



AYDIN ADNAN MENDERES UNIVERSITY
KOÇARLI VOCATIONAL SCHOOL
MECHANICAL AND METAL TECHNOLOGY
AGRICULTURAL MACHINERY
COURSE INFORMATION FORM

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|--|--|--------------|------------|--------|----------------------------------|----------|---|------------|---|
| Course Title | Turkish Language I | | | | | | | | |
| Course Code | TD103 | Course Level | | | Short Cycle (Associate's Degree) | | | | |
| ECTS Credit | 2 | Workload | 50 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | This course aims to teach students the basic skills of understanding and expression, allow reading and analysis of texts, teach the methods of preparing projects and useful methods of preparing essays and presentations and also to allow the students to acquire the ability to correctly use Turkish in terms of language- thought in written and verbal expressions. | | | | | | | | |
| Course Content | Types and features of written and verbal expressions, presentations of their samples, problems with expression and sentence structure in Turkish. | | | | | | | | |
| Work Placement | N/A | | | | | | | | |
| Planned Learning Activities and Teaching Methods | Explanation (Presentation), Individual Study | | | | | | | | |
| Name of Lecturer(s) | Assoc. Prof. Bilge AYRANCI, Lec. Ali İhsan YAPICI, Lec. Berker BULUT, Lec. Yüksel GİRGİN, Ins. Birsen DOĞAR, Ins. Cevriye FADİLOĞLU, Ins. Fatma SİNECEN, Ins. Gökhan TÜRK, Ins. Hakan DEĞİRMENÇİ, Ins. Hamza ÖZKAN, Ins. Metin POLAT, Ins. Mustafa EROL, Ins. Nilay AKAY GÖKALP, Ins. Perihan YİĞİT KARAZEYBEK | | | | | | | | |

Prerequisites & Co-requisites

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| Equivalent Course | TD101 |
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Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|-------------------|----------|----------------|
| Final Examination | 1 | 100 |

Recommended or Required Reading

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| 1 | Prof. Dr. Güner Gülsevin, Doç. Dr. Erdoğan Boz, Türk Dili ve Kompozisyon I-II , Tablet Yayınları, Konya 2006. |
| 2 | Süer Eker, Çağdaş Türk Dili, Grafiker Yayınları, İstanbul, 2006 |
| 3 | Prof. Dr. Muharrem Ergin, Türk Dil Bilgisi, Bayrak Yayınları, İstanbul, 2006 |
| 4 | Yazım Kılavuzu TDK Yayınları, Ankara 2008. |

| Week | Weekly Detailed Course Contents | |
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| 1 | Theoretical | Definition of language, basic characteristics of Turkish language, language-culture relation and language culture carrier characteristic. The difference of speech and writing. |
| 2 | Theoretical | The place and characteristics of Turkic people among the world languages, the historical periods and important works of Turkish language. |
| 3 | Theoretical | Punctuation marks: The use and importance of punctuation marks. |
| 4 | Theoretical | Writing rules: Writing some additions and prepositions. Custom names, numbers, spelling of quotes. Places where upper and lower case letters are used |
| 5 | Theoretical | Official correspondence: Petition, minutes. Practice on these types |
| 6 | Theoretical | Official correspondence. Report, business letter, essay. Practice on these species. |
| 7 | Theoretical | Current expression disturbances at word level. |
| 8 | Theoretical | Expression disturbances at sentence level. |
| 9 | Theoretical | Creating paragraphs I |
| 10 | Theoretical | Paragraph creation II |
| 11 | Theoretical | Paragraph analysis. |
| 12 | Theoretical | Creating text about the field |



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| 13 | Theoretical | Review of criticism and evaluation writing. |
| 14 | Theoretical | Writing criticism and evaluation writing. |
| 15 | Theoretical | Final exam |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---------------------------------------|----------|-------------|----------|----------------|
| Lecture - Theory | 14 | 0 | 2 | 28 |
| Assignment | 1 | 6 | 1 | 7 |
| Individual Work | 2 | 2 | 2 | 8 |
| Final Examination | 1 | 6 | 1 | 7 |
| Total Workload (Hours) | | | | 50 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 2 |

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

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| 1 | To be able to obtain general information about essays and skills of planning to be used in essay writing |
| 2 | To be able to use words and word groups in an effective way in written and verbal expressions |
| 3 | To be able to understand the importance of correct word order in Turkish |
| 4 | To be able to apply problem-solving methods to chosen sentences and pieces from works of literature and books |
| 5 | To be able to learn the defining characteristics of literature and distinguish the similarities and differences of these types |
| 6 | To gain the ability to use Turkish as a tool for written and verbal expressions |
| 7 | 1. To learn that Turkish is one of the worlds important languages and examples of important literary works in this language |
| 8 | To allow active participation in their educational period by giving responsibility |

Programme Outcomes (Agricultural Machinery)

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| 1 | To be able to comprehend social, cultural and societal responsibility and keep up with national and international up contemporary issues and developments. |
| 2 | To be able to be bounded to the Atatürk nationalism, adopted to the national, ethic, spiritual and cultural value of the Turkish Nation, opened to the universal and modern development, adopted the richness, deep seated and productive properties of the Turkish language, having language sympathy and awareness, having reading pleasure and habit and having sufficient foreign language for their vocational necessities, In the directions of the Atatürk Principles and Revolutions, |
| 3 | To be able to recognize the basic computer hardware and operating systems , knowledge of internet usage being able to prepare documents, electronic tables and presentation by using office programs. |
| 4 | To be able to be aware of ethic responsibility and vocational profession and to have consciousness of a lifelong learning concept |
| 5 | To be able to know current vocational issues and to have skill to define and interpret them. |
| 6 | To be able to be aware of the universal and social dimensional effects in engineering solutions, and to be able to have knowledge about entrepreneurship and newfangledness. |
| 7 | To recognize the materials which used for preparation of agricultural machinery and have skill for the choosing the appropriate material. |
| 8 | To be able to acquire the skill of using the necessary tools and equipments which are used in the production and maintenance of agricultural machinery. |
| 9 | To be able to prepare the agricultural tools and machineries, to determine the breakdowns and to do periodic maintenance and repairs. |
| 10 | To be able to comprehend the picture of the agricultural tools and machinery and their fabrication , and have the skill to draw them via computer. |
| 11 | To be able to assemble and to combine machinery pieces by using demountable and nondetachable junction methods. |
| 12 | To be able to have the skill of resistance calculations of the agricultural tool and machinery on computer. |
| 13 | To be able to test and control the suitability of new machines and mechanic equipment to the definite standarts and technical properties. |
| 14 | To be able to have general knowledge of agricultural production. |
| 15 | To be able to have knowledge of basic sciences. |

