

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title English Through Skills I								
Course Code	YD103		Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit 2	Workload	56 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	and the wo	rds at level		to use them e	sic learners to lea effectively in comb mphasized.			
Course Content This course provides stude greeting, talking about place about activities and hobbie students are introduced to possessive adjectives, there (some, any), contrast conju			es where the , talking ab- asic gramm e is / are, im	ey live, num out topics su natical subje perative sei	bers, colors, spuch as days, we cts such as ha ntences, moda	beaking about eeks, months we got/has go	at their families, ta s. Throughout the ot, the verb "be",	lking course,
Work Placement	N/A							
Planned Learning Activities and Teaching Methods			Explanatio Study	n (Presenta	tion), Case Stu	ıdy, Project B	Based Study, Indiv	ridual
Name of Lecturer(s)								

Prerequisites & Co-requisities

Equivalent Course YD101

Assessment Methods and Criteria					
Method	Quantity	Percentage (%)			
Final Examination		1	100		

Recommended or Required Reading

1 https://aduzem.adu.edu.tr/

Week	Weekly Detailed Co	urse Contents
1	Theoretical	Alphabet + Numbers
2	Theoretical	Greeting + Introducing Yourself
3	Theoretical	The simple present form of "To Be"
4	Theoretical	Wh- Questions With The Verb "Be"
5	Theoretical	This-That-These-Those
6	Theoretical	Plural and Irregular Nouns + Adjectives
7	Theoretical	Possessive Adjectives and Possessive 's + Vocabulary About Family
8	Theoretical	There is / There are + Vocabulary About Places In Towns
9	Theoretical	Quantifiers (Some, Any) + Ordinal Numbers
10	Theoretical	Prepositions of Time and Place + Months of the Year
11	Theoretical	Positive and Negative Imperatives + Telling Time
12	Theoretical	The Modal Verb (Can / Can't) + Vocabulary About Sports
13	Theoretical	Contrast Conjuction (But) + Dates
14	Theoretical	Simple Present Tense (Positive and Negative) + Hobbies
15	Theoretical	Simple Present Tense (Interrogative Sentences and Short answers) + Interests

Workload Calculation							
Activity	Quantity	Preparation	Duration	Total Workload			
Lecture - Theory	15	3	0	45			
Final Examination	1	10	1	11			
	56						
	2						
*25 hour workload is accepted as 1 ECTS							



Loorn	ing Outcomes
Learn	ing Outcomes
1	To be able to introduce themselves and greet people in different ways.
2	To be able to talk about their hometown and where they live, ask people where they live and where they are from and what their nationality and language are.
3	To be able to talk about the family members using personel pronouns, possessive adjectives and "have got / has got"
4	To be able to talk about free time activities and hobbies, tell their favourite hobbies and ask people about their favourite activities and hobbies.
5	To be able to talk about the days of week and the months of year, tell their birthdays and important days and say which days and months they like or dislike.
6	To be able to tell the places in a city and their locations, and ask people where they are.
7	To be able to ask and tell the time and arrange a meeting with someone.
8	To be able to talk about their abilities and which sport activities they can do and can't do.

Brogramma Outcomes	(Public Relations and Publicity)

To be able to form an imperative sentence

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- To be able to possess theoretical and practical competence on formation in communication field in general and in Public Relations and Advertising field in particular while learning the historical and transformative process about the field.
- To be able to own an ability to determine the contemporary problems about the field and to solve these problems by using the richness of the interdisiplinary property of the communication field.
- To be able to possess a competence to carry the accumulation of the interdisiplinary knowlenge to the Public Relations and Advertising field and in this context to solve the problems in the field.
- 4 To be able to possess a knowledge on ethical and legal rules about the field and to have an ability to apply these rules.
- To be able to widen the knowledge about the field by using the foreign language and to have an ability to communicate with international stake holders.
- To be able to use competence on computer softwares about the field and on the other communication technologies.
- 7 To be able to prepare programmes/campaings and process on public relations, advertising and marketing for an organization.
- 8 To be able to analyse the contents of the news, advertising, etc. and to prepare innovative and critical contents in the field.
- 9 To be able to apply the ethical and legal rules that students learned while exercising the occupation.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L/	L8	L9
P1	2	3	2	3	3	2	2	3	2
P2	2	3	2	3	3	3	2	4	3
P3	2	3	2	4	3	2	2	4	3
P4	2	3	2	4	4	3	2	4	3
P5	2	3	3	3	4	4	5	4	3
P6	2	3	3	3	3	3	2	5	3
P7	2	3	3	3	3	3	2	3	3
P8	2	3	3	3	3	2	2	3	3
P9	2	3	3	3	2	2	2	2	2

