

#### AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title   | International Marketing   |             |                   |                                  |   |            |   |
|--|---|-------------|-------------------|----------------------------------|---|------------|---|
| Course Code  | PMP211  | Couse Level |                   | Short Cycle (Associate's Degree) |   |            |   |
| ECTS Credit 2  | Workload 50 (Hours  | s) Theory   | 2                 | Practice                         | 0   | Laboratory | 0 |
| Objectives of the Course                             | Students often work in life<br>phrases starting with the<br>area. |             |                   |                                  |   |            |   |
| Course Content                                       | lp with plan  |             | ing activities in |                                  | o identify customer<br>al markets, assist i |            |   |
| Work Placement                                       | N/A   |             |                   |                                  |   |            |   |
| Planned Learning Activities and Teaching Methods Exp |   |             | tion (Presenta    | ation), Discussi                 | on  |            |   |
| Name of Lecturer(s)                                  |   |             |                   |                                  |   |            |   |
|  |   |             |                   |                                  |   |            |   |

# Assessment Methods and Criteria

| Method              | Quantity | Percentage (%) |  |
|---------------------|----------|----------------|--|
| Midterm Examination | 1        | 40             |  |
| Final Examination   | 1        | 70             |  |

#### **Recommended or Required Reading**

1 Uluslararası Pazarlama

| Neek | Weekly Detailed Cour | se Contents   |  |  |  |  |
|------|----------------------|---|--|--|--|--|
| 1    | Theoretical          | To determine the expectations of consumers and businesses in the international market |  |  |  |  |
| 2    | Theoretical          | To determine the expectations of consumers and businesses in the international market |  |  |  |  |
| 3    | Theoretical          | To determine the expectations of consumers and businesses in the international market |  |  |  |  |
| 4    | Theoretical          | To determine the expectations of consumers and businesses in the international market |  |  |  |  |
| 5    | Theoretical          | to identify customers in international markets  |  |  |  |  |
| 6    | Theoretical          | to identify customers in international markets  |  |  |  |  |
| 7    | Theoretical          | to identify customers in international markets  |  |  |  |  |
| 8    | Intermediate Exam    | Midterm   |  |  |  |  |
| 9    | Theoretical          | help with planning of marketing activities in international markets                   |  |  |  |  |
| 10   | Theoretical          | help with planning of marketing activities in international markets                   |  |  |  |  |
| 11   | Theoretical          | help with planning of marketing activities in international markets                   |  |  |  |  |
| 12   | Theoretical          | assist in the implementation of the marketing mix in international markets            |  |  |  |  |
| 13   | Theoretical          | assist in the implementation of the marketing mix in international markets            |  |  |  |  |
| 14   | Theoretical          | assist in the implementation of the marketing mix in international markets            |  |  |  |  |
| 15   | Theoretical          | An overview of what has been learned about the course                                 |  |  |  |  |

#### **Workload Calculation**

| Activity         | Quantity | Preparation | Duration | Total Workload |
|------------------|----------|-------------|----------|----------------|
| Lecture - Theory | 14       | 0           | 2        | 28             |



| Midterm Examination                     | 1  |  | 11 | 1 | 12 |  |
|---|----|--|----|---|----|--|
| Final Examination                       | 1  |  | 9  | 1 | 10 |  |
|   | 50 |  |    |   |    |  |
| [Total Workload (Hours) / 25*] = ECTS   |    |  |    |   |    |  |
| *25 hour workload is accepted as 1 ECTS |    |  |    |   |    |  |
|   |    |  |    |   |    |  |

# Learning Outcomes

| 1 |  |  |
|---|--|--|
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |
| 5 |  |  |

#### Programme Outcomes (Marketing)

| i iogi |  |  |  |  |  |  |
|--------|--|--|--|--|--|--|
| 1      | Ability to use the theoretical information in the application  |  |  |  |  |  |
| 2      | A process in order to meet the requirements of managing skills   |  |  |  |  |  |
| 3      | Ability to work in interdisciplinary teams, including  |  |  |  |  |  |
| 4      | Define and solve problems in professional practice   |  |  |  |  |  |
| 5      | Professional ethics and responsibility   |  |  |  |  |  |
| 6      | The ability to learn about sector problems   |  |  |  |  |  |
| 7      | To understand the legal regulations and practices  |  |  |  |  |  |
| 8      | Effective communication skills   |  |  |  |  |  |
| 9      | Knowledge and use professional tools and techniques with other communication technology tools Ability  |  |  |  |  |  |
| 10     | Career planning processes and practices  |  |  |  |  |  |
| 11     | Vocational and entrepreneurial skills for self-reliance  |  |  |  |  |  |
| 12     | Cultural and social responsibilities, understanding, adoption and application skills   |  |  |  |  |  |
| 13     | Awareness of the necessity of lifelong learning and its ability to perform   |  |  |  |  |  |
| 14     | To follow national and international contemporary issues   |  |  |  |  |  |
| 15     | Ataturk's principles and be sensitive to the Revolution, to use the Turkish language correctly, have the ability to understand unfamiliar terms on the basis of official correspondence and make space |  |  |  |  |  |
|        |  |  |  |  |  |  |

# Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

|    | L1 | L2 | L3 | L4 |
|----|----|----|----|----|
| P1 | 5  | 5  | 5  | 5  |
| P2 | 5  | 5  | 5  | 5  |
| P3 | 5  | 5  | 5  | 5  |
| P4 | 5  | 5  | 5  | 5  |

