires the involvement of team members from interdisciplines
To be able to Identify vocational problems and resolve them effectively
To be able to comply with occupational ethics and sense of responsibility
To be able to access and assess sectoral problems
To be able to be aware of legal regulations, and comply with them
To be able to develop the skill of effective Communicating
To be able to utilize communication and information technologies, as well as other technologies and equipment
To be able to plan and carry out vocational processes
To be able to display their vocational self-confidence at work place and develop the skill of having entrepreneurship personality
To be able comprehend, appreciate and comply with cultural and social responsibilities
To be able to develop an awareness for the need for life long learning
To be able to follow national and international contemporary issues
To be able to become sensitive to Atatürk's principles and reforms, the right to use the Turkish language, the official correspondence of the basic ability to have the ability and understanding related to the field of foreign terms

