

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | Principle | Principles of Atatürk and History of Turkish Revolution I | | | | | | | |
|--|---|---|---|---|--|---|---|---|--|
| Course Code | AI103 | AI103 | | Couse Level | | Short Cycle (Associate's Degree) | | | |
| ECTS Credit | 2 Workloa | d 44 (Hour | s) Theory | 2 | Practice | 0 | Laboratory | 0 | |
| Objectives of the Cc | express Turkey a | the people espe and their targets; | cially including and to explain | Ataturk wh the Turkisl | no played a ro h War of Inde | le in the forma | nciples and revolu ation of the Repul I the basic philos r human rights ar | blic of ophy of the | |
| Course Content | the reas Ottomar Mustafa national Indepen | ons that prepare State. Mondros Kemals respond congresses. Nat dence war. Natio | d Ottoman Em armistice agre ds. General Mu tional Forces a onal Combat ur | pires down ement. The stafa Kema nd Nationa ntil War of s | fall and rise o e conditions o als voyage to I pact. Openir sakarya. War | f Turkish revo f the country o Samsun. Orga ng of Turkish F of Sakarya an | concept. A gener lution. The disinte under invasion an anization through Parliament and its d Great Attack. N I and economica | egration of d General the ruling the lational | |
| Work Placement | N/A | | | | | | | | |
| Planned Learning Activities and Teaching Methods | | Evelopetie | (D | | | | | | |
| Flamleu Learning A | cuvilles and read | ching inethods | Explanation | n (Presenta | ation), Discus | sion | | | |

Prerequisites & Co-requisities

Equivalent Course

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|-------------------|----------|----------------|
| Final Examination | 1 | 100 |

AI101

Recommended or Required Reading

| 1 | 1. Ergün Aybars Türkiye Cumhuriyeti Tarihi | |
|---|--|--|
| 2 | 2. Şerafettin Turan, Türk Devrim Tarihi, Cilt I, II, III ve IV | |
| 3 | 3. Mevlüt Çelebi, Türk İnkılâp Tarihi, Cilt I - II | |
| 4 | 5. Bernard Lewis, Modern Türkiye'nin Doğuşu | |
| 5 | 7. E. Jan Zürcher, Modernleşen Türkiye'nin Tarihi | |
| 6 | 6. Niyazi Berkes, Türkiye'de Çağdaşlaşma | |
| 7 | Kemal Arı, Türk Devrim Tarihi | |

| Week | Weekly Detailed Co | urse Contents | | | |
|------|--------------------|---|--|--|--|
| 1 | Theoretical | The purpose of the course "Ataturk's Principles and Reforms and terms relating to the course | | | |
| 2 | Theoretical | The modernization in Ottoman Empire and the transformation of the empire | | | |
| 3 | Theoretical | Tanzimat reform era and II. Mahmut period | | | |
| 4 | Theoretical | I. and II. Constitutional Era | | | |
| 5 | Theoretical | Ottomans at the beginning of XX. Century | | | |
| 6 | Theoretical | World War and Ottoman Empire | | | |
| 7 | Theoretical | The armistice of Mudros and Paris Peace Conference | | | |
| 8 | Theoretical | The beginning of War of Independence and Preparatory Stage I (Parties, National Forces and Mustapha Kemal in Samsun) | | | |
| 9 | Theoretical | The preparatory stage of War of Independence II (Memorandums and Congress) | | | |
| 10 | Theoretical | The preparatory stage of War of Independence III (Amasya Conference, Delegations in Ankara, Opening of Last Parliament and National Oath) | | | |
| 11 | Theoretical | The opening of Turkish Grand National Assembly and The Treaty of Sevres | | | |
| 12 | Theoretical | The Treaties and fronts in Turkish War of Independence I | | | |
| 13 | Theoretical | The Treaties and fronts in Turkish War of Independence II | | | |
| 14 | Theoretical | The armistice of Mudanya and Lausanne Peace Treaty | | | |



| 15 | Final Exam | Final Exam | | | | | |
|------------------------|--|------------|----------|----|-------------|----------|----------------|
| | | | | | | | |
| Workload | Calculation | | | | | | |
| Activity | | | Quantity | | Preparation | Duration | Total Workload |
| Individual Work 14 | | | | 2 | 0 | 28 | |
| Final Examination 1 | | | | 14 | 2 | 16 | |
| Total Workload (Hours) | | | | | | 44 | |
| | [Total Workload (Hours) / 25*] = ECTS 2 | | | | | | 2 |
| *OF hour wo | ridaad is assanted as 1 | FOTO | | | | | |

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

| | • |
|---|--|
| 1 | Understanding the Concept of History of Revolution |
| 2 | A Correct Understanding of the Turkish Revolution |
| 3 | Providing Information on Current Issues in the Light of the Accumulation of Assessment |
| 4 | To understanding of Turkish modernization dimensions |
| 5 | Acquiring the Ability to Make the Synthesis of National and Universal Values |
| 6 | Understand the philosophy of the Republic of Turkey |

Programme Outcomes (Organic Agriculture)

| 1 | To have university life, to use computer technology and to have skills for raising of scientific data | | | |
|----|---|--|--|--|
| 2 | To produce according to organic agriculture rules | | | |
| 3 | To know and apply starter to organic agriculture, and to get product certification | | | |
| 4 | To know genetic for organic vegetable and animal species | | | |
| 5 | To know and apply organic production principle and regulations and protection of environment | | | |
| 6 | Understand and apply production techniques for organic vegetable and animal | | | |
| 7 | To understand control methods for diseases and pests in organic agriculture | | | |
| 8 | Having knowledge of quality control, preserving and marketing of organic products | | | |
| 9 | To having knowledge equipments and methods for new agricultural technologies | | | |
| 10 | To have knowledge of proffessional ethics and responsibility | | | |
| 11 | Ability to work in team and individual | | | |
| 12 | To communicate orally and in writing | | | |
| 13 | To have adopt life-long learning importance and to have follow professional developments | | | |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L5 |
|-----|----|----|
| P13 | 3 | 3 |

Course Information Form