

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title   | Plant Physiological | ogy         |                   |                                     |                |               |                    |           |
|--|---------------------|-------------|-------------------|-------------------------------------|----------------|---------------|--------------------|-----------|
| Course Code  | OT130               | OT130 Couse |                   | el Short Cycle (Associate's Degree) |                |               |                    |           |
| ECTS Credit 3  | Workload            | 75 (Hours)  | Theory            | 2                                   | Practice       | 0             | Laboratory         | 0         |
| Objectives of the Course Some of the basic metabolic events that occur in plants under normal conditions,. To understand the metabolic changes that occur in plants and plants under stress growth, development and movement |                     |             |                   |                                     |                |               |                    |           |
| Course Content Plant physiology and related concepts, Diffusion, osmosis, Inflatable events Water loss (transpiration) Plant-soil relationships, and photosynthesis.   |                     |             |                   | ration)                             |                |               |                    |           |
| Work Placement   | N/A                 |             |                   |                                     |                |               |                    |           |
| Planned Learning Activities and Teaching Methods   |                     |             | Explanation Study | n (Presenta                         | tion), Experim | ent, Discussi | ion, Case Study, I | ndividual |
| Name of Lecturer(s)  |                     |             |                   |                                     |                |               |                    |           |

| Assessment Methods and Criteria |          |                |  |  |  |
|---------------------------------|----------|----------------|--|--|--|
| Method                          | Quantity | Percentage (%) |  |  |  |
| Midterm Examination             | 1        | 40             |  |  |  |
| Final Examination               | 1        | 70             |  |  |  |

| Recommended or Required Reading |  |  |  |  |  |
|---------------------------------|--|--|--|--|--|
| 1                               | Plant Physiology, (Prof. Dr. Suna Bozcuk)      |  |  |  |  |
| 2                               | Plant Physiology, Prof. Dr. Burhan Kacar, 1989 |  |  |  |  |
| 3                               | Taiz, L. ve Zeiger, E. 1991. Plant Physiology  |  |  |  |  |

| Week               | <b>Weekly Detailed Cour</b> | se Contents  |  |  |  |
|--------------------|-----------------------------|--|--|--|--|
| 1                  | Theoretical                 | Plant physiology and agriculture, portions of plant physiology, plant structure of compound.   |  |  |  |
| 2                  | Theoretical                 | Plant seeds, germination and germination recession (dormancy).   |  |  |  |
| 3                  | Theoretical                 | Diffusion, osmosis and swelling of the events, Factors affecting the value of the osmotic pressure and the pressure in plant cells.  |  |  |  |
| 4                  | Theoretical                 | Plant water loss (Taranspirasyon) Factors affecting transpiration, Liquid water loss in plants.  |  |  |  |
| 5                  | Theoretical                 | Plant-soil-water relations, Root types and systems, Environmental factors that affect water the intake of, The water absorption of leaves.   |  |  |  |
| 6                  | Theoretical                 | Plants in nutrient elements intake, Absorption mechanisms, Membrane tarnsportu and types, Roles they play in the life of the plant nutrient elements (general and specific roles).   |  |  |  |
| 7                  | Theoretical                 | Photosynthesis; History relevant to the understanding of photosynthesis, Light energy, which play a role in photosynthesis pigments, chloroplasts, The role of other compounds, The mechanism of photosynthesis fotofosforilizasyon.   |  |  |  |
| 8 Preparation Work |                             | Repetition of the topics covered, exam preparation.  |  |  |  |
|                    | Intermediate Exam           | Mid-term exam.   |  |  |  |
| 9                  | Theoretical                 | Photosynthesis; ATP synthesis mechanism, Dark reactions and CO2 Reduction, Calvin cycle, energy balance, Leaf anatomy of C3 and C4 plants, The importance of adaptation to the mechanisms of photosynthesis, the factors affecting photosynthesis (Environmental and plant factors). |  |  |  |
| 10                 | Theoretical                 | Chemosynthesis; Chemosynthesis bacteria, nitrate and nitrite, Sulfur, iron, hydrogen, and methane bacteria, chemosynthesis.  |  |  |  |
| 11                 | Theoretical                 | Nitrogen metabolism, The importance of nitrogen, Nitrogen compounds useful for plants, Atmospheric nitrogen utilization and nitrogen cycle in nature, Nitrate reduction, amino acids, amino acid synthesis.  |  |  |  |
| 12                 | Theoretical                 | Protein synthesis, classification of proteins and nucleic acids.   |  |  |  |
| 13                 | Theoretical                 | Respiratory coefficient, Aerobic respiration mechanism, Pentaz phosphate pathway (PPP), Anaerobic respiration (fermentation), and the kinds of fermentation.   |  |  |  |
| 14                 | Theoretical                 | Factors affecting respiration (plant and environmental factors).   |  |  |  |
| 15                 | Theoretical                 | General review.  |  |  |  |



| 16 | Final Exam     | Final exam    |
|----|----------------|---------------|
| 10 | i iiiai Laaiii | i iiiai cxaii |

| Workload Calculation                         |          |             |          |                |  |
|--|----------|-------------|----------|----------------|--|
| Activity                                     | Quantity | Preparation | Duration | Total Workload |  |
| Lecture - Theory                             | 14       | 0           | 2        | 28             |  |
| Assignment                                   | 5        | 0           | 2        | 10             |  |
| Individual Work                              | 6        | 2           | 1        | 18             |  |
| Midterm Examination                          | 1        | 8           | 1        | 9              |  |
| Final Examination                            | 1        | 9           | 1        | 10             |  |
|  | 75       |             |          |                |  |
| [Total Workload (Hours) / 25*] = <b>ECTS</b> |          |             |          |                |  |
| *25 hour workload is accepted as 1 ECTS      |          |             |          |                |  |

## **Learning Outcomes**

- To be able to comprehend plant physiology and general concepts, uptake of water and mineral substances and effective examination of some of the physical rules and principles,
- 2 To be able to comprehend transport of minerals and organic compounds in water.
- 3 To be able to comprehend Photosynthesis and respiration.
- 4 To be able to comprehend growth and development, external and internal factors affecting growth and development.
- 5 To be able to comprehend some important physiological events on growth and development.
- 6 To be able to comprehend important physiological events on growth and development.

## **Programme Outcomes** (Organic Agriculture)

- 1 To have university life, to use computer technology and to have skills for raising of scientific data
- 2 To produce according to organic agriculture rules
- 3 To know and apply starter to organic agriculture, and to get product certification
- 4 To know genetic for organic vegetable and animal species
- 5 To know and apply organic production principle and regulations and protection of environment
- 6 Understand and apply production techniques for organic vegetable and animal
- 7 To understand control methods for diseases and pests in organic agriculture
- 8 Having knowledge of quality control, preserving and marketing of organic products
- 9 To having knowledge equipments and methods for new agricultural technologies
- 10 To have knowledge of proffessional ethics and responsibility
- 11 Ability to work in team and individual
- 12 To communicate orally and in writing
- 13 To have adopt life-long learning importance and to have follow professional developments

## Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

|     | L1 | L4 | L5 | L6 |
|-----|----|----|----|----|
| P4  |    | 4  |    |    |
| P5  | 3  |    |    |    |
| P6  | 5  |    |    |    |
| P7  |    | 5  |    |    |
| P9  | 3  |    |    |    |
| P11 |    |    |    | 3  |
| P12 | 3  |    |    |    |
| P13 |    |    | 5  |    |

