

# AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		English Through Skills II							
Course Code		YD104		Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit	2	Workload	56 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course This is an A1 (beginner) leveracquire the grammar topics with the skills combined with				and the wo	ords at level	A1, as well as	to use them	effectively in comb	
Course Content		greeting, talking about activities students are in	ng about place s and hobbies ntroduced to b ljectives, there	es where the standard when the standard	ey live, num out topics so natical subject operative se	bers, colors, s uch as days, w ects such as ha ntences, moda	peaking abou reeks, months ave got/has go	h as introducing o to their families, ta s. Throughout the ot, the verb "be", quantitative adjec	lking course,
Work Placement N/A									
Planned Learning Activities and Teaching Methods			Explanation Study	on (Presenta	tion), Case Stu	udy, Project B	Based Study, Indiv	ridual	
Name of Lecturer(s)									

## Prerequisites & Co-requisities

Co-requisitie	YD103
Equivalent Course	YD102

Assessment Methods and Criteria							
Method		Quantity	Percentage (%)				
Final Examination		1	100				

## **Recommended or Required Reading**

1 https://aduzem.adu.edu.tr/

Week	<b>Weekly Detailed Co</b>	urse Contents					
1	Theoretical	Present Continuous Tense (Positive and Negative Sentences) + Vocabulary about House					
2	Theoretical	Present Continuous Tense (Interrogative Sentences and Short answers) + Vocabulary about Furniture					
3	Theoretical	Present Simple Tense vs. Present Continuous Tense + Vocabulary about Housework					
4	Theoretical	Be going to: Intentions and Predictions + Holiday Activities and Future Time Expressions					
5	Theoretical	Will/Won't + Expressions to Talk about the Future					
6	Theoretical	Have to/Don't have to / Needn't + Jobs					
7	Theoretical	Must/Mustn't / Can't (Prohibition) + Personality Adjectives					
8	Theoretical	Countable and Uncountable Nouns + Vocabulary About Food					
9	Theoretical	Requests and Offers + Parts of the Body					
10	Theoretical	Quantifiers (A-An-Some-Any-Much-Many) + Adjectives for Describing People					
11	Theoretical	Past Simple (Was-Wasn't/Were/Weren't) + Past Time Expressions					
12	Theoretical	Past Simple (Positive Sentences) + Phrasal Verbs					
13	Theoretical	Past Simple (Negative Sentences)					
14	Theoretical	Past Simple (Interrogative Sentences and Short Answers)					
15	Theoretical	Question Tags + Vocabulary about Health					

Workload Calculation								
Activity	Quantity	Preparation	Duration	Total Workload				
Lecture - Theory	15	3	0	45				



Final Examination	1		10	1	11
Total Workload (Hours)					
			[Total Workload (	Hours) / 25*] = <b>ECTS</b>	2
*25 hour workload is accepted as 1 ECTS					

#### **Learning Outcomes**

- To be able to talk about what they are doing at the moment of speech and to ask people what they are doing at the moment of conversation.
- 2 To be able to talk about their future plans, ask people about their future plans.
- To be able to make simple sentences with necessity and obligation modal verbs and to talk about personality characteristics of people with a certain occupation.
- 4 To be able to invite someone out on phone, reply an invitation, tell what they are doing at that moment, give suggestions.
- To be able to order someone to buy someting and to speak about the amount of the objects that they have and exist.
- To be able to tell where they were and what they did in the past, ask people where they were in the past, talk about their past basicly, talk and ask about what they liked doing in their childhood.
- To be able to talk about what and where they did last week/weekend, and ask people what and where they did last week/weekend.
- 8 To bee able to ask questions using the question tag pattern and to answer those questions.

#### **Programme Outcomes** (Accounting and Tax Practices)

- 1 Have basic theoretical knowledge and skills in accounting and tax areas
- The accounting and consultancy firm providing services in accounting, finance and accounting departments to meet the needs of the public or private sector organizations have the ability to think analytically and solve problems, be qualified accounting staff
- 3 To use at least one of the software packages related to accounting fluent
- 4 To follow the regulations related to the profession and have the basic legal information
- 5 Identify the data required for accounting for businesses, the ability to effectively collect and save
- 6 To be able to keep accounting records necessary to analyze financial transactions
- General accounting, end of period accounting, cost accounting, and companies, understand and apply accounting control issues
- 8 Understand the obligations of a responsible and have knowledge about taxes and tax Turkish Tax System
- 9 By understanding and interpreting the problems of the profession, ideas orally or in writing, to express clearly
- Knowledge they have taken in relation to the profession and to apply in a real business environment by identifying problems, interpret data and have the ability to analyze,
- 11 Professional and ethical responsibilities, understand the importance of job security
- 12 Be aware of the importance of following the regulations related to the profession
- 13 Correspondence related to the field can make using a computer, to store the information and use the stored information

### Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5	L6	L7	L8
P1								5
P2					5			
P3						5		
P4								5
P5						5		
P6							5	
P7				5				
P8				5				
P9							5	
P10	5				5			
P11			5					5
P12						5		
P13		5					5	

