

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	English Throug	h Skills II						
Course Code	YD104		Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit 2	Workload	56 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course This is an A1 (beginner) level course. This course is intended to enable the basic learners to leacquire the grammar topics and the words at level A1, as well as to use them effectively in conwith the skills combined with real life conditions. Communicative approach is emphasized.						effectively in comb		
Course Content This course provides students with the opportunity to study basic subject greeting, talking about places where they live, numbers, colors, speaking about activities and hobbies, talking about topics such as days, weeks, m students are introduced to basic grammatical subjects such as have got/l possessive adjectives, there is / are, imperative sentences, modal verb (come, any), contrast conjuction (but) and simple present tense.				peaking about eeks, months ave got/has go	ut their families, ta s. Throughout the ot, the verb "be",	lking course,		
Work Placement	N/A							
Planned Learning Activities and Teaching Methods		lethods	Explanation Study	n (Presenta	tion), Case Stu	ıdy, Project E	Based Study, Indiv	/idual
Name of Lecturer(s)								

Prerequisites & Co-requisities

Co-requisitie	YD103
Equivalent Course	YD102

Assessment Methods and Criteria				
Method		Quantity	Percentage (%)	
Final Examination		1	100	

Recommended or Required Reading

1 https://aduzem.adu.edu.tr/

Week	Weekly Detailed Co	urse Contents		
1	Theoretical	Present Continuous Tense (Positive and Negative Sentences) + Vocabulary about House		
2	Theoretical	Present Continuous Tense (Interrogative Sentences and Short answers) + Vocabulary about Furniture		
3	Theoretical	Present Simple Tense vs. Present Continuous Tense + Vocabulary about Housework		
4	Theoretical	Be going to: Intentions and Predictions + Holiday Activities and Future Time Expressions		
5	Theoretical	Will/Won't + Expressions to Talk about the Future		
6	Theoretical	Have to/Don't have to / Needn't + Jobs		
7	Theoretical	Must/Mustn't / Can't (Prohibition) + Personality Adjectives		
8	Theoretical	Countable and Uncountable Nouns + Vocabulary About Food		
9	Theoretical	Requests and Offers + Parts of the Body		
10	Theoretical	Quantifiers (A-An-Some-Any-Much-Many) + Adjectives for Describing People		
11	Theoretical	Past Simple (Was-Wasn't/Were/Weren't) + Past Time Expressions		
12	Theoretical	Past Simple (Positive Sentences) + Phrasal Verbs		
13	Theoretical	Past Simple (Negative Sentences)		
14	Theoretical	Past Simple (Interrogative Sentences and Short Answers)		
15	Theoretical	Question Tags + Vocabulary about Health		

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	15	3	0	45



Final Examination	1		10	1	11
			To	otal Workload (Hours)	56
[Total Workload (Hours) / 25*] = ECTS 2				2	
*25 hour workload is accepted as 1 ECTS					

Learn	ing Outcomes
1	To be able to talk about what they are doing at the moment of speech and to ask people what they are doing at the moment of conversation.
2	To be able to talk about their future plans, ask people about their future plans.
3	To be able to make simple sentences with necessity and obligation modal verbs and to talk about personality characteristics of people with a certain occupation.
4	To be able to invite someone out on phone, reply an invitation, tell what they are doing at that moment, give suggestions.
5	To be able to order someone to buy someting and to speak about the amount of the objects that they have and exist.
6	To be able to tell where they were and what they did in the past, ask people where they were in the past, talk about their past basicly, talk and ask about what they liked doing in their childhood.
7	To be able to talk about what and where they did last week/weekend, and ask people what and where they did last week/weekend.
8	To bee able to ask questions using the question tag pattern and to answer those questions.

Progr	amme Outcomes (Marketing)			
1	Ability to use the theoretical information in the application			
2	A process in order to meet the requirements of managing skills			
3	Ability to work in interdisciplinary teams, including			
4	Define and solve problems in professional practice			
5	Professional ethics and responsibility			
6	The ability to learn about sector problems			
7	To understand the legal regulations and practices			
8	Effective communication skills			
9	Knowledge and use professional tools and techniques with other communication technology tools Ability			
10	Career planning processes and practices			
11	Vocational and entrepreneurial skills for self-reliance			
12	Cultural and social responsibilities, understanding, adoption and application skills			
13	Awareness of the necessity of lifelong learning and its ability to perform			
14	To follow national and international contemporary issues			
15	Ataturk's principles and be sensitive to the Revolution, to use the Turkish language correctly, have the ability to understand unfamiliar terms on the basis of official correspondence and make space			

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1
P1	5

