AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title		Principles of Atatürk and History of Turkish Revolution I					
Course Code		AI103		Couse Level	Short Cycle (Associate's Degree)		
ECTS Credit	2	Workload	44 *(Hours)*	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		It is aimed in this course to educate students in accordance with Ataturk's principles and revolutions; to express the people especially including Ataturk who played a role in the formation of the Republic of Turkey and their targets; and to explain the Turkish War of Independence and the basic philosophy of the Republic of Turkey; so then to gain people into the community who respect for human rights and social values.					
Course Content		In this course, the aim of studying Turkish Revolution History and Revolution concept. A general view to the reasons that prepared Ottoman Empires downfall and rise of Turkish revolution. The disintegration of Ottoman State. Mondros armistice agreement. The conditions of the country under invasion and General Mustafa Kemals responds. General Mustafa Kemals voyage to Samsun. Organization through the national congresses. National Forces and National pact. Opening of Turkish Parliament and its ruling the Independence war. National Combat until War of sakarya. War of Sakarya and Great Attack. National struggles in the fields of education and culture. From Mudanya to Lozan social and economical struggle.					
Work Placement		N/A					
Planned Learning Activities and Teaching Methods			Explanation (Presentation), Discussion				
Name of Lecturer(s)							

Prerequisites & Co-requisites

Equivalent Course	AI101

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Final Examination	1	100

Recommended or Required Reading

1	1. Ergün Aybars Türkiye Cumhuriyeti Tarihi
2	2. Şerafettin Turan, Türk Devrim Tarihi, Cilt I, II, III ve IV
3	3. Mevlüt Çelebi, Türk İnkılâp Tarihi, Cilt I - II
4	5. Bernard Lewıs, Modern Türkiye'nin Doğuşu
5	7. E. Jan Zürcher, Modernleşen Türkiye'nin Tarihi
6	6. Niyazi Berkes, Türkiye'de Çağdaşlaşma
7	Kemal Arı, Türk Devrim Tarihi

Week	Weekly Detailed Course Contents	
1	Theoretical	The purpose of the course "Ataturk's Principles and Reforms and terms relating to the course
2	Theoretical	The modernization in Ottoman Empire and the transformation of the empire
3	Theoretical	Tanzimat reform era and II. Mahmut period
4	Theoretical	I. and II. Constitutional Era
5	Theoretical	Ottomans at the beginning of XX. Century
6	Theoretical	World War and Ottoman Empire
7	Theoretical	The armistice of Mudros and Paris Peace Conference
8	Theoretical	The beginning of War of Independence and Preparatory Stage I (Parties, National Forces and Mustapha Kemal in Samsun)
9	Theoretical	The preparatory stage of War of Independence II (Memorandums and Congress)
10	Theoretical	The preparatory stage of War of Independence III (Amasya Conference, Delegations in Ankara, Opening of Last Parliament and National Oath)
11	Theoretical	The opening of Turkish Grand National Assembly and The Treaty of Sevres
12	Theoretical	The Treaties and fronts in Turkish War of Independence I
13	Theoretical	The Treaties and fronts in Turkish War of Independence II
14	Theoretical	The armistice of Mudanya and Lausanne Peace Treaty

15	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Individual Work	14	2	0	28
Final Examination	1	14	2	16
			Total Workload (Hours)	44
			[Total Workload (Hours) / 25*] = **ECTS**	2

25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Understanding the Concept of History of Revolution
2	A Correct Understanding of the Turkish Revolution
3	Providing Information on Current Issues in the Light of the Accumulation of Assessment
4	To understanding of Turkısh modernization dimensions
5	Acquiring the Ability to Make the Synthesis of National and Universal Values
6	Understand the philosophy of the Republic of Turkey

Programme Outcomes *(Agricultural Machinery)*

1	To be able to comprehend social, cultural and societal responsibility and keep up with national and international up contemporary issues and developments.
2	To be able to be bounded to the Atatürk nationalism, adopted to the national, ethic, spiritual and cultural value of the Turkish Nation, opened to the universal and modern development, adopted the richness, deep seated and productive properties of the Turkish language, having language sympathy and awareness, having reading pleasure and habit and having sufficient foreign language for their vocational necessities, In the directions of the Atatürk Principles and Revolutions,
3	To be able to recognize the basic computer hardware and operating systems , knowledge of internet usage being able to prepare documents, electronic tables and presentation by using office programs.
4	To be able to be aware of ethic responsibility and vocational profession and to have consciousness of a lifelong learning concept
5	To be able to know current vocational issues and to have skill to define and interpret them.
6	To be able to be aware of the universal and social dimensional effects in engineering solutions, and to be able to have knowledge about entrepreneurship and newfangleness.
7	To recognize the materials which used for preparation of agricultural machinery and have skill for the choosing the appropriate material.
8	To be able to acquire the skill of using the necessary tools and equipments which are used in the production and maintenance of agricultural machinery.
9	To be able to prepare the agricultural tools and machineries, to determine the breakdowns and to do periodic maintenance and repairs.
10	To be able to comprehend the picture of the agricultural tools and machinery and their fabrication , and have the skill to draw them via computer.
11	To be aable to assemble and to combine machinery pieces by using demountable and nondetachable junction methods.
12	To be able to have the skill of resistance calculations of the agricultural tool and machinery on computer.
13	To be able to test and control the suitability of new machines and mechanic equipment to the definite standarts and technical properties.
14	To be able to have general knowledge of agricultural production.
15	To be able to have knowledge of basic sciences.