

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | | English Through Skills I | | | | | | | |
|--|---|--|---|--|---|---|--|--|------------------|
| Course Code | | YD103 | | Couse Level | | Short Cycle (Associate's Degree) | | | |
| ECTS Credit | 2 | Workload | 56 (Hours) | Theory | 2 Practice 0 Laboratory | | Laboratory | 0 | |
| Objectives of the Course | | This is an A1 (beginner) level course. This course is intended to enable the basic learners to learn and acquire the grammar topics and the words at level A1, as well as to use them effectively in combination with the skills combined with real life conditions. Communicative approach is emphasized. | | | | | | | |
| Course Content | | greeting, talking about activities students are in | ng about place s and hobbies ntroduced to b ljectives, there | es where the standard when the standard | ney live, num bout topics s matical subje nperative se | bers, colors, s uch as days, w ects such as ha ntences, moda | peaking abou eeks, months ave got/has go | h as introducing o tt their families, ta s. Throughout the ot, the verb "be", quantitative adjec | lking course, |
| Work Placement N/A | | | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | Explanation Study | on (Presenta | tion), Case Stu | udy, Project E | Based Study, Indiv | vidual | |
| Name of Lecturer(s) | | | | | | | | | |

Prerequisites & Co-requisities

Equivalent Course YD101

| Assessment Methods and Criteria | | | | | | |
|---------------------------------|----------|----------------|-----|--|--|--|
| Method | Quantity | Percentage (%) | | | | |
| Final Examination | | 1 | 100 | | | |

Recommended or Required Reading

1 https://aduzem.adu.edu.tr/

| Week | Weekly Detailed Course Contents | | | | | | | |
|------|---------------------------------|--|--|--|--|--|--|--|
| 1 | Theoretical | Alphabet + Numbers | | | | | | |
| 2 | Theoretical | Greeting + Introducing Yourself | | | | | | |
| 3 | Theoretical | The simple present form of "To Be" | | | | | | |
| 4 | Theoretical | Wh- Questions With The Verb "Be" | | | | | | |
| 5 | Theoretical | This-That-These-Those | | | | | | |
| 6 | Theoretical | Plural and Irregular Nouns + Adjectives | | | | | | |
| 7 | Theoretical | Possessive Adjectives and Possessive 's + Vocabulary About Family | | | | | | |
| 8 | Theoretical | There is / There are + Vocabulary About Places In Towns | | | | | | |
| 9 | Theoretical | Quantifiers (Some, Any) + Ordinal Numbers | | | | | | |
| 10 | Theoretical | Prepositions of Time and Place + Months of the Year | | | | | | |
| 11 | Theoretical | Positive and Negative Imperatives + Telling Time | | | | | | |
| 12 | Theoretical | The Modal Verb (Can / Can't) + Vocabulary About Sports | | | | | | |
| 13 | Theoretical | Contrast Conjuction (But) + Dates | | | | | | |
| 14 | Theoretical | Simple Present Tense (Positive and Negative) + Hobbies | | | | | | |
| 15 | Theoretical | Simple Present Tense (Interrogative Sentences and Short answers) + Interests | | | | | | |

| Workload Calculation | | | | | | | | |
|---|----------|-------------|----------|----------------|--|--|--|--|
| Activity | Quantity | Preparation | Duration | Total Workload | | | | |
| Lecture - Theory | 15 | 3 | 0 | 45 | | | | |
| Final Examination | 1 | 10 | 1 | 11 | | | | |
| | 56 | | | | | | | |
| | 2 | | | | | | | |
| *25 hour workload is accepted as 1 ECTS | | | | | | | | |



| Leari | ning Outcomes | | | | | |
|-------|---|--|--|--|--|--|
| 1 | To be able to introduce themselves and greet people in different ways. | | | | | |
| 2 | To be able to talk about their hometown and where they live, ask people where they live and where they are from and what their nationality and language are. | | | | | |
| 3 | To be able to talk about the family members using personel pronouns, possessive adjectives and "have got / has got" | | | | | |
| 4 | To be able to talk about free time activities and hobbies, tell their favourite hobbies and ask people about their favourite activities and hobbies. | | | | | |
| 5 | To be able to talk about the days of week and the months of year, tell their birthdays and important days and say which days and months they like or dislike. | | | | | |
| 6 | To be able to tell the places in a city and their locations, and ask people where they are. | | | | | |
| 7 | To be able to ask and tell the time and arrange a meeting with someone. | | | | | |
| 8 | To be able to talk about their abilities and which sport activities they can do and can't do. | | | | | |
| q | To be able to form an imperative sentence | | | | | |

| Programme Outcomes (Tourism and Travel Services) | | | | | | |
|--|--|--|--|--|--|--|
| 1 | Tourism, natural, cultural, historical and social environment to be aware of the relationship. | | | | | |
| 2 | To be able to use a second foreign language at intermediate level. | | | | | |
| 3 | To have the ability to use information technologies in the field at a good level. | | | | | |
| 4 | To have the knowledge and skills required by the profession. | | | | | |
| 5 | To have knowledge about national and global travel destinations, motivations and movements. | | | | | |
| 6 | To have information about countries and cultures. | | | | | |
| 7 | Mastering the automation systems used in travel management | | | | | |
| 8 | To have the technical knowledge about travel agency and ticketing. | | | | | |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 | L6 | L7 | L8 | L9 |
|----|----|----|----|----|----|----|----|----|----|
| P2 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| P6 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |

