



**AYDIN ADNAN MENDERES UNIVERSITY**  
**KOÇARLI VOCATIONAL SCHOOL**  
**MECHANICAL AND METAL TECHNOLOGY**  
**AGRICULTURAL MACHINERY**  
**COURSE INFORMATION FORM**

|  |  |              |            |        |                                  |          |   |            |   |
|--|--|--------------|------------|--------|----------------------------------|----------|---|------------|---|
| Course Title                                     | Principles of Atatürk and History of Turkish Revolution II   |              |            |        |                                  |          |   |            |   |
| Course Code                                      | AI104  | Course Level |            |        | Short Cycle (Associate's Degree) |          |   |            |   |
| ECTS Credit                                      | 2  | Workload     | 44 (Hours) | Theory | 2                                | Practice | 0 | Laboratory | 0 |
| Objectives of the Course                         | It is aimed in this course to educate students in accordance with Ataturk's principles and revolutions; to express the people especially including Ataturk who played a role in the formation of the Republic of Turkey and their targets; and to explain the Turkish War of Independence and the basic philosophy of the Republic of Turkey; so then to gain people into the community who respect for human rights and social values.  |              |            |        |                                  |          |   |            |   |
| Course Content                                   | In this course, the aim of studying Turkish Revolution History and Revolution concept. A general view to the reasons that prepared Ottoman Empires downfall and rise of Turkish revolution. The disintegration of Ottoman State. Mondros armistice agreement. The conditions of the country under invasion and General Mustafa Kemals responds. General Mustafa Kemals voyage to Samsun. Organization through the national congresses. National Forces and National pact. Opening of Turkish Parliament and its ruling the Independence war. National Combat until War of sakarya. War of Sakarya and Great Attack. National struggles in the fields of education and culture. From Mudanya to Lozan social and economical struggle. |              |            |        |                                  |          |   |            |   |
| Work Placement                                   | N/A  |              |            |        |                                  |          |   |            |   |
| Planned Learning Activities and Teaching Methods | Explanation (Presentation), Discussion   |              |            |        |                                  |          |   |            |   |
| Name of Lecturer(s)                              | Lec. Musa GÜMÜŞ, Lec. Uğur TATLISUMAK, Ins. Banu BERBER BABALIK, Ins. Coşkun TÜRKAN, Ins. Çiğdem BUDAK, Ins. Derya DÜNDAR, Ins. Derya GENÇ ACAR, Ins. Dilek AKALIN, Ins. Fatma TOMBAK, Ins. Gülten SAVRAN, Ins. Merve Tuba ERDEN, Ins. Mesude ÖZDİLLİ, Ins. Mutlu ADAK, Ins. Seda SARIKAYA SARIDEMİR, Prof. Dilşen İNCE ERDOĞAN  |              |            |        |                                  |          |   |            |   |

#### Prerequisites & Co-requisites

|                   |       |
|-------------------|-------|
| Co-requisite      | AI103 |
| Equivalent Course | AI102 |

#### Assessment Methods and Criteria

| Method            | Quantity | Percentage (%) |
|-------------------|----------|----------------|
| Final Examination | 1        | 100            |

#### Recommended or Required Reading

|   |   |
|---|---|
| 1 | Ergün Aybars Türkiye Cumhuriyeti Tarihi,                    |
| 2 | Şerafettin Turan, Türk Devrim Tarihi, Cilt I, II, III ve IV |
| 3 | Mevlüt Çelebi, Türk İnkılâp Tarihi, Cilt I - II             |
| 4 | Bernard Lewis, Modern Türkiye'nin Doğuşu                    |
| 5 | Niyazi Berkes, Türkiye'de Çağdaşlaşma                       |
| 6 | E. Jan Zürcher, Modernleşen Türkiye'nin Tarihi              |
| 7 | Kemal Arı, Türk Devrim Tarihi                               |

#### Week Weekly Detailed Course Contents

| Week | Weekly Detailed Course Contents   |
|------|---|
| 1    | Theoretical The foundation of the new regime I (Developments in politics)                             |
| 2    | Theoretical The foundation of the new regime II (Developments in politics)                            |
| 3    | Theoretical Developments in politics and political parties  |
| 4    | Theoretical Reforms in Republic era I (Reforms in Law, Education and Culture)                         |
| 5    | Theoretical Reforms in Republic era II (Reforms in Social and Economical Fields)                      |
| 6    | Theoretical Turkish foreign policy in Ataturk Era I   |
| 7    | Theoretical Turkish foreign policy in Ataturk Era II  |
| 8    | Theoretical Ataturk's principles  |
| 9    | Theoretical II. World War and Turkey I  |
| 10   | Theoretical II. World War and Turkey II   |
| 11   | Theoretical Turkey from the ending of II. World War to the government of Democratic Party (1945-1950) |
| 12   | Theoretical Democratic Party era (1950-1960)  |
| 13   | Theoretical Turkey between 1960-1980 I  |



|    |             |                             |
|----|-------------|-----------------------------|
| 14 | Theoretical | Turkey between 1960-1980 II |
| 15 | Final Exam  | Final Exam                  |

**Workload Calculation**

| Activity          | Quantity | Preparation | Duration                              | Total Workload |
|-------------------|----------|-------------|---------------------------------------|----------------|
| Individual Work   | 14       | 2           | 0                                     | 28             |
| Final Examination | 1        | 14          | 2                                     | 16             |
|                   |          |             | Total Workload (Hours)                | 44             |
|                   |          |             | [Total Workload (Hours) / 25*] = ECTS | 2              |

\*25 hour workload is accepted as 1 ECTS

**Learning Outcomes**

|   |  |
|---|--|
| 1 | Understanding Republic and Democracy                           |
| 2 | Understanding Interior and Foreign Policy in Republican Period |
| 3 | Understanding the Philosophy of Turkish Revolution             |
| 4 | Understanding Political and Social Revolutions                 |
| 5 | Understanding the Turkish Modernization dimensions.            |

**Programme Outcomes (Agricultural Machinery)**

|    |   |
|----|---|
| 1  | To be able to comprehend social, cultural and societal responsibility and keep up with national and international up contemporary issues and developments.  |
| 2  | To be able to be bounded to the Atatürk nationalism, adopted to the national, ethic, spiritual and cultural value of the Turkish Nation, opened to the universal and modern development, adopted the richness, deep seated and productive properties of the Turkish language, having language sympathy and awareness, having reading pleasure and habit and having sufficient foreign language for their vocational necessities, In the directions of the Atatürk Principles and Revolutions, |
| 3  | To be able to recognize the basic computer hardware and operating systems , knowledge of internet usage being able to prepare documents, electronic tables and presentation by using office programs.   |
| 4  | To be able to be aware of ethic responsibility and vocational profession and to have consciousness of a lifelong learning concept   |
| 5  | To be able to know current vocational issues and to have skill to define and interpret them.  |
| 6  | To be able to be aware of the universal and social dimensional effects in engineering solutions, and to be able to have knowledge about entrepreneurship and newfangledness.  |
| 7  | To recognize the materials which used for preparation of agricultural machinery and have skill for the choosing the appropriate material.   |
| 8  | To be able to acquire the skill of using the necessary tools and equipments which are used in the production and maintenance of agricultural machinery.   |
| 9  | To be able to prepare the agricultural tools and machineries, to determine the breakdowns and to do periodic maintenance and repairs.   |
| 10 | To be able to comprehend the picture of the agricultural tools and machinery and their fabrication , and have the skill to draw them via computer.  |
| 11 | To be able to assemble and to combine machinery pieces by using demountable and nondetachable junction methods.   |
| 12 | To be able to have the skill of resistance calculations of the agricultural tool and machinery on computer.   |
| 13 | To be able to test and control the suitability of new machines and mechanic equipment to the definite standarts and technical properties.   |
| 14 | To be able to have general knowledge of agricultural production.  |
| 15 | To be able to have knowledge of basic sciences.   |

