

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	English Throu	gh Skills I						
Course Code	YD103		Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit 2	Workload	56 (Hours)	Theory	2	Practice 0		Laboratory	0
Objectives of the Course	acquire the gra	This is an A1 (beginner) level course. This course is intended to enable the basic learners to learn and acquire the grammar topics and the words at level A1, as well as to use them effectively in combination with the skills combined with real life conditions. Communicative approach is emphasized.						
Course Content	Course Content  This course provides students with the opportunity to study basic subjects such as introducing oneso greeting, talking about places where they live, numbers, colors, speaking about their families, talking about activities and hobbies, talking about topics such as days, weeks, months. Throughout the cou students are introduced to basic grammatical subjects such as have got/has got, the verb "be", possessive adjectives, there is / are, imperative sentences, modal verb (can), quantitative adjectives (some, any), contrast conjuction (but) and simple present tense.						lking course,	
Work Placement	N/A	N/A						
Planned Learning Activities	and Teaching	Methods	Explanation (Presentation), Case Study, Project Based Study, Individual Study					
Ins. Barış ÇAVUŞ, Ins. Beyhan SEZER, Ins. Bilge Sevim SOYKUT, Ins. Canay KARO Cansın ÇALIŞKAN, Ins. Dilek ATEŞ, Ins. Ercan YILMAZ, Ins. Esma ACUN, Ins. Fethi Ins. Göksel TÜRAN, Ins. Hasan Ülvi EVREN, Ins. Hatice KÜRT, Ins. Hayri ARGUNAT Ins. Mehmet BİRGÜN, Ins. Mehmet Niyazi YAĞMÜR, Ins. Murat MADAK, Ins. Nilüfer Özlem DİLAVER, Ins. Özlem MADAK, Ins. Pınar ÜĞÜR, Ins. Rıdvan KORKÜT, Ins. Sevim EVREN, Ins. Yasir YAREN						s. Fethiye EFEND GUNAT, Ins. Lütfi Nilüfer KARADA\	Dİ KIR, i SARAÇ, VUT, Ins.	

## **Prerequisites & Co-requisities**

Equivalent Course YD101

Assessment Methods and Criteria						
Method	Quantity	Percentage (%)				
Final Examination	1	110				

## **Recommended or Required Reading**

1 https://aduzem.adu.edu.tr/

Week	Weekly Detailed Course Contents							
1	Theoretical	Alphabet + Numbers						
2	Theoretical	Greeting + Introducing Yourself						
3	Theoretical	The simple present form of "To Be"						
4	Theoretical	Wh- Questions With The Verb "Be"						
5	Theoretical	This-That-These-Those						
6	Theoretical	Plural and Irregular Nouns + Adjectives						
7	Theoretical	Possessive Adjectives and Possessive 's + Vocabulary About Family						
8	Theoretical	There is / There are + Vocabulary About Places In Towns						
9	Theoretical	Quantifiers (Some, Any) + Ordinal Numbers						
10	Theoretical	Prepositions of Time and Place + Months of the Year						
11	Theoretical	Positive and Negative Imperatives + Telling Time						
12	Theoretical	The Modal Verb ( Can / Can't) + Vocabulary About Sports						
13	Theoretical	Contrast Conjuction (But) + Dates						
14	Theoretical	Simple Present Tense ( Positive and Negative) + Hobbies						
15	Theoretical	Simple Present Tense (Interrogative Sentences and Short answers) + Interests						

Workload Calculation								
Activity	Quantity	Preparation	Duration	Total Workload				
Lecture - Theory	15	3	0	45				



Final Examination	1		10	1	11			
	56							
[Total Workload (Hours) / $25^*$ ] = <b>ECTS</b> 2								
*25 hour workload is accepted as 1 ECTS								

Learn	ing Outcomes
1	To be able to introduce themselves and greet people in different ways.
2	To be able to talk about their hometown and where they live, ask people where they live and where they are from and what their nationality and language are.
3	To be able to talk about the family members using personel pronouns, possessive adjectives and "have got / has got"
4	To be able to talk about free time activities and hobbies, tell their favourite hobbies and ask people about their favourite activities and hobbies.
5	To be able to talk about the days of week and the months of year, tell their birthdays and important days and say which days and months they like or dislike.
6	To be able to tell the places in a city and their locations, and ask people where they are.
7	To be able to ask and tell the time and arrange a meeting with someone.
8	To be able to talk about their abilities and which sport activities they can do and can't do.
9	To be able to form an imperative sentence

Progr	ramme Outcomes (Tourism and Travel Services)					
1	Tourism, natural, cultural, historical and social environment to be aware of the relationship.					
2	To be able to use a second foreign language at intermediate level.					
3	To have the ability to use information technologies in the field at a good level.					
4	To have the knowledge and skills required by the profession.					
5	To have knowledge about national and global travel destinations, motivations and movements.					
6	To have information about countries and cultures.					
7	Mastering the automation systems used in travel management					
8	To have the technical knowledge about travel agency and ticketing.					

Contri	Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High									
	L1	L2	L3	L4	L5	L6	L7	L8	L9	
P2	5	5	5	5	5	5	5	5	5	
P6	3	3	3	3	3	3	3	3	3	

