

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | Environmenta | I Protection | | | | | | |
|--|---------------|--------------|-------------|---|----------------------------------|---------------|--------------------|----|
| Course Code | OT502 | | Couse Level | | Short Cycle (Associate's Degree) | | | |
| ECTS Credit 2 | Workload | 50 (Hours) | Theory | 1 | Practice | 1 | Laboratory | 0 |
| Objectives of the Course Protection of the environment and human health, knowledge and skills related to the rules. | | | | | | | | |
| Course Content Environment-related laws and regulations, Applicability of risk analysis, personal protective measures, International health and safety warnings, occupational health and safety regulations. | | | | | isures, | | | |
| Work Placement N/A | | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | Explanatio | | tion), Demonst | tration, Disc | cussion, Case Stud | у, |
| Name of Lecturer(s) | Ins. Ayhan KA | RACA | | | | | | |
| | | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) | |
|---------------------|----------|----------------|--|
| Midterm Examination | 1 | 40 | |
| Final Examination | 1 | 70 | |

Recommended or Required Reading

| 1 | Environmental Protection. Hüseyin Erkul. 2012. Detay Publishing ISBN: 978-605-5216-12-2 |
|---|---|
| 2 | Course notes (Ecology, Ayhan KARACA) 2010 |

Week Weekly Detailed Course Contents

| WCCK | Weekiy Detailed Coul | Se bontents | | |
|------|----------------------|---|--|--|
| 1 | Theoretical | Environmental Information Regulations. | | |
| | Practice | Examining the campus and its surroundings. | | |
| 2 | Theoretical | Environmental Information Regulations. | | |
| | Practice | Examination of production units in the campus. | | |
| 3 | Theoretical | Environmental Information Regulations. | | |
| | Practice | Introducing the plants in the campus landscape. | | |
| 4 | Theoretical | Risk analysis. | | |
| | Practice | Investigation in businesses close to campus. | | |
| 5 | Theoretical | Risk analysis. | | |
| | Practice | Investigation in businesses close to campus. | | |
| 6 | Theoretical | Deposition of waste. | | |
| | Practice | Investigation in businesses close to campus. | | |
| 7 | Theoretical | Deposition of waste. | | |
| | Practice | Investigation in businesses close to campus. | | |
| 8 | Preparation Work | Repetition of the topics covered in the exam preparation. | | |
| | Intermediate Exam | Mid-term exam | | |
| 9 | Theoretical | Individual protection measures. | | |
| | Practice | Examination of campus, school and production units in terms of occupational safety. | | |
| 10 | Theoretical | Individual protection measures. | | |
| | Practice | Examination of campus, school and production units in terms of occupational safety. | | |
| 11 | Theoretical | Individual protection measures. | | |
| | Practice | Examination of campus, school and production units in terms of occupational safety. | | |
| 12 | Theoretical | International health and safety warnings, occupational health and safety regulations. | | |
| | Practice | Examination of health and safety signs used in our immediate environment. | | |
| 13 | Theoretical | International health and safety warnings, occupational health and safety regulations. | | |
| | Practice | Examination of health and safety signs used in our immediate environment. | | |
| 14 | Theoretical | International health and safety warnings, occupational health and safety regulations. | | |
| | Practice | Examination of health and safety signs used in our immediate environment. | | |



| 15 | Theoretical | General review. | | | |
|----|-------------|--|--|--|--|
| | Practice | Evaluation of observations and examinations. | | | |
| 16 | Final Exam | Final exam. | | | |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|--|----------|-------------|----------|----------------|
| Lecture - Theory | 14 | 0 | 1 | 14 |
| Lecture - Practice | 14 | 0 | 1 | 14 |
| Reading | 6 | 0 | 1 | 6 |
| Midterm Examination | 1 | 7 | 1 | 8 |
| Final Examination | 1 | 7 | 1 | 8 |
| | 50 | | | |
| [Total Workload (Hours) / 25*] = ECTS | | | | |
| *25 hour workload is apported on 1 ECTS | | | | |

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

| Louin | |
|-------|---|
| 1 | Apply the rules of protection of environment and human health. |
| 2 | To be informed about the laws and regulations related to the environment. |
| 3 | Learns environmental units and their powers. |
| 4 | Learns the methods of storage of pollutants and waste materials and protection from harmful effects. |
| 5 | Knows international health and safety warnings, occupational health and safety regulations and practices. |
| | |

Programme Outcomes (Olive Cultivation and Olive Processing Technology)

| eg. | |
|-----|---|
| 1 | To be able to identify olive, soil and water and to having knowledge these |
| 2 | To be able to comprehend knowledge botany and fruit growing |
| 3 | To be able to comprehend table olive technology and to apply |
| 4 | To be able to comprehend knowledge basic biochemistry and olive oil chemistry and to have olive oil with modern and traditional systems, to have knowledge olive oil rafinery, basic process and to have apply olive oil extraction |
| 5 | To be able to preserve olive and olive products in appropriate condition |
| 6 | To be able to comprehend growing olive plant with necessary agricultural methods and to have general maintenance of olive tree |
| 7 | To be able to evaluate olive by-products |
| 8 | To be able to comprehend knowledge about vegetable genetic |
| 9 | To be able to comprehend knowledge occupational safety and have apply first aid |
| 10 | To be able to apply necessray laboratory analysis in olive and olive products production |
| 11 | To be able to apply hygiene and sanitation rules in factory |
| 12 | To be able to comprehend knowledge of proffessional ethics and responsibility |
| 13 | To be able to comprehend knowledge marketing of olive products and to have olive management |
| 14 | To be able to communicate verbally and literally |
| 15 | To be able to comprehend planning olive growing and production area |
| 16 | To be able to comprehend knowledge vegetable ecology and protection of environment |
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Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

| | - | | | | | |
|-----|----|----|----|----|----|--|
| | L1 | L2 | L3 | L4 | L5 | |
| P1 | 3 | | | 3 | | |
| P5 | 5 | 4 | | 4 | | |
| P7 | 4 | | | 5 | | |
| P9 | 5 | 5 | 4 | | 5 | |
| P10 | | | | | 3 | |
| P11 | 4 | 5 | | | | |
| P12 | 5 | 4 | 3 | | | |
| P14 | | | | | 3 | |
| P15 | | 3 | 3 | 3 | 1 | |
| P16 | 5 | 5 | 5 | 5 | 2 | |

