

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Cera		Ceramic Back	Shaping							
Course Code		MDA228		Couse Level		Short Cycle (Associate's Degree)				
ECTS Credit	2	Workload	54 (Hours)	Theory	1	Practice	1	Laboratory	0	
Objectives of the	e Course		This course forms the beginning of ceramic education; To introduce students to the material, the material to direct thinking about the specifications.							
Course Content		Turning course with mud forming the shape of the forming lathe construction method shown in the ceramics department, materials, properties, education administration. recognition of forms can be made by shaping the clay wheels.								
Work Placement		N/A								
Planned Learning Activities and Teaching Methods Expla				Explanation	(Presenta	tion), Demonst	tration, Indiv	idual Study		
Name of Lecturer(s)										

### **Assessment Methods and Criteria**

Method	Quantity	Percentage (%)				
Midterm Examination	1	40				
Final Examination	1	60				

### **Recommended or Required Reading**

- 1 We do ceramics, Susan Peterson, Jan Peterson, Çeviren:Sevim Çizer
- 2 The Encyclopedia of potterytechniques, Peter CosentinoThe Complete Potters Companion, TonyBirks
- 3 National artist websites, theses prepared in various programs

Week	Weekly Detailed Co	ekly Detailed Course Contents				
1	Theoretical	General information about Ceramic lathe				
2	Theoretical	forming technique used in turning and general information on tools and supplies				
3	Practice	Kneading mud and slurry preparation				
4	Practice	Centering in Pottery Wheel				
5	Practice	Thrown open upgrade in Pottery Wheel				
6	Practice	cylinder extraction and upgrading the Pottery Wheel				
7	Practice	The necking cylinder correction in the mouth given the delicacy				
8	Practice	The necking cylinder correction in the mouth given the delicacy (Midterm)				
9	Practice	Thrown design with hearts made of construction methods				
10	Practice	centering on Pottery Wheel				
11	Practice	thinning of turning sludge form				
12	Practice	Made up of the Cup Secrets				
13	Practice	Learning to handle the preparation and installation of the handle preparation method				
14	Practice	drying Glazing and firing				

# **Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	14	0	1	14	
Lecture - Practice	14	0	2	28	
Midterm Examination	1	5	1	6	
Final Examination	1	5	1	6	
	54				
[Total Workload (Hours) / 25*] = ECTS					
*25 hour workload is accorded as 1 ECTS					

\*25 hour workload is accepted as 1 ECTS

## Learning Outcomes

1 Ceramic forming methods of forming lathe under the mud centering, opening, such as technical upgrades



2	Turning shaping technique using simple objects can be used (for example: the tea cup and saucer)
3	to be able to touch an object shaped on a lathe
4	shaped object in turning the handle, mouth, etc. The addition of elements such as
5	

1	Have basic theoretical knowledge and skills in accounting and tax areas
2	The accounting and consultancy firm providing services in accounting, finance and accounting departments to meet the need of the public or private sector organizations have the ability to think analytically and solve problems, be qualified accounting staff
3	To use at least one of the software packages related to accounting fluent
4	To follow the regulations related to the profession and have the basic legal information
5	Identify the data required for accounting for businesses, the ability to effectively collect and save
6	To be able to keep accounting records necessary to analyze financial transactions
7	General accounting, end of period accounting, cost accounting, and companies, understand and apply accounting control issues
8	Understand the obligations of a responsible and have knowledge about taxes and tax Turkish Tax System
9	By understanding and interpreting the problems of the profession, ideas orally or in writing, to express clearly
10	Knowledge they have taken in relation to the profession and to apply in a real business environment by identifying problems, interpret data and have the ability to analyze,
11	Professional and ethical responsibilities, understand the importance of job security
12	Be aware of the importance of following the regulations related to the profession
13	Correspondence related to the field can make using a computer, to store the information and use the stored information

# Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5	
P13	2	3	2	3	2	

