



AYDIN ADNAN MENDERES UNIVERSITY
KARACASU MEMNUNE İNCİ VOCATIONAL SCHOOL
HANDICRAFTS
JEWELLERY AND JEWELLERY DESIGN
COURSE INFORMATION FORM

| | | | | | | | | | |
|--|--|--------------|------------|--------|----------------------------------|----------|---|------------|---|
| Course Title | Principles of Atatürk and History of Turkish Revolution II | | | | | | | | |
| Course Code | AI104 | Course Level | | | Short Cycle (Associate's Degree) | | | | |
| ECTS Credit | 2 | Workload | 44 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | It is aimed in this course to educate students in accordance with Ataturk's principles and revolutions; to express the people especially including Ataturk who played a role in the formation of the Republic of Turkey and their targets; and to explain the Turkish War of Independence and the basic philosophy of the Republic of Turkey; so then to gain people into the community who respect for human rights and social values. | | | | | | | | |
| Course Content | In this course, the aim of studying Turkish Revolution History and Revolution concept. A general view to the reasons that prepared Ottoman Empires downfall and rise of Turkish revolution. The disintegration of Ottoman State. Mondros armistice agreement. The conditions of the country under invasion and General Mustafa Kemals responds. General Mustafa Kemals voyage to Samsun. Organization through the national congresses. National Forces and National pact. Opening of Turkish Parliament and its ruling the Independence war. National Combat until War of sakarya. War of Sakarya and Great Attack. National struggles in the fields of education and culture. From Mudanya to Lozan social and economical struggle. | | | | | | | | |
| Work Placement | N/A | | | | | | | | |
| Planned Learning Activities and Teaching Methods | Explanation (Presentation), Discussion | | | | | | | | |
| Name of Lecturer(s) | Lec. Musa GÜMÜŞ, Lec. Uğur TATLISUMAK, Ins. Banu BERBER BABALIK, Ins. Coşkun TÜRKAN, Ins. Çiğdem BUDAK, Ins. Derya DÜNDAR, Ins. Derya GENÇ ACAR, Ins. Dilek AKALIN, Ins. Fatma TOMBAK, Ins. Gülten SAVRAN, Ins. Merve Tuba ERDEN, Ins. Mesude ÖZDİLLİ, Ins. Mutlu ADAK, Ins. Seda SARIKAYA SARIDEMİR, Prof. Dilşen İNCE ERDOĞAN | | | | | | | | |

Prerequisites & Co-requisites

| | |
|-------------------|-------|
| Co-requisite | AI103 |
| Equivalent Course | AI102 |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|-------------------|----------|----------------|
| Final Examination | 1 | 100 |

Recommended or Required Reading

| | |
|---|---|
| 1 | Ergün Aybars Türkiye Cumhuriyeti Tarihi, |
| 2 | Şerafettin Turan, Türk Devrim Tarihi, Cilt I, II, III ve IV |
| 3 | Mevlüt Çelebi, Türk İnkılâp Tarihi, Cilt I - II |
| 4 | Bernard Lewis, Modern Türkiye'nin Doğuşu |
| 5 | Niyazi Berkes, Türkiye'de Çağdaşlaşma |
| 6 | E. Jan Zürcher, Modernleşen Türkiye'nin Tarihi |
| 7 | Kemal Arı, Türk Devrim Tarihi |

| Week | Weekly Detailed Course Contents | |
|------|---------------------------------|---|
| 1 | Theoretical | The foundation of the new regime I (Developments in politics) |
| 2 | Theoretical | The foundation of the new regime II (Developments in politics) |
| 3 | Theoretical | Developments in politics and political parties |
| 4 | Theoretical | Reforms in Republic era I (Reforms in Law, Education and Culture) |
| 5 | Theoretical | Reforms in Republic era II (Reforms in Social and Economical Fields) |
| 6 | Theoretical | Turkish foreign policy in Ataturk Era I |
| 7 | Theoretical | Turkish foreign policy in Ataturk Era II |
| 8 | Theoretical | Ataturk's principles |
| 9 | Theoretical | II. World War and Turkey I |
| 10 | Theoretical | II. World War and Turkey II |
| 11 | Theoretical | Turkey from the ending of II. World War to the government of Democratic Party (1945-1950) |
| 12 | Theoretical | Democratic Party era (1950-1960) |
| 13 | Theoretical | Turkey between 1960-1980 I |



| | | |
|----|-------------|-----------------------------|
| 14 | Theoretical | Turkey between 1960-1980 II |
| 15 | Final Exam | Final Exam |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|-------------------|----------|-------------|---------------------------------------|----------------|
| Individual Work | 14 | 2 | 0 | 28 |
| Final Examination | 1 | 14 | 2 | 16 |
| | | | Total Workload (Hours) | 44 |
| | | | [Total Workload (Hours) / 25*] = ECTS | 2 |

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

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|---|--|
| 1 | Understanding Republic and Democracy |
| 2 | Understanding Interior and Foreign Policy in Republican Period |
| 3 | Understanding the Philosophy of Turkish Revolution |
| 4 | Understanding Political and Social Revolutions |
| 5 | Understanding the Turkish Modernization dimensions. |

Programme Outcomes (Jewellery and Jewellery Design)

| | |
|----|---|
| 1 | - |
| 2 | - |
| 3 | - |
| 4 | - |
| 5 | - |
| 6 | - |
| 7 | - |
| 8 | - |
| 9 | - |
| 10 | - |
| 11 | - |
| 12 | - |
| 13 | - |
| 14 | - |
| 15 | - |
| 16 | - |
| 17 | - |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P13 | 5 | 5 | 5 | 5 | 5 |
| P14 | 5 | 5 | 5 | 5 | 5 |
| P15 | 5 | 5 | 5 | 5 | 5 |

