

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Customer Relationship Management							
Course Code	PMP205		Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit 3	Workload	75 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course The student can communicate with customers according to their business objectives and strategito help the classification according to customers' specifications, online consumer behavior according to the characteristics of online shopping system, customers purchase method and the ability to intertraditional consumer behavior based on their frequency, according to the appointment import and rules, appointments be held and be able to watch, be entertained by the hospitality customer tech based on customer retention program for creating customer value and customer satisfaction measurements to help ensure customer satisfaction, according to the measurement technique.							rding to erpret the ad export	
Course Content	pret the inforr	mation on customer,	the traditional	consumer beh	nterpret informati lavior, appointme tomer value, to c	ents to		
Work Placement	N/A							
Planned Learning Activities and Teaching Methods			Explanation	(Presenta	tion), Discussi	on, Case Stud	ly, Individual Stu	dy
Name of Lecturer(s)								

Assessment Methods and Criteria						
Method	Quantity	Percentage (%)				
Midterm Examination		1	40			
Final Examination		1	70			

Recommended or Required Reading

1 Müşteri İlişkileri Yönetimi

Week	Weekly Detailed Co	urse Contents
1	Theoretical	communicate with customers
2	Theoretical	communicate with customers
3	Theoretical	help the classification of customers
4	Theoretical	help the classification of customers
5	Theoretical	To interpret information about online consumer behavior
6	Theoretical	To interpret the information on the traditional consumer behavior
7	Theoretical	edit and track appointments
8	Theoretical	Midterm
9	Theoretical	Event edit and watch, hosted Customer
10	Theoretical	To contribute in creating customer value
11	Theoretical	To contribute in creating customer value
12	Theoretical	To contribute to the measurement of customer satisfaction
13	Theoretical	To contribute to the measurement of customer satisfaction
14	Theoretical	To contribute to the management of customer complaints
14	Theoretical	To contribute to the management of customer complaints



Theoretical

To contribute to the management of customer complaints

Workload Calculation					
Activity	Quantit	у	Preparation	Duration	Total Workload
Lecture - Theory	14		0	2	28
Individual Work	5		5	0	25
Midterm Examination	1		12	1	13
Final Examination	1		8	1	9
			To	tal Workload (Hours)	75
[Total Workload (Hours) / 25*] = ECTS					3
*25 hour workload is accepted as 1 ECTS					

Learning Outcomes						
1						
2						
3						
4						
5						

Progr	amme Outcomes (Marketing)
1	Ability to use the theoretical information in the application
2	A process in order to meet the requirements of managing skills
3	Ability to work in interdisciplinary teams, including
4	Define and solve problems in professional practice
5	Professional ethics and responsibility
6	The ability to learn about sector problems
7	To understand the legal regulations and practices
8	Effective communication skills
9	Knowledge and use professional tools and techniques with other communication technology tools Ability
10	Career planning processes and practices
11	Vocational and entrepreneurial skills for self-reliance
12	Cultural and social responsibilities, understanding, adoption and application skills
13	Awareness of the necessity of lifelong learning and its ability to perform
14	To follow national and international contemporary issues
15	Ataturk's principles and be sensitive to the Revolution, to use the Turkish language correctly, have the ability to understand unfamiliar terms on the basis of official correspondence and make space

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	5	5	5	5	5
P4	5	5	5	5	5

