



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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|--|---|---|----------------------|---|---|----------------------------------|---|------------|---|
| Course Title | | Effective Presentation Techniques | | | | | | | |
| Course Code | | THM254 | | Course Level | | Short Cycle (Associate's Degree) | | | |
| ECTS Credit | 4 | Workload | 100 (<i>Hours</i>) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | With this course; The concept and importance of presentation, presentation preparation techniques, topic selection, regulation and time control, presentation materials, teaching presentation techniques and research techniques intended. | | | | | | | |
| Course Content | | The research and preparation stages required to prepare the presentation, the use of auxiliary materials for the presentation, effective presentation techniques are the content of this course. | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation), Demonstration, Case Study, Individual Study | | | | | |
| Name of Lecturer(s) | | Ins. Anila POLAT, Ins. Elçin BAŞOL | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1 | 40 |
| Final Examination | 1 | 30 |
| Seminar | 1 | 30 |

Recommended or Required Reading

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| 1 | Gürüz, D. , Eğinli, A. T. (2013) Etkili Sunum Teknikleri, Detay Yayıncılık, Ankara. |
| 2 | Şen, O. – Çalışkan, H. (2013) Toplantı ve Sunu Teknikleri, AnadoluÜ. AÖF Yay, Eskişehir |
| 3 | Etkili Sunumlar İçin El Kitabı, TÜBİTAK Yay. Ankara |

| Week | Weekly Detailed Course Contents | |
|------|---------------------------------|--|
| 1 | Theoretical | Introduction: Definition of presentation, types of presentation, what is effective presentation and how should it be? |
| 2 | Theoretical | Planning the presentation, aims and objectives of the presentation |
| 3 | Theoretical | To collect the information and data required for the presentation, to arrange the data, to plan, to determine the visual support tools to be used. |
| 4 | Theoretical | To collect the information and data required for the presentation, to arrange the data, to plan, to determine the visual support tools to be used. |
| 5 | Theoretical | Design and use of support tools to be used in presentation, space arrangements. Make the place suitable for presentation. |
| 6 | Theoretical | Elements to be considered while preparing slides for presentation. |
| 7 | Theoretical | Use voice tone during presentation and use time effectively. |
| 8 | Theoretical | Considerations in using body language during presentation. Coping with excitement techniques |
| 9 | Intermediate Exam | Midterm Exam |
| 10 | Theoretical | Effective Presentation Practices |
| 11 | Theoretical | Effective Presentation Practices |
| 12 | Theoretical | Effective Presentation Practices |
| 13 | Theoretical | Effective Presentation Practices |
| 14 | Theoretical | Effective Presentation Practices |
| 15 | Final Exam | Final Exam |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|------------------|----------|-------------|----------|----------------|
| Lecture - Theory | 14 | 1 | 2 | 42 |



| | | | | |
|--|---|----|---|-----|
| Seminar | 1 | 20 | 1 | 21 |
| Midterm Examination | 1 | 15 | 1 | 16 |
| Final Examination | 1 | 20 | 1 | 21 |
| Total Workload (Hours) | | | | 100 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 4 |
| *25 hour workload is accepted as 1 ECTS | | | | |

Learning Outcomes

| | |
|---|--|
| 1 | make presentations in public |
| 2 | Using written and visual media correctly during presentation |
| 3 | To prepare an effective presentation with presentation techniques |
| 4 | Using body language correctly and effectively when communicating with target audiences |
| 5 | Increase self-confidence |

Programme Outcomes (Tourism and Travel Services)

| | |
|---|--|
| 1 | Tourism, natural, cultural, historical and social environment to be aware of the relationship. |
| 2 | To be able to use a second foreign language at intermediate level. |
| 3 | To have the ability to use information technologies in the field at a good level. |
| 4 | To have the knowledge and skills required by the profession. |
| 5 | To have knowledge about national and global travel destinations, motivations and movements. |
| 6 | To have information about countries and cultures. |
| 7 | Mastering the automation systems used in travel management |
| 8 | To have the technical knowledge about travel agency and ticketing. |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 |
|----|----|----|----|----|----|
| P1 | 2 | | 3 | | |
| P2 | 2 | 3 | 3 | 2 | |
| P3 | 4 | 4 | 4 | | |
| P4 | 4 | 3 | 4 | 2 | 4 |
| P5 | | | 4 | | |
| P6 | 3 | 4 | 4 | 4 | 3 |

