

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Career Planining								
Course Code		KP101		Couse Level		Short Cycle (Associate's Degree)				
ECTS Credit	2	Workload	50 (Hours)	Theory	ry 1		Practice	0	Laboratory	0
Objectives of the Course  Career Planning course of needs of these sectors; if planning in the process of their personal competent develop their knowledge				ims to rai preparing s and und	ise awa for the derstar	areness busines nd the ex	among studer ss world. The spectations of	nts about the course enab the business	importance of calles students to dis s world. It helps th	eer cover
Course Content  Courses will be organized for first year university students in the fall semester for 15 weeks, with one course hour per week. Goal; students; Our aim is to help them to plan a career in line with their future goals by ensuring that they gain awareness of their interests, personal characteristics and values.						future				
Work Placement N/A		7								
Planned Learning Activities and Teaching Methods			Explana	ation (F	resenta	tion), Case St	udy, Individu	al Study		
Name of Lecturer(s) Ins. Gülşah Şükran KALE YOLCU										

Assessment Methods and Criteria							
Method	Quantity	Percentage (%)					
Final Examination	1	100					

Reco	mmended or Required Reading
1	Supporting books, journals, articles and online resources selected by the course lecturer.
2	Guides prepared by the Career Office.
3	Skill / competence valuation inventories.
4	Career events organized with the contribution of the Career Center (Career Fair, Seminars, Information Sessions, Mentoring, Meeting with Alumni, Sector Panels, Case Studies, Interview Simulations, etc.)
5	Sample videos, documentaries and films.
6	Interview simulation, case study / workshop etc. interactive activities.
7	Course content and instructor evaluation forms.

Week	Weekly Detailed Course Contents							
1	Theoretical	Your career journey has begun. The first stop is the career center						
2	Theoretical	Do you know these? Intelligence and personality						
3	Theoretical	Do you know these? Personal Characteristics						
4	Theoretical	Key to making difference in career path: Skills						
5	Theoretical	What is career?						
6	Theoretical	How do I prepare for my career?						
7	Theoretical	Sector Days - National non-governmental organizations						
8	Theoretical	Sector Days - International non-governmental organizations						
9	Theoretical	Sector Days - Public sector						
10	Theoretical	Sector Days - Private sector						
11	Theoretical	Sector Days – Academy						
12	Theoretical	Sector Days – Entrepreneurship						
13	Theoretical	Talent Gate: I'm writing my first resume						
14	Theoretical	Resume and cover letter preparation and interview techniques						
15	Theoretical	Course Evaluation						
16	Final Exam	EXAM						

Workload Calculation								
Activity	Quantity	Preparation	Duration	Total Workload				
Lecture - Theory	15	2	1	45				
Individual Work	1	1	1	2				



Final Examination	1		2	1	3
Total Workload (Hours)				50	
		[	Total Workload (	Hours) / 25*] = <b>ECTS</b>	2
*25 hour workload is accepted as 1 ECTS					

## **Learning Outcomes**

- Recognition of Career Center Activities: Ensuring that the student is aware of the services provided by the Career Center and establishing a connection between the Career Center and the student.
- 2 Increasing Self Awareness: Ensuring that the student becomes aware of his / her strengths and areas open to improvement and recognizes himself / herself in terms of his / her interests, competencies and skills.
- Discovering Career Options: Ensuring that students get to know the sectors such as the public sector, private sector, academia, non-governmental organizations, comprehend the differences between the sectors and orient themselves to a career field suitable for their future plans. Students gain awareness of the expectations of the business world and the competencies it prioritizes.
- Developing Self-Expression and Effective Communication Skills: Raising awareness on the importance of developing fine talents in the career process. Understanding the importance of issues that affect communication such as body language, diction, addressing; developing correct and effective communication skills.
- Understanding the Importance of Professional Relationship Networks: Understanding the importance of establishing mutually beneficial relationships that are necessary for the student to reach her career goals
- Recognition of Support Units: Providing information about university units (international relations / exchange office, etc.) and support services such as TÜBİTAK Scholarships, Mevlana program that can support the student's career.
- 7 Learning Effective Use of Resources: Learning the ways of reaching the right resources and using the resources effectively in the career process.

## **Programme Outcomes** (Tourism and Travel Services)

- 1 Tourism, natural, cultural, historical and social environment to be aware of the relationship.
- 2 To be able to use a second foreign language at intermediate level.
- 3 To have the ability to use information technologies in the field at a good level.
- 4 To have the knowledge and skills required by the profession.
- 5 To have knowledge about national and global travel destinations, motivations and movements.
- 6 To have information about countries and cultures.
- 7 Mastering the automation systems used in travel management
- 8 To have the technical knowledge about travel agency and ticketing.

## Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5	L6	L7
P1	2	3	2	2	2	2	3
P2	4	4	4	4	4	4	3
P3	1	1	1	1	1	1	1
P4	4	4	3	2	3	2	4
P5	2	2	2	2	2	1	2
P6	2	2	2	1	1	1	1
P7	1	1	1	1	1	1	1
P8	1	1	1	1	1	1	1

