



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Ceramic Back Shaping							
Course Code		MDA228		Course Level		Short Cycle (Associate's Degree)			
ECTS Credit	2	Workload	54 (Hours)	Theory	1	Practice	1	Laboratory	0
Objectives of the Course		This course forms the beginning of ceramic education; To introduce students to the material, the material to direct thinking about the specifications.							
Course Content		Turning course with mud forming the shape of the forming lathe construction method shown in the ceramics department, materials, properties, education administration. recognition of forms can be made by shaping the clay wheels.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Individual Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

### Recommended or Required Reading

1	We do ceramics, Susan Peterson, Jan Peterson, Çeviren: Sevim Çizer
2	The Encyclopedia of pottery techniques, Peter Cosentino The Complete Potters Companion, Tony Birks
3	National artist websites, theses prepared in various programs

Week	Weekly Detailed Course Contents	
1	Theoretical	General information about Ceramic lathe
2	Theoretical	forming technique used in turning and general information on tools and supplies
3	Practice	Kneading mud and slurry preparation
4	Practice	Centering in Pottery Wheel
5	Practice	Thrown open upgrade in Pottery Wheel
6	Practice	cylinder extraction and upgrading the Pottery Wheel
7	Practice	The necking cylinder correction in the mouth given the delicacy
8	Intermediate Exam	Midterm
9	Practice	Thrown design with hearts made of construction methods
10	Practice	centering on Pottery Wheel
11	Practice	thinning of turning sludge form
12	Practice	Made up of the Cup Secrets
13	Practice	Learning to handle the preparation and installation of the handle preparation method
14	Practice	drying
15	Practice	Glazing and firing
16	Final Exam	Evaluation

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	1	14
Lecture - Practice	14	0	2	28
Midterm Examination	1	5	1	6
Final Examination	1	5	1	6
Total Workload (Hours)				54
[Total Workload (Hours) / 25*] = ECTS				2

\*25 hour workload is accepted as 1 ECTS



**Learning Outcomes**

1	Ceramic forming methods of forming lathe under the mud centering, opening, such as technical upgrades
2	Turning shaping technique using simple objects can be used (for example: the tea cup and saucer)
3	to be able to touch an object shaped on a lathe
4	shaped object in turning the handle, mouth, etc. The addition of elements such as
5	

**Programme Outcomes (Architectural Restoration)**

1	The restoration, structural information, the matters required by the construction technology and infrastructure areas have sufficient theoretical and practical knowledge in this field and win.
2	Using the basic level of knowledge and skills acquired in the field, interpret and evaluate data, identify problems, analyze, would have the ability to develop solutions based on evidence.
3	Restoration terminology, values that protect the basic principles for the identification and protection purposes, the protection will have information about the evolution of understanding and methods.
4	The causes of deterioration tile works, to be implemented between the restoration and conservation methods and have the basic information about the techniques.
5	modern techniques required for applications related to the field, tools, and you can select and use information technology effectively.
6	Drawing to gain the perspective necessary, plans, sections, elevations, have knowledge about perspective drawings and descriptions, at various scales, section, learn how to view details and to review the project.
7	The concept of traditional crafts, periods, techniques, materials, and have knowledge about the historical development.
8	When faced with unforeseen situations in the field of application to produce solutions, won the individual to take responsibility in the team or work ability.
9	By using computer-related applications and commands used in the project drawings, studies measuring the output settings and make applications work on the plan.
10	Labor law and occupational safety, environmental protection and quality have the consciousness.
11	Archaeological research methods, have knowledge about excavation methods and types. drawing museum in presentation material examination of the legislation in the application of archeology and artifacts within the scope of the documentation and cataloging acquire knowledge and skills.
12	Survey, restoration, knows the basic principles and methods in restitution and conservation. The history of restoration and will have the necessary information about the current restoration techniques applied in the world.
13	building materials that are used in historical buildings, construction techniques, have a general knowledge about the causes of deterioration and preservation techniques.
14	Wood will have a basic knowledge of the causes of deterioration and take necessary protection methods.
15	on Traditional Turkish House Architecture; The origin of Turkish houses, regional specialties, plan types, building systems, construction materials, will have information about the features and facade decorations.
16	have knowledge about perspective drawings and descriptions, at various scales, section, learn how to view details and to review the project.
17	control services in buildings, unit price and description analysis, excavation, and will have information about transportation and accounting affairs.
18	He gains the ability to conduct research.
19	The creation of an architectural project and all the architectural layout of the project and learn the making of three-dimensional computer drawings of the visual.
20	They have to respect the historical value of professional ethics.

**Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High**

	L1	L2	L3	L4	L5
P1	4	4	3	4	3
P2	5	4	5	3	4
P3	3	4	4	4	3
P4	5	4	4	3	4
P5	5	5	5	4	4
P6	4	3	4	4	3
P7	5	4	4	4	4
P8	4	4	5	3	5
P9	3	3	3	3	3
P10	5	3	3	3	3
P11	3	3	3	3	3
P12	3	3	3	3	3



P13	2	2	2	4	3
P14	2	2	2	3	2
P15	2	2	2	3	2
P16	2	3	3	3	3
P17	2	2	2	3	3
P18	4	4	4	4	4
P19	2	2	2	3	3
P20	4	4	4	3	4

