



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Final Project							
Course Code		MRP202		Course Level		Short Cycle (Associate's Degree)			
ECTS Credit	3	Workload	75 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		This course is taken from a statistical survey on construction materials for restoration and damage analysis, restitution, restoration and adaptive preparation of details is aimed grasp the general framework of a restoration project of the students.							
Course Content		Selected studies on the subject, the general framework of the evaluation of the restoration project made all kinds of knowledge acquired in the education process is created.							
Work Placement		No							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Case Study, Individual Study					
Name of Lecturer(s)		Ins. İlkey AYDAŞ							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	ALSAÇ, A., Türkiye de Restorasyon, İletişim Yayınları, İstanbul, 1992
2	KUBAN, D., Mimarlık Kavramları, Yapı Endüstri Merkezi Yayını, İstanbul, 1986

Week	Weekly Detailed Course Contents	
1	Theoretical	It provides information on how this works selected in the research study.
2	Theoretical	A review is made of the general framework of selected study subjects.
3	Practice	Statistical survey of the structure will be selected.
4	Practice	Statistical survey of the structure will be selected.
5	Theoretical	It discusses the current state of the building drawing.
6	Theoretical	Analysis of the structure damage is done.
7	Theoretical	Created material analysis for the restoration of the building.
8	Theoretical	Topic repetition (Midterm)
9	Theoretical	Restitution of the project are created in the overall framework.
10	Theoretical	Restitution of the project are created in the overall framework.
11	Theoretical	Restoration and adaptive reuse project preparation details are created.
12	Theoretical	Restoration and adaptive reuse project preparation details are created.
13	Theoretical	Discusses presentation and lack of work generated by determining work arrangements are made.
14	Theoretical	Discusses presentation and lack of work generated by determining work arrangements are made.

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	1	14
Lecture - Practice	14	0	2	28
Assignment	5	2	0	10
Midterm Examination	1	11	1	12
Final Examination	1	10	1	11
Total Workload (Hours)				75
[Total Workload (Hours) / 25*] = ECTS				3
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	activities related to professional practice as a whole.
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2	Research makes documentation and evaluation, provide possible solutions.
3	It makes self-study and takes responsibility.
4	Survey, Restitution, prepare Restoration Project - Provides reports.
5	Present the project he researches in accordance with his structure.

Programme Outcomes (Architectural Restoration)

1	The restoration, structural information, the matters required by the construction technology and infrastructure areas have sufficient theoretical and practical knowledge in this field and win.
2	Using the basic level of knowledge and skills acquired in the field, interpret and evaluate data, identify problems, analyze, would have the ability to develop solutions based on evidence.
3	Restoration terminology, values that protect the basic principles for the identification and protection purposes, the protection will have information about the evolution of understanding and methods.
4	The causes of deterioration tile works, to be implemented between the restoration and conservation methods and have the basic information about the techniques.
5	modern techniques required for applications related to the field, tools, and you can select and use information technology effectively.
6	Drawing to gain the perspective necessary, plans, sections, elevations, have knowledge about perspective drawings and descriptions, at various scales, section, learn how to view details and to review the project.
7	The concept of traditional crafts, periods, techniques, materials, and have knowledge about the historical development.
8	When faced with unforeseen situations in the field of application to produce solutions, won the individual to take responsibility in the team or work ability.
9	By using computer-related applications and commands used in the project drawings, studies measuring the output settings and make applications work on the plan.
10	Labor law and occupational safety, environmental protection and quality have the consciousness.
11	Archaeological research methods, have knowledge about excavation methods and types. drawing museum in presentation material examination of the legislation in the application of archeology and artifacts within the scope of the documentation and cataloging acquire knowledge and skills.
12	Survey, restoration, knows the basic principles and methods in restitution and conservation. The history of restoration and will have the necessary information about the current restoration techniques applied in the world.
13	building materials that are used in historical buildings, construction techniques, have a general knowledge about the causes of deterioration and preservation techniques.
14	Wood will have a basic knowledge of the causes of deterioration and take necessary protection methods.
15	on Traditional Turkish House Architecture; The origin of Turkish houses, regional specialties, plan types, building systems, construction materials, will have information about the features and facade decorations.
16	have knowledge about perspective drawings and descriptions, at various scales, section, learn how to view details and to review the project.
17	control services in buildings, unit price and description analysis, excavation, and will have information about transportation and accounting affairs.
18	He gains the ability to conduct research.
19	The creation of an architectural project and all the architectural layout of the project and learn the making of three-dimensional computer drawings of the visual.
20	They have to respect the historical value of professional ethics.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4
P1	5	5	5	5
P2	5	5	5	5
P3	4	4	4	4
P4	5	5	5	5
P5	4	4	4	4
P6	5	5	5	5
P7	2	2	2	2
P8	5	5	5	5
P9	3	3	3	3
P10	5	5	5	5
P11	5	5	5	5
P12	4	4	4	4
P13	2	2	2	2
P14	1	1	1	1



P15	4	4	4	4
P16	5	5	5	5
P17	3	3	3	3
P18	2	2	2	2
P19	5	5	5	5
P20	5	5	5	5

