

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	h Skills I							
Course Code	YD103		Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit 2	Workload 56 (Hours)		Theory	2	Practice	0	Laboratory	0
Objectives of the Course	and the wo	rds at level		to use them e	sic learners to lea effectively in comb mphasized.			
Course Content	greeting, talking about activities students are in	g about place and hobbies troduced to b ectives, there	es where the , talking ab- asic gramm e is / are, im	ey live, num out topics su natical subje perative sei	bers, colors, spuch as days, we cts such as ha ntences, moda	beaking about eeks, months we got/has go	h as introducing o tt their families, ta s. Throughout the ot, the verb "be", quantitative adjec	lking course,
Work Placement								
Planned Learning Activities and Teaching Methods			Explanatio Study	n (Presenta	tion), Case Stu	ıdy, Project B	Based Study, Indiv	ridual
Name of Lecturer(s)								

Prerequisites & Co-requisities

Equivalent Course YD101

Assessment Methods and Criteria						
Method	Quantity	Percentage (%)				
Final Examination		1	100			

Recommended or Required Reading

1 https://aduzem.adu.edu.tr/

Week	Weekly Detailed Co	urse Contents
1	Theoretical	Alphabet + Numbers
2	Theoretical	Greeting + Introducing Yourself
3	Theoretical	The simple present form of "To Be"
4	Theoretical	Wh- Questions With The Verb "Be"
5	Theoretical	This-That-These-Those
6	Theoretical	Plural and Irregular Nouns + Adjectives
7	Theoretical	Possessive Adjectives and Possessive 's + Vocabulary About Family
8	Theoretical	There is / There are + Vocabulary About Places In Towns
9	Theoretical	Quantifiers (Some, Any) + Ordinal Numbers
10	Theoretical	Prepositions of Time and Place + Months of the Year
11	Theoretical	Positive and Negative Imperatives + Telling Time
12	Theoretical	The Modal Verb (Can / Can't) + Vocabulary About Sports
13	Theoretical	Contrast Conjuction (But) + Dates
14	Theoretical	Simple Present Tense (Positive and Negative) + Hobbies
15	Theoretical	Simple Present Tense (Interrogative Sentences and Short answers) + Interests

Workload Calculation								
Activity	Quantity	Preparation	Duration	Total Workload				
Lecture - Theory	15	3	0	45				
Final Examination	1	10	1	11				
Total Workload (Hours) 56								
[Total Workload (Hours) / 25*] = ECTS 2								
*25 hour workload is accepted as 1 ECTS								



Learning Outcomes								
1	To be able to introduce themselves and greet people in different ways.							
2	To be able to talk about their hometown and where they live, ask people where they live and where they are from and what their nationality and language are.							
3	To be able to talk about the family members using personel pronouns, possessive adjectives and "have got / has got"							
4	To be able to talk about free time activities and hobbies, tell their favourite hobbies and ask people about their favourite activities and hobbies.							
5	To be able to talk about the days of week and the months of year, tell their birthdays and important days and say which days and months they like or dislike.							
6	To be able to tell the places in a city and their locations, and ask people where they are.							
7	To be able to ask and tell the time and arrange a meeting with someone.							
8	To be able to talk about their abilities and which sport activities they can do and can't do.							
9	To be able to form an imperative sentence							

Prog	ramme Outcomes (Tourism and Hotel Management)
1	To be able to use a second foreign language at intermediate level
2	To have the ability to use information technologies in the field at a good level.
3	Competence in human relations and behaviors required by tourism industry.
4	To be able to dominate the issues of entrepreneurship and business establishment procedures in the field of accommodation management
5	To have the knowledge and skills required by the profession
6	To have information about equipment and equipment used in accommodation establishments

Contri	Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High										
	L1	L2	L3	L4	L5	L6	L7	L8	L9		
P1	5	5	5	5	5	5	5	5	5		
P3	3	3	3	3	3	3	3	3	3		

