

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Ceramic Deco	orative Ornam	ent II						
Course Code		MDA110		Couse Level S		Short Cycle (Associate's Degree)				
ECTS Credit	4	Workload 96 (Hours)		Theory	,	3	Practice	1	Laboratory	0
Objectives of the Course  Basic design rules in accord with the area of the wall pai implementation of this study			nels and							
Course Content		is applied to d	ecorate the w	alls and	surfa	aces using	various objec	ts to be deco	e give identity to the prated can be mad ock like texture wo	e of the
Work Placement N/A										
Planned Learning Activities and Teaching Methods			Explan	ation	(Presentat	tion), Demons	tration, Indiv	ridual Study		
Name of Lecturer(s) Ins. Halil İbrahim ÇAKIR										

Assessment Methods and Criteria					
Method	Quantity	Percentage (%)			
Midterm Examination	1	40			
Final Examination	1	70			

Recor	Recommended or Required Reading						
1	We do ceramics, Susan Peterson, Jan Peterson, Çeviren:Sevim Çizer,						
2	Encyclopedia of pottery techniques, Peter Cosentino The Complete Potters Companion, Tony Birks						
3	Ceramic errors and solution methods, Harry Fraser, Çeviren: Zeliha Mete & İlker Özkan						
4	National artist websites, theses prepared in various programs						

Week	<b>Weekly Detailed Cour</b>	se Contents				
1	Theoretical	.Describing the relief technique to begin the design process.				
2	Theoretical	The design process and material research resources				
3	Theoretical	The design process and techniques to determine the appropriate composition, as examples of masks made of various materials				
4	Theoretical	Determination of the design process and design				
5	Theoretical	proper scaling of the determined design height and size				
6	Practice	Supplying the materials to be used in the application and be ready to implement				
7	Practice	Application stage, drawing transfer				
8	Intermediate Exam	Midterm				
9	Practice	Shaping step				
10	Practice	Shaping step				
11	Practice	Shaping step				
12	Practice	completion of works and other finishing touches missing				
13	Practice	Drying baking step				
14	Practice	Drying baking step				
15	Practice	Glazing and Firing Phas				
16	Final Exam	Final Exam				

Workload Calculation							
Activity Quantity Preparation Duration Total Work							
Lecture - Theory	14	0	3	42			
Lecture - Practice	14	0	1	14			
Assignment	2	1	15	32			
Midterm Examination	1	3	1	4			



Final Examination	1	3	1	4
		To	tal Workload (Hours)	96
		[Total Workload (	Hours) / 25*] = <b>ECTS</b>	4
*25 hour workload is accepted as 1 ECTS				

Learr	ning Outcomes
1	As wall decoration items, to recognize the ceramic material
2	To understand the technical characteristics of the ceramics and other materials
3	Design should be considered when making materials and techniques used to teach
4	decorate the whole module is the acquisition of knowledge
5	sucuk- wick method of forming the basic methods of forming y, learning on 3D objects
6	Teaching architecture while covering surfaces and forms a three-dimensional decorative painting techniques while material information
7	Ceramics and other decorative material specification is expected to consider the orientation

Programme Outcomes (Architectural Decorative Arts)  1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17		
2 3 4 5 6 7 8 9 10 11 12 13 14 15	Progra	amme Outcomes (Architectural Decorative Arts)
3         4         5         6         7         8         9         10         11         12         13         14         15         16	1	
4         5         6         7         8         9         10         11         12         13         14         15         16	2	
5         6         7         8         9         10         11         12         13         14         15         16	3	
6	4	
7 8 9 10 11 12 13 14 15 16	5	
8       9       10       11       12       13       14       15       16	6	
9	7	
10       11       12       13       14       15       16	8	
11       12       13       14       15       16	9	
12 13 14 15	10	
13 14 15 16	11	
14 15 16	12	
15 16	13	
16	14	
	15	
17	16	
	17	

## Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7
P1	5	5	5	5		4	
P2			5		5		5
P3	5	4	5				
P4						4	
P12	4	4				5	
P13				5	4		
P14					4		4
P15			5	5			4
P17	4	4		4		4	

