



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

|  |   |   |                     |  |   |                                  |   |            |   |
|--|---|---|---------------------|--|---|----------------------------------|---|------------|---|
| Course Title                                     |   | Turkish Language II   |                     |  |   |                                  |   |            |   |
| Course Code                                      |   | TD104   |                     | Couse Level                                  |   | Short Cycle (Associate's Degree) |   |            |   |
| ECTS Credit                                      | 2 | Workload  | 50 ( <i>Hours</i> ) | Theory                                       | 2 | Practice                         | 0 | Laboratory | 0 |
| Objectives of the Course                         |   | This course aims to teach students the basic skills of understading and expression, allow reading and analysis of texts, teach the methods of preparing projects and useful methods of preparing essays and presentations and also to allow the students to acquire the ability to correctly use Turkish in terms of language- thought in written and verbal expressions. |                     |  |   |                                  |   |            |   |
| Course Content                                   |   | Types and features of written and verbal expressions, presentations of their samples, problems with expression and sentence structure in Turkish.   |                     |  |   |                                  |   |            |   |
| Work Placement                                   |   | N/A   |                     |  |   |                                  |   |            |   |
| Planned Learning Activities and Teaching Methods |   |   |                     | Explanation (Presentation), Individual Study |   |                                  |   |            |   |
| Name of Lecturer(s)                              |   |   |                     |  |   |                                  |   |            |   |

### Prerequisites & Co-requisities

|                   |       |
|-------------------|-------|
| Co-requisitie     | TD103 |
| Equivalent Course | TD102 |

### Assessment Methods and Criteria

| Method            | Quantity | Percentage (%) |
|-------------------|----------|----------------|
| Final Examination | 1        | 100            |

### Recommended or Required Reading

|   |   |
|---|---|
| 1 | Prof. Dr. Güler Gülsevin, Doç. Dr. Erdoğan Boz, Türk Dili ve Kompozisyon I-II , Tablet Yayınları, Konya 2006. |
| 2 | Süer Eker, Çağdaş Türk Dili, Grafiker Yayınları, İstanbul, 2006   |
| 3 | Prof. Dr. Muharrem Ergin, Türk Dil Bilgisi, Bayrak Yayınları, İstanbul, 2006                                  |
| 4 | Yazım Kılavuzu TDK Yayınları, Ankara 2008.  |

| Week | Weekly Detailed Course Contents |  |
|------|---------------------------------|--|
| 1    | Theoretical                     | Diction communication, communication items and types, elements preventing communication, basic concepts and terms related to speech.   |
| 2    | Theoretical                     | Physical elements and practical studies that enable voice to be formed   |
| 3    | Theoretical                     | Breathing training and breath control, practical exercises. Emphasis, intonation, stop, intersection, melody.  |
| 4    | Theoretical                     | Psychological, psychological, social and cultural elements and practical studies that enable voice to be formed  |
| 5    | Practice                        | Features that need to be found in the speaker. Other concepts related to speech. Use of the body in conversation, nonverbal communication. Look, eye contact, face expression. |
| 6    | Theoretical                     | Use of the body in conversation, nonverbal communication and applied studies. Touch, walk, interpersonal distance.   |
| 7    | Theoretical                     | Use of the body in conversation, nonverbal communication and applied studies. Impression, persuasion.  |
| 8    | Theoretical                     | Speak unprepared. Applied studies. In the phone, in the community, in the first encounter.   |
| 9    | Theoretical                     | Speak unprepared. Applied studies. Magazines, newspapers, short films, advertisements, etc. expressing personal feelings and thoughts on it.                                   |



|    |             |  |
|----|-------------|--|
| 10 | Theoretical | Speak unprepared. Applied studies. Appropriate speech applications will be made to the faculty or the contents of the sections. For example, patientdoctor relationship in the medical faculty, worker engineer-based applications in engineering will be processed. |
| 11 | Theoretical | Prepared talk. Applied studies. Impromptu Speech Practices (photos, cartoons, posters, advertisements, posters, etc.) - telling personal feelings and thoughts on the move.  |
| 12 | Theoretical | Prepared Speaking Practices (Speech, Declaim, Speaking Before the Community, Debate)   |
| 13 | Theoretical | Prepared talk. Applied studies. (Open Session, Forum, Panel)   |
| 14 | Theoretical | Prepared talk. Applied studies. (SymposiumColloquium.)   |
| 15 | Theoretical | Final exam   |

### Workload Calculation

| Activity                              | Quantity | Preparation | Duration | Total Workload |
|---------------------------------------|----------|-------------|----------|----------------|
| Lecture - Theory                      | 14       | 0           | 2        | 28             |
| Assignment                            | 1        | 6           | 1        | 7              |
| Individual Work                       | 2        | 2           | 2        | 8              |
| Final Examination                     | 1        | 6           | 1        | 7              |
| Total Workload (Hours)                |          |             |          | 50             |
| [Total Workload (Hours) / 25*] = ECTS |          |             |          | 2              |

\*25 hour workload is accepted as 1 ECTS

### Learning Outcomes

|   |  |
|---|--|
| 1 | To be able to obtain general information about essays and skills of planning to be used in essay writing                       |
| 2 | To be able to use words and word groups in an effective way in written and verbal expressions                                  |
| 3 | To be able to understand the importance of correct word order in Turkish   |
| 4 | To be able to apply problem-solving methods to chosen sentences and pieces from works of literature and books                  |
| 5 | To be able to learn the defining characteristics of literature and distinguish the similarities and differences of these types |
| 6 | To gain the ability to use Turkish as a tool for written and verbal expressions  |
| 7 | To learn that Turkish is one of the world's important languages and examples of important literary works in this language      |
| 8 | To allow active participation in their educational period by giving responsibility   |

### Programme Outcomes (Architectural Restoration)

|    |  |
|----|--|
| 1  | The restoration, structural information, the matters required by the construction technology and infrastructure areas have sufficient theoretical and practical knowledge in this field and win.   |
| 2  | Using the basic level of knowledge and skills acquired in the field, interpret and evaluate data, identify problems, analyze, would have the ability to develop solutions based on evidence.   |
| 3  | Restoration terminology, values that protect the basic principles for the identification and protection purposes, the protection will have information about the evolution of understanding and methods.   |
| 4  | The causes of deterioration tile works, to be implemented between the restoration and conservation methods and have the basic information about the techniques.  |
| 5  | modern techniques required for applications related to the field, tools, and you can select and use information technology effectively.  |
| 6  | Drawing to gain the perspective necessary, plans, sections, elevations, have knowledge about perspective drawings and descriptions, at various scales, section, learn how to view details and to review the project.   |
| 7  | The concept of traditional crafts, periods, techniques, materials, and have knowledge about the historical development.  |
| 8  | When faced with unforeseen situations in the field of application to produce solutions, won the individual to take responsibility in the team or work ability.   |
| 9  | By using computer-related applications and commands used in the project drawings, studies measuring the output settings and make applications work on the plan.  |
| 10 | Labor law and occupational safety, environmental protection and quality have the consciousness.  |
| 11 | Archaeological research methods, have knowledge about excavation methods and types. drawing museum in presentation material examination of the legislation in the application of archeology and artifacts within the scope of the documentation and cataloging acquire knowledge and skills. |



|    |  |
|----|--|
| 12 | Survey, restoration, knows the basic principles and methods in restitution and conservation. The history of restoration and will have the necessary information about the current restoration techniques applied in the world. |
| 13 | building materials that are used in historical buildings, construction techniques, have a general knowledge about the causes of deterioration and preservation techniques.   |
| 14 | Wood will have a basic knowledge of the causes of deterioration and take necessary protection methods.   |
| 15 | on Traditional Turkish House Architecture; The origin of Turkish houses, regional specialties, plan types, building systems, construction materials, will have information about the features and facade decorations.          |
| 16 | have knowledge about perspective drawings and descriptions, at various scales, section, learn how to view details and to review the project.   |
| 17 | control services in buildings, unit price and description analysis, excavation, and will have information about transportation and accounting affairs.   |
| 18 | He gains the ability to conduct research.  |
| 19 | The creation of an architectural project and all the architectural layout of the project and learn the making of three-dimensional computer drawings of the visual.  |
| 20 | They have to respect the historical value of professional ethics.  |

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

|     | L1 | L2 | L3 | L4 | L5 | L6 | L7 | L8 |
|-----|----|----|----|----|----|----|----|----|
| P2  | 4  | 5  | 3  | 4  | 4  | 4  | 4  | 4  |
| P5  |    | 2  | 4  | 3  | 3  | 3  | 3  | 3  |
| P8  |    | 2  | 1  | 1  | 2  | 1  | 1  | 4  |
| P10 | 2  | 2  | 2  | 1  | 2  | 1  | 1  | 2  |
| P18 | 4  | 3  | 3  | 2  | 2  | 2  | 2  | 5  |

