

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title Bijouterie Design | | | | | | | | |
|---|------------------|----------------|--------------|---------------|----------------------------------|---------------------|--------|--|
| Course Code | KTT242 | Couse | Level | Short Cycle (| Short Cycle (Associate's Degree) | | | |
| ECTS Credit 2 | Workload 50 (Ho | ours) Theory | y 1 | Practice | 1 | Laboratory | 0 | |
| Objectives of the Course It is aimed to give basic concepts related to motion, ratio-dimension, unity and metamorphosis knowledge, as well as to create three-dimensional forms and compositions using organic and mechanic objects. | | | | | echanical | | | |
| Course Content The aim of this course is to p support visual perception such | | | | | ımetric dime | nsions of objects a | and to | |
| Work Placement N/A | | | | | | | | |
| Planned Learning Activities | nation (Presenta | ation), Demons | ration, Case | Study | | | | |
| Name of Lecturer(s) Ins. Ufuk ÖREN | | | | | | | | |

| Assessment Methods and Criteria | | | | |
|---------------------------------|-----------------------|----|--|--|
| Method | Quantity Percentage (| | | |
| Midterm Examination | 1 | 40 | | |
| Final Examination | 1 | 70 | | |

Recommended or Required Reading

1 Öztuna, H.Y., 2007. Görsel İletişimde Temel Tasarım, Tibyan Yayıncılık.

| Week | Weekly Detailed Course Contents | | | | | | |
|------|---------------------------------|---|--|--|--|--|--|
| 1 | Theoretical | Motion concept | | | | | |
| 2 | Theoretical | Ratio - Dimension Concept | | | | | |
| 3 | Theoretical | Unity concept | | | | | |
| 4 | Practice | Metomorphosis (Organic Object Studies / Surveying) - (Organic orTransforming Mechanical Objects into Three-Dimensional Forms with Abstraction Free Material | | | | | |
| 5 | Practice | Abstraction of Organic Objects | | | | | |
| 6 | Practice | Mechanical Object Study | | | | | |
| 7 | Theoretical | Abstraction of Mechanical Objects | | | | | |
| 8 | Intermediate Exam | Midterm | | | | | |
| 9 | Theoretical | Three-Dimensional Form Studies Using Motion and Balance | | | | | |
| 10 | Practice | Study Study Using Motion and Rhythm in One | | | | | |
| 11 | Theoretical | Three-Dimensional Form Studies Using Motion and Rhythm | | | | | |
| 12 | Theoretical | Three-Dimensional Form Studies Using Form and Composition Elements | | | | | |
| 13 | Practice | Three-Dimensional Form Studies Using Form and Composition Elements | | | | | |
| 14 | Practice | Three-Dimensional Form Studies Using Form and Composition Elements | | | | | |
| 15 | Practice | Three-Dimensional Form Studies Using Form and Composition Elements | | | | | |
| 16 | Final Exam | Final Exam | | | | | |

| Workload Calculation | | | | | |
|--|----------|-------------|---|----------|----------------|
| Activity | Quantity | Preparation | | Duration | Total Workload |
| Lecture - Theory | 14 | 0 | | 1 | 14 |
| Lecture - Practice | 14 | | 0 | 1 | 14 |
| Studio Work | 1 | | 0 | 5 | 5 |
| Midterm Examination | 1 | | 5 | 2 | 7 |
| Final Examination | 1 | | 8 | 2 | 10 |
| Total Workload (Hours) | | | | | 50 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 2 | |
| *25 hour workload is accepted as 1 ECTS | | | | | |



| Learni | ing Outcomes |
|--------|---|
| 1 | Recognize and apply the concepts that will support visual perception such as color, texture, which can detect the volumetric dimensions of objects. |
| 2 | Know and apply the basic concepts of motion, proportion-dimension, union, metamorphosis. |
| 3 | Know and apply properties such as equilibrium, being single in all forms. |
| 4 | Create three dimensional forms and compositions using organic and mechanical objects. |
| 5 | Knows and applies the techniques and adaptation of the skills and knowledge gained to the jewelry. |

| Progra | me Outcomes (Architectural Decorative Arts) |
|--------|---|
| 1 | |
| 2 | |
| 3 | |
| 4 | |
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| 6 | |
| 7 | |
| 8 | |
| 9 | |
| 10 | |
| 11 | |
| 12 | |
| 13 | |
| 14 | |
| 15 | |
| 16 | |
| 17 | |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P1 | 4 | 4 | 4 | 4 | 4 |
| P2 | | | | | 5 |
| P12 | | | | 5 | |
| P13 | 4 | | | | 4 |
| P17 | 4 | 4 | 4 | 4 | |

