

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | Turkish Langu | iage I | | | | | | |
|-----------------------------|---|-------------------------------|-------------------------------|---|-----------------|---------|------------|---|
| Course Code | TD103 Couse | | Couse Lev | Level Short Cycle (Associate's Degree) | | | Degree) | |
| ECTS Credit 2 | Workload | 50 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | analysis of tex | tts, teach the and also to al | preparing pr lents to acqu | skills of understading and expression, allow reading and ring projects and useful methods of preparing essays and to acquire the ability to correctly use Turkish in terms of essions. | | | | |
| Course Content | Types and features of written and verbal expressions, presentations of their samples, problems with expression and sentence structure in Turkish. | | | | with | | | |
| Work Placement | N/A | | | | | | | |
| Planned Learning Activities | and Teaching I | Methods | Explanation | n (Presentat | ion), Individua | I Study | | |
| Name of Lecturer(s) | | | | | | | | |

Prerequisites & Co-requisities

Equivalent Course

TD101

| Assessment Methods and Criteria | | | | | |
|---------------------------------|-----|--------|----------|-------|----|
| Method | Qua | Intity | Percenta | ge (% | %) |
| Final Examination | | 1 | 100 | 0 | |
| | | | | | |

Recommended or Required Reading

| 1 | Prof. Dr. Gürer Gülsevin, Doç. Dr. Erdoğan Boz, Türk Dili ve Kompozisyon I-II, Tablet Yayınları, Konya 2006. | |
|---|--|--|
| 2 | Süer Eker, Çağdaş Türk Dili, Grafiker Yayınları, İstanbul, 2006 | |
| 3 | Prof. Dr. Muharrem Ergin, Türk Dil Bilgisi, Bayrak Yayınları, İstanbul, 2006 | |
| 4 | Yazım Kılavuzu TDK Yayınları, Ankara 2008. | |

| Week | Weekly Detailed Co | urse Contents |
|------|--------------------|--|
| 1 | Theoretical | Introducing the aim and sources of the course. Definition of language, language and communication. Language-culture relationship. The place and importance of language in social life. |
| 2 | Theoretical | Classification of languages in the world. The place and feature of Turkish among the world languages. |
| 3 | Theoretical | Alphabets used by Turks and their historical processes. |
| 4 | Theoretical | Historical periods of Turkish Language I: Dark Period, Old Turkish, Middle Turkish Period and its Works. |
| 5 | Theoretical | Historical periods of Turkish Language II: New Turkish, Modern Turkish Period and its Works. |
| 6 | Theoretical | Turkish dialects and their current spread. |
| 7 | Theoretical | Linguistics and grammar, the differences between them. |
| 8 | Theoretical | Vocabulary of Turkish : Word, idiom, proverb, reduplication, etc. |
| 9 | Theoretical | Semantics I: Meaning in Word |
| 10 | Theoretical | Semantics I: Meaning in a sentence |
| 11 | Theoretical | Expression and basic principles of expression. Qualities of a good sentence. |
| 12 | Theoretical | Sound properties of Turkish words I: What is a sound? Classification of sounds in Turkish |
| 13 | Theoretical | Sound properties of Turkish words II: Sound Events |
| 14 | Theoretical | Oral expression, basic features of proper and effective speaking, daily speech, public speaking. |
| 15 | Theoretical | Final exam |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|------------------|----------|-------------|----------|----------------|
| Lecture - Theory | 14 | 0 | 2 | 28 |
| Assignment | 1 | 6 | 1 | 7 |
| Individual Work | 2 | 2 | 2 | 8 |



| | | | | Course mormation on |
|---|---|-------------------|-----------------------------|---------------------|
| Final Examination | 1 | 6 | 1 | 7 |
| | | Тс | otal Workload (Hours) | 50 |
| | | [Total Workload (| Hours) / 25*] = ECTS | 2 |
| *25 hour workload is accepted as 1 ECTS | | | | |

Learning Outcomes

| To be able to obtain general information about essays and skills of planning to be used in essay writing |
|--|
| To be able to use words and word groups in an effective way in written and verbal expressions |
| To be able to understand the importance of correct word order in Turkish |
| To be able to apply problem-solving methods to chosen sentences and pieces from works of literature and books |
| To be able to learn the defining characteristics of literature and distinguish the similarities and differences of these types |
| To gain the ability to use Turkish as a tool for written and verbal expressions |
| 1. To learn that Turkish is one of the world's important languages and examples of important literary works in this language |
| To allow active participation in their educational period by giving responsibility |
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Programme Outcomes (Architectural Restoration)

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|----|--|
| 1 | The restoration, structural information, the matters required by the construction technology and infrastructure areas have sufficient theoretical and practical knowledge in this field and win. |
| 2 | Using the basic level of knowledge and skills acquired in the field, interpret and evaluate data, identify problems, analyze, would have the ability to develop solutions based on evidence. |
| 3 | Restoration terminology, values that protect the basic principles for the identification and protection purposes, the protection will have information about the evolution of understanding and methods. |
| 4 | The causes of deterioration tile works, to be implemented between the restoration and conservation methods and have the basic information about the techniques. |
| 5 | modern techniques required for applications related to the field, tools, and you can select and use information technology effectively. |
| 6 | Drawing to gain the perspective necessary, plans, sections, elevations, have knowledge about perspective drawings and descriptions, at various scales, section, learn how to view details and to review the project. |
| 7 | The concept of traditional crafts, periods, techniques, materials, and have knowledge about the historical development. |
| 8 | When faced with unforeseen situations in the field of application to produce solutions, won the individual to take responsibility in the team or work ability. |
| 9 | By using computer-related applications and commands used in the project drawings, studies measuring the output settings and make applications work on the plan. |
| 10 | Labor law and occupational safety, environmental protection and quality have the consciousness. |
| 11 | Archaeological research methods, have knowledge about excavation methods and types. drawing museum in presentation material examination of the legislation in the application of archeology and artifacts within the scope of the documentation and cataloging acquire knowledge and skills. |
| 12 | Survey, restoration, knows the basic principles and methods in restitution and conservation. The history of restoration and will have the necessary information about the current restoration techniques applied in the world. |
| 13 | building materials that are used in historical buildings, construction techniques, have a general knowledge about the causes of deterioration and preservation techniques. |
| 14 | Wood will have a basic knowledge of the causes of deterioration and take necessary protection methods. |
| 15 | on Traditional Turkish House Architecture; The origin of Turkish houses, regional specialties, plan types, building systems, construction materials, will have information about the features and facade decorations. |
| 16 | have knowledge about perspective drawings and descriptions, at various scales, section, learn how to view details and to review the project. |
| 17 | control services in buildings, unit price and description analysis, excavation, and will have information about transportation and accounting affairs. |
| 18 | He gains the ability to conduct research. |
| 19 | The creation of an architectural project and all the architectural layout of the project and learn the making of three-dimensional computer drawings of the visual. |
| 20 | They have to respect the historical value of professional ethics. |
| | |

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

| | L1 | L2 | L3 | L4 | L5 | L6 | L7 | L8 |
|-----|----|----|----|----|----|----|----|----|
| P2 | 4 | 3 | 5 | 4 | 4 | 4 | 4 | 4 |
| P8 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | 2 |
| P10 | 1 | 2 | 2 | 2 | 3 | 3 | 3 | 1 |
| P18 | 2 | 2 | 2 | 3 | 3 | 2 | 3 | 1 |



| O | Les Constantes d'antes | |
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| COURSE | Information | Form |
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| P20 2 4 3 2 3 1 1 1 | P20 | 2 | 4 | 3 | 2 | 3 | 1 | 1 | 1 |
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