



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Indoor Ornamental Plants							
Course Code		PSB235		Course Level		Short Cycle (Associate's Degree)			
ECTS Credit	2	Workload	50 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		To provide knowledge about landscape architecture, interior designs, to recognize herbal plants and what their needs might be, and the problems and the solution of these, interior design issues.							
Course Content		Ecological characteristics of ornamental plants in the greenhouse lounge, indoor plants, interior space design principles of plant							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study					
Name of Lecturer(s)		Ins. Emre AĞCAGİL, Ins. Leyla EKEN							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	Veliagil, H.T. 1993. Salon Bitkileri. Nurol Matbaacılık A.Ş. Ankara, 104 sy.
2	Kenber, L. A. 1996. Süs ve Salon Bitkileri. İnkılap Kitabevi. ISBN: 975-10-0035-1, 216 sy.
3	Orçun, E. 1967. Süs Bitkileri (Sera ve Salon Süs Bitkileri) Cilt I. Ege Üniversitesi Ziraat Fakültesi Yayınları No:120, Ege Üniversitesi Matbaası, 296 sy.

Week	Weekly Detailed Course Contents	
1	Theoretical	The interior plant design, interior decoration, in terms of the importance of plants
2	Theoretical	Dictate the design and the influencing factors, the effect of the space, the user can influence the effect of the plant, the designer's influence, the effect of the employer.
3	Theoretical	According to the physical demands of the plant design, light, temperature, humidity and air quality, water, plants and soil, volume, plant weight, the harmonization process.
4	Theoretical	Indoor plant design principles, in combination with the basic design principles.
5	Theoretical	Groups of plants grown indoors, general maintenance operations
6	Theoretical	Ferns
7	Theoretical	Bromelias
8	Intermediate Exam	Mid-term exam
9	Theoretical	Cactuses
10	Theoretical	Bonsais
11	Theoretical	Ivies
12	Theoretical	Indoor plants are grown for the beauty of flowers
13	Theoretical	Indoor plants are grown for the beauty of the leaves
14	Theoretical	Examples of interior plant design
15	Theoretical	Practice exam
16	Final Exam	Final Exam

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Assignment	1	0	12	12
Midterm Examination	1	4	1	5



Final Examination	1	4	1	5
Total Workload (Hours)				50
[Total Workload (Hours) / 25*] = <b>ECTS</b>				2
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	To be able to apprehend the importance of aesthetic and functional sense of the interior plant design
2	To be able to gain and improve the ability with the planting of ornamental plants.
3	To be able to comprehend the problems resulting from indoor plants used in landscape architecture.
4	Classify indoor ornamental plants, learning botanical names, temperature, light, humidity, etc. classify according to the wishes.
5	To learn plant growing environments and to learn plant production methods.

### Programme Outcomes (Organic Agriculture)

1	To have university life, to use computer technology and to have skills for raising of scientific data
2	To produce according to organic agriculture rules
3	To know and apply starter to organic agriculture, and to get product certification
4	To know genetic for organic vegetable and animal species
5	To know and apply organic production principle and regulations and protection of environment
6	Understand and apply production techniques for organic vegetable and animal
7	To understand control methods for diseases and pests in organic agriculture
8	Having knowledge of quality control, preserving and marketing of organic products
9	To having knowledge equipments and methods for new agricultural technologies
10	To have knowledge of professional ethics and responsibility
11	Ability to work in team and individual
12	To communicate orally and in writing
13	To have adopt life-long learning importance and to have follow professional developments

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L3	L5
P6			4
P7		3	
P10	1		

