



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

|  |   |  |            |   |   |                                  |   |            |   |
|--|---|--|------------|---|---|----------------------------------|---|------------|---|
| Course Title                                     |   | Ceramic Back Shaping   |            |   |   |                                  |   |            |   |
| Course Code                                      |   | MDA228   |            | Course Level  |   | Short Cycle (Associate's Degree) |   |            |   |
| ECTS Credit                                      | 2 | Workload   | 54 (Hours) | Theory  | 1 | Practice                         | 1 | Laboratory | 0 |
| Objectives of the Course                         |   | This course forms the beginning of ceramic education; To introduce students to the material, the material to direct thinking about the specifications.   |            |   |   |                                  |   |            |   |
| Course Content                                   |   | Turning course with mud forming the shape of the forming lathe construction method shown in the ceramics department, materials, properties, education administration. recognition of forms can be made by shaping the clay wheels. |            |   |   |                                  |   |            |   |
| Work Placement                                   |   | N/A  |            |   |   |                                  |   |            |   |
| Planned Learning Activities and Teaching Methods |   |  |            | Explanation (Presentation), Demonstration, Individual Study |   |                                  |   |            |   |
| Name of Lecturer(s)                              |   |  |            |   |   |                                  |   |            |   |

### Assessment Methods and Criteria

| Method              | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1        | 40             |
| Final Examination   | 1        | 70             |

### Recommended or Required Reading

|   |  |
|---|--|
| 1 | We do ceramics, Susan Peterson, Jan Peterson, Çeviren: Sevim Çizer                                 |
| 2 | The Encyclopedia of pottery techniques, Peter Cosentino The Complete Potters Companion, Tony Birks |
| 3 | National artist websites, theses prepared in various programs                                      |

| Week | Weekly Detailed Course Contents |  |
|------|---------------------------------|--|
| 1    | Theoretical                     | General information about Ceramic lathe  |
| 2    | Theoretical                     | forming technique used in turning and general information on tools and supplies      |
| 3    | Practice                        | Kneading mud and slurry preparation  |
| 4    | Practice                        | Centering in Pottery Wheel   |
| 5    | Practice                        | Thrown open upgrade in Pottery Wheel   |
| 6    | Practice                        | cylinder extraction and upgrading the Pottery Wheel                                  |
| 7    | Practice                        | The necking cylinder correction in the mouth given the delicacy                      |
| 8    | Intermediate Exam               | Midterm  |
| 9    | Practice                        | Thrown design with hearts made of construction methods                               |
| 10   | Practice                        | centering on Pottery Wheel   |
| 11   | Practice                        | thinning of turning sludge form  |
| 12   | Practice                        | Made up of the Cup Secrets   |
| 13   | Practice                        | Learning to handle the preparation and installation of the handle preparation method |
| 14   | Practice                        | drying   |
| 15   | Practice                        | Glazing and firing   |
| 16   | Final Exam                      | Evaluation   |

### Workload Calculation

| Activity                              | Quantity | Preparation | Duration | Total Workload |
|---------------------------------------|----------|-------------|----------|----------------|
| Lecture - Theory                      | 14       | 0           | 1        | 14             |
| Lecture - Practice                    | 14       | 0           | 2        | 28             |
| Midterm Examination                   | 1        | 5           | 1        | 6              |
| Final Examination                     | 1        | 5           | 1        | 6              |
| Total Workload (Hours)                |          |             |          | 54             |
| [Total Workload (Hours) / 25*] = ECTS |          |             |          | 2              |

\*25 hour workload is accepted as 1 ECTS



**Learning Outcomes**

|   |   |
|---|---|
| 1 | Ceramic forming methods of forming lathe under the mud centering, opening, such as technical upgrades |
| 2 | Turning shaping technique using simple objects can be used (for example: the tea cup and saucer)      |
| 3 | to be able to touch an object shaped on a lathe   |
| 4 | shaped object in turning the handle, mouth, etc. The addition of elements such as                     |
| 5 |   |

**Programme Outcomes (Marketing)**

|    |  |
|----|--|
| 1  | Ability to use the theoretical information in the application  |
| 2  | A process in order to meet the requirements of managing skills   |
| 3  | Ability to work in interdisciplinary teams, including  |
| 4  | Define and solve problems in professional practice   |
| 5  | Professional ethics and responsibility   |
| 6  | The ability to learn about sector problems   |
| 7  | To understand the legal regulations and practices  |
| 8  | Effective communication skills   |
| 9  | Knowledge and use professional tools and techniques with other communication technology tools Ability  |
| 10 | Career planning processes and practices  |
| 11 | Vocational and entrepreneurial skills for self-reliance  |
| 12 | Cultural and social responsibilities, understanding, adoption and application skills   |
| 13 | Awareness of the necessity of lifelong learning and its ability to perform   |
| 14 | To follow national and international contemporary issues   |
| 15 | Ataturk's principles and be sensitive to the Revolution, to use the Turkish language correctly, have the ability to understand unfamiliar terms on the basis of official correspondence and make space |

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

|    |    |
|----|----|
|    | L1 |
| P1 | 5  |

