

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| ourse Title Turkey's Trade Partners and New Markets | | | | | | | | |
|---|----------------|------------|-------------|----------|----------------------------------|---|--|---|
| Course Code | DIT222 | | Couse Level | | Short Cycle (Associate's Degree) | | | |
| ECTS Credit 3 | Workload | 75 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course To understand the trade relations between his country and Turkey | | | | | | | | |
| Course Content | | | | | | | Turkey Turkey Rus Relations with Neiç | |
| Work Placement N/A | | | | | | | | |
| Planned Learning Activitie | s and Teaching | Methods | Explanation | (Present | ation) | | | |
| Name of Lecturer(s) Lec. Hüseyin Önlem ERSÖZ | | | | | | | | |

| Assessment Methods and Criteria | | | | | |
|---------------------------------|----------|----------------|--|--|--|
| Method | Quantity | Percentage (%) | | | |
| Midterm Examination | 1 | 40 | | | |
| Final Examination | 1 | 70 | | | |

Recommended or Required Reading

1 Türkiye'nin Ticari Ortakları ve Yeni Pazarlar

| Week | Weekly Detailed Course Contents | | | | |
|------|---------------------------------|---|--|--|--|
| 1 | Theoretical | Introduction | | | |
| 2 | Theoretical | Development of Turkey's foreign trade | | | |
| 3 | Theoretical | Development of Turkey's foreign trade | | | |
| 4 | Theoretical | Turkey's export and import products | | | |
| 5 | Theoretical | Turkey-EU- Netherlands trade relations | | | |
| 6 | Theoretical | Turkey-Germany, Turkey-France trade relations | | | |
| 7 | Theoretical | Turkey-Italy, Turkey-Spain trade relations | | | |
| 8 | Theoretical | Midterm Exam | | | |
| 9 | Theoretical | Turkey – UK, Turkey – Russia trade relations | | | |
| 10 | Theoretical | Turkey-India, Turkey-China trade relations | | | |
| 11 | Theoretical | Turkey-USA, Turkey-South American countries trade relations | | | |
| 12 | Theoretical | Turkey-Egypt, Turkey-African countries trade relations | | | |
| 13 | Theoretical | Turkey-Korea, Turkey-Japan trade relations | | | |
| 14 | Theoretical | Turkey- Trade relations with neighboring countries | | | |
| 15 | Theoretical | General repetition of topics | | | |

| Workload Calculation | | | | | |
|--|----------|--|-------------|----------|----------------|
| Activity | Quantity | | Preparation | Duration | Total Workload |
| Lecture - Theory | 14 | | 2 | 2 | 56 |
| Assignment | 2 | | 1 | 1 | 4 |
| Reading | 5 | | 1 | 2 | 15 |
| Total Workload (Hours) | | | | | |
| [Total Workload (Hours) / 25*] = ECTS | | | | | TS 3 |
| *25 hour workload is accepted as 1 ECTS | | | | | |

| Learning Outcomes | | | | |
|-------------------|--|--|--|--|
| 1 | | | | |
| 2 | | | | |
| 3 | | | | |



| 4 | |
|---|--|
| 5 | |

| Progr | amme Outcomes (Accounting and Tax Practices) | | | | |
|-------|---|--|--|--|--|
| 1 | Have basic theoretical knowledge and skills in accounting and tax areas | | | | |
| 2 | The accounting and consultancy firm providing services in accounting, finance and accounting departments to meet the needs of the public or private sector organizations have the ability to think analytically and solve problems, be qualified accounting staff | | | | |
| 3 | To use at least one of the software packages related to accounting fluent | | | | |
| 4 | To follow the regulations related to the profession and have the basic legal information | | | | |
| 5 | Identify the data required for accounting for businesses, the ability to effectively collect and save | | | | |
| 6 | To be able to keep accounting records necessary to analyze financial transactions | | | | |
| 7 | General accounting, end of period accounting, cost accounting, and companies, understand and apply accounting control issues | | | | |
| 8 | Understand the obligations of a responsible and have knowledge about taxes and tax Turkish Tax System | | | | |
| 9 | By understanding and interpreting the problems of the profession, ideas orally or in writing, to express clearly | | | | |
| 10 | Knowledge they have taken in relation to the profession and to apply in a real business environment by identifying problems, interpret data and have the ability to analyze, | | | | |
| 11 | Professional and ethical responsibilities, understand the importance of job security | | | | |
| 12 | Be aware of the importance of following the regulations related to the profession | | | | |

Correspondence related to the field can make using a computer, to store the information and use the stored information

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P1 | | | | 5 | |
| P2 | 5 | | | 5 | |
| P3 | 5 | 5 | | 5 | |
| P4 | 5 | 5 | | 5 | |
| P5 | 5 | 5 | 5 | 5 | |
| P6 | 5 | 5 | 5 | 5 | 5 |
| P7 | 5 | 5 | 5 | 5 | 5 |
| P8 | | 5 | 5 | | 5 |
| P9 | | 5 | 5 | | 5 |
| P10 | | 5 | 5 | | 5 |
| P11 | | | 5 | | 5 |

