

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Turkish Language I							
Course Code			Couse Lev	e Level Short (Short Cycle (Associate's Degree)		
ECTS Credit 2	Workload	50 (Hours)	Theory	Theory 2		0	Laboratory	0
Objectives of the Course This course aims to teach students the basic skills of understading and expression, allow reading and analysis of texts, teach the methods of preparing projects and useful methods of preparing essays and presentations and also to allow the students to acquire the ability to correctly use Turkish in terms of language- thought in written and verbal expressions.								
Course Content Types and features of written and verbal expressions, presentations of their samples, problems with expression and sentence structure in Turkish.						with		
Work Placement	N/A							
Planned Learning Activities and Teaching Methods Expla			Explanation	n (Presenta	tion), Individua	l Study		
Name of Lecturer(s)								

Prerequisites & Co-requisities

Equivalent Course TD101

Assessment Methods and Criteria							
Method Quantity Percentage							
Final Examination		1	100				

Recommended or Required Reading

- Prof. Dr. Gürer Gülsevin, Doç. Dr. Erdoğan Boz, Türk Dili ve Kompozisyon I-II , Tablet Yayınları, Konya 2006.
 Süer Eker, Çağdaş Türk Dili, Grafiker Yayınları, İstanbul, 2006
 Prof. Dr. Muharrem Ergin, Türk Dil Bilgisi, Bayrak Yayınları, İstanbul, 2006
- 4 Yazım Kılavuzu TDK Yayınları, Ankara 2008.

Week	Weekly Detailed Co	urse Contents	
1	Theoretical	Definition of language, basic characteristics of Turkish language, language-culture relation and language culture carrier characteristic. The difference of speech and writing.	
2	Theoretical	The place and characteristics of Turkic people among the world languages, the historical periods and important works of Turkish language.	
3	Theoretical	Punctuation marks: The use and importance of punctuation marks.	
4	Theoretical	Writing rules: Writing some additions and prepositions. Custom names, numbers, spelling of quotes. Places where upper and lower case letters are used	
5	Theoretical	Official correspondence: Petition, minutes. Practice on these types	
6	Theoretical	Official correspondence. Report, business letter, essay. Practice on these species.	
7	Theoretical	Current expression disturbances at word level.	
8	Theoretical	Expression disturbances at sentence level.	
9	Theoretical	Creating paragraphs I	
10	Theoretical	Paragraph creation II	
11	Theoretical	Paragraph analysis.	
12	Theoretical	Creating text about the field	
13	Theoretical	Review of criticism and evaluation writing.	
14	Theoretical	Writing criticism and evaluation writing.	



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15	Theoretical	Final exam

Workload Calculation								
Activity	Quantity		Preparation	Duration	Total Workload			
Lecture - Theory	14		0	2	28			
Assignment	1		6	1	7			
Individual Work	2		2	2	8			
Final Examination	1		6	1	7			
	50							
	2							
*25 hour workload is accepted as 1 ECTS								

To be able to obtain general information about essays and skills of planning to be used in essay writing To be able to use words and word groups in an effective way in written and verbal expressions To be able to understand the importance of correct word order in Turkish To be able to apply problem-solving methods to chosen sentences and pieces from works of literature and books To be able to learn the defining characteristics of literature and distinguish the similarities and differences of these types To gain the ability to use Turkish as a tool for written and verbal expressions To learn that Turkish is one of the world's important languages and examples of important literary works in this language	Learn	ing Outcomes
To be able to understand the importance of correct word order in Turkish To be able to apply problem-solving methods to chosen sentences and pieces from works of literature and books To be able to learn the defining characteristics of literature and distinguish the similarities and differences of these types To gain the ability to use Turkish as a tool for written and verbal expressions 1. To learn that Turkish is one of the world's important languages and examples of important literary works in this language	1	To be able to obtain general information about essays and skills of planning to be used in essay writing
To be able to apply problem-solving methods to chosen sentences and pieces from works of literature and books To be able to learn the defining characteristics of literature and distinguish the similarities and differences of these types To gain the ability to use Turkish as a tool for written and verbal expressions To learn that Turkish is one of the world's important languages and examples of important literary works in this language	2	To be able to use words and word groups in an effective way in written and verbal expressions
To be able to learn the defining characteristics of literature and distinguish the similarities and differences of these types To gain the ability to use Turkish as a tool for written and verbal expressions To learn that Turkish is one of the world's important languages and examples of important literary works in this language	3	To be able to understand the importance of correct word order in Turkish
To gain the ability to use Turkish as a tool for written and verbal expressions 1. To learn that Turkish is one of the world's important languages and examples of important literary works in this language	4	To be able to apply problem-solving methods to chosen sentences and pieces from works of literature and books
7 1. To learn that Turkish is one of the world's important languages and examples of important literary works in this language	5	To be able to learn the defining characteristics of literature and distinguish the similarities and differences of these types
	6	To gain the ability to use Turkish as a tool for written and verbal expressions
O To allow posting posting the in their odynational posts and by sixing appropriately	7	1. To learn that Turkish is one of the world's important languages and examples of important literary works in this language
8 To allow active participation in their educational period by giving responsibility	8	To allow active participation in their educational period by giving responsibility

Programme Outcomes (Architectural Restoration)

- The restoration, structural information, the matters required by the construction technology and infrastructure areas have sufficient theoretical and practical knowledge in this field and win.
- 2 Using the basic level of knowledge and skills acquired in the field, interpret and evaluate data, identify problems, analyze, would have the ability to develop solutions based on evidence.
- Restoration terminology, values that protect the basic principles for the identification and protection purposes, the protection will have information about the evolution of understanding and methods.
- The causes of deterioration tile works, to be implemented between the restoration and conservation methods and have the basic information about the techniques.
- modern techniques required for applications related to the field, tools, and you can select and use information technology effectively.
- 6 Drawing to gain the perspective necessary, plans, sections, elevations, have knowledge about perspective drawings and descriptions, at various scales, section, learn how to view details and to review the project.
- 7 The concept of traditional crafts, periods, techniques, materials, and have knowledge about the historical development.
- When faced with unforeseen situations in the field of application to produce solutions, won the individual to take responsibility in the team or work ability.
- By using computer-related applications and commands used in the project drawings, studies measuring the output settings and make applications work on the plan.
- 10 Labor law and occupational safety, environmental protection and quality have the consciousness.
- Archaeological research methods, have knowledge about excavation methods and types. drawing museum in presentation material examination of the legislation in the application of archeology and artifacts within the scope of the documentation and cataloging acquire knowledge and skills.
- Survey, restoration, knows the basic principles and methods in restitution and conservation. The history of restoration and will have the necessary information about the current restoration techniques applied in the world.
- building materials that are used in historical buildings, construction techniques, have a general knowledge about the causes of deterioration and preservation techniques.
- 14 Wood will have a basic knowledge of the causes of deterioration and take necessary protection methods.
- on Traditional Turkish House Architecture; The origin of Turkish houses, regional specialties, plan types, building systems, construction materials, will have information about the features and facade decorations.
- have knowledge about perspective drawings and descriptions, at various scales, section, learn how to view details and to review the project.
- control services in buildings, unit price and description analysis, excavation, and will have information about transportation and accounting affairs.
- 18 He gains the ability to conduct research.
- The creation of an architectural project and all the architectural layout of the project and learn the making of three-dimensional computer drawings of the visual.



They have to respect the historical value of professional ethics.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7	L8
P2	4	3	5	4	4	4	4	4
P8	2	3	3	2	3	3	3	2
P10	1	2	2	2	3	3	3	1
P18	2	2	2	3	3	2	3	1
P20	2	4	3	2	3	1	1	1

