

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Project Culture								
Course Code	EU255	Cou	Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit 2	Workload 52	2 (Hours) The	ory 2		Practice	0	Laboratory	0
Objectives of the Course In this course, it is aimed to disseminate the project culture as an important element of economic a social development among individuals. In this course, students are informed about project manage project planning, application and implementation phases, while different institutions that support project support are introduced.						agement,		
Course Content  What do "Project" and "F Features of Projects, Cla Project Management, Fa Organizations Providing Agencies, Project prepar			on of Projects, fecting the Suc to Projects, P	Whatcess roject	at is not a Project, to f a Project, t preparation f	ect?, Errors I Types of Proj or the suppor	Detected in Projectes, Institutions	cts, and
Work Placement	N/A							
Planned Learning Activities and Teaching Methods			lanation (Prese vidual Study, F			on, Case Stud	dy, Project Based	l Study,
Name of Lecturer(s) Prof. Özdal GÖKDAL		DAL						

Assessment Methods and Criteria							
Method	Quantity Percentage (						
Midterm Examination		1	40				
Final Examination		1	70				

## **Recommended or Required Reading**

1 Sample Development Agencies, TUBITAK and European Union Projects

Week	Weekly Detailed Cours	se Contents						
1	Theoretical	What is the framework of the project culture course and why should we do a project?						
2	Theoretical	Vhat do "Project" and "Project Culture" mean?						
3	Theoretical	Project system and organization						
4	Theoretical	Project Triangle						
5	Theoretical	Features of Projects						
6	Theoretical	Classification of Projects						
7	Theoretical	What is not a Project?						
8	Theoretical & Practice	Midterm exam						
9	Theoretical	Errors Detected in Projects						
10	Theoretical	Project Management						
11	Theoretical	Factors Affecting the Success of a Project						
12	Theoretical	Types of Projects, Institutions and Organizations Providing Support to Projects						
13	Theoretical	Sample project writing (Developmental Agency project)						
14	Theoretical	Sample project writing (TUBITAK project)						
15	Theoretical	Sample project writing (Erasmus project)						
16	Final Exam	Final exam						

Workload Calculation						
Activity	Quantity	Preparation	Duration	Total Workload		
Lecture - Theory	14	0	2	28		
Reading	8	0	1	8		
Midterm Examination	1	7	1	8		



Final Examination	1		7	1	8	
Total Workload (Hours)						
[Total Workload (Hours) / 25*] = <b>ECTS</b>						
*25 hour workload is accepted as 1 ECTS						

- 1 To acquire the ability of data collection, literature review and analysis to create scientific knowledge on the relevant field
- 2 To gain ability to be open to innovations and new ideas and to produce new ideas
- 3 To closely follow the technological developments, scientific advances and information technologies in the relevant area
- 4 To acquire the ability to communicate with national and international environments in relation to areas of specialization
- to gain ability and knowledge in the methodology related to the project process

## **Programme Outcomes** (Organic Agriculture)

- 1 To have university life, to use computer technology and to have skills for raising of scientific data
- 2 To produce according to organic agriculture rules
- 3 To know and apply starter to organic agriculture, and to get product certification
- 4 To know genetic for organic vegetable and animal species
- 5 To know and apply organic production principle and regulations and protection of environment
- 6 Understand and apply production techniques for organic vegetable and animal
- 7 To understand control methods for diseases and pests in organic agriculture
- 8 Having knowledge of quality control, preserving and marketing of organic products
- 9 To having knowledge equipments and methods for new agricultural technologies
- 10 To have knowledge of proffessional ethics and responsibility
- 11 Ability to work in team and individual
- 12 To communicate orally and in writing
- 13 To have adopt life-long learning importance and to have follow professional developments

## Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P1	4		4		
P9					4
P10		4			
P11		3			
P12		3		5	
P13		5	5		4

