



AYDIN ADNAN MENDERES UNIVERSITY
KOÇARLI VOCATIONAL SCHOOL
MECHANICAL AND METAL TECHNOLOGY
AGRICULTURAL MACHINERY
COURSE INFORMATION FORM

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|--|--|--------------|------------|--------|----------------------------------|----------|---|------------|---|
| Course Title | English Through Skills I | | | | | | | | |
| Course Code | YD103 | Course Level | | | Short Cycle (Associate's Degree) | | | | |
| ECTS Credit | 2 | Workload | 56 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | This is an A1 (beginner) level course. This course is intended to enable the basic learners to learn and acquire the grammar topics and the words at level A1, as well as to use them effectively in combination with the skills combined with real life conditions. Communicative approach is emphasized. | | | | | | | | |
| Course Content | This course provides students with the opportunity to study basic subjects such as introducing oneself, greeting, talking about places where they live, numbers, colors, speaking about their families, talking about activities and hobbies, talking about topics such as days, weeks, months. Throughout the course, students are introduced to basic grammatical subjects such as have got/has got, the verb "be", possessive adjectives, there is / are, imperative sentences, modal verb (can), quantitative adjectives (some, any), contrast conjunction (but) and simple present tense. | | | | | | | | |
| Work Placement | N/A | | | | | | | | |
| Planned Learning Activities and Teaching Methods | Explanation (Presentation), Case Study, Project Based Study, Individual Study | | | | | | | | |
| Name of Lecturer(s) | Ins. Ali Cemal AĞ, Ins. Barış ÇAVUŞ, Ins. Beyhan SEZER, Ins. Cansın ÇALIŞKAN, Ins. Ercan YILMAZ, Ins. Esmâ ACUN, Ins. Fethiye EFENDİ KIR, Ins. Göksel TURAN, Ins. Gülsün POYRAZ SOFRACI, Ins. Hasan Ulvi EVREN, Ins. Hatice KURT, Ins. Hayri ARGUNAT, Ins. Lütfi SARAÇ, Ins. Mehmet Burak OKŞAR, Ins. Mehmet KOLTAŞ, Ins. Mehmet Niyazi YAĞMUR, Ins. Mine GERGÜN, Ins. Murat MADAK, Ins. Nilüfer KARADAVUT, Ins. Nursel ÖZEN, Ins. Özlem DİLAVER, Ins. Özlem MADAK, Ins. Pınar UĞUR, Ins. Rıdvan KORKUT, Ins. Saim ÖZKAN, Ins. Sevim EVREN, Ins. Sibel KARASULU, Ins. Soner SOFRACI, Ins. Yasir YAREN, Ins. Yıldız BAL | | | | | | | | |

Prerequisites & Co-requisites

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| Equivalent Course | YD101 |
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Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|-------------------|----------|----------------|
| Final Examination | 1 | 100 |

Recommended or Required Reading

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| 1 | https://aduzem.adu.edu.tr/ |
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| Week | Weekly Detailed Course Contents | |
|------|---------------------------------|--|
| 1 | Theoretical | Alphabet + Numbers |
| 2 | Theoretical | Greeting + Introducing Yourself |
| 3 | Theoretical | The simple present form of "To Be" |
| 4 | Theoretical | Wh- Questions With The Verb "Be" |
| 5 | Theoretical | This-That-These-Those |
| 6 | Theoretical | Plural and Irregular Nouns + Adjectives |
| 7 | Theoretical | Possessive Adjectives and Possessive 's + Vocabulary About Family |
| 8 | Theoretical | There is / There are + Vocabulary About Places In Towns |
| 9 | Theoretical | Quantifiers (Some, Any) + Ordinal Numbers |
| 10 | Theoretical | Prepositions of Time and Place + Months of the Year |
| 11 | Theoretical | Positive and Negative Imperatives + Telling Time |
| 12 | Theoretical | The Modal Verb (Can / Can't) + Vocabulary About Sports |
| 13 | Theoretical | Contrast Conjunction (But) + Dates |
| 14 | Theoretical | Simple Present Tense (Positive and Negative) + Hobbies |
| 15 | Theoretical | Simple Present Tense (Interrogative Sentences and Short answers) + Interests |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|------------------|----------|-------------|----------|----------------|
| Lecture - Theory | 15 | 3 | 0 | 45 |



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|---|---|----|---------------------------------------|----|
| Final Examination | 1 | 10 | 1 | 11 |
| | | | Total Workload (Hours) | 56 |
| | | | [Total Workload (Hours) / 25*] = ECTS | 2 |
| *25 hour workload is accepted as 1 ECTS | | | | |

Learning Outcomes

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| 1 | To be able to introduce themselves and greet people in different ways. |
| 2 | To be able to talk about their hometown and where they live, ask people where they live and where they are from and what their nationality and language are. |
| 3 | To be able to talk about the family members using personal pronouns, possessive adjectives and "have got / has got" |
| 4 | To be able to talk about free time activities and hobbies, tell their favourite hobbies and ask people about their favourite activities and hobbies. |
| 5 | To be able to talk about the days of week and the months of year, tell their birthdays and important days and say which days and months they like or dislike. |
| 6 | To be able to tell the places in a city and their locations, and ask people where they are. |
| 7 | To be able to ask and tell the time and arrange a meeting with someone. |
| 8 | To be able to talk about their abilities and which sport activities they can do and can't do. |
| 9 | To be able to form an imperative sentence |

Programme Outcomes (Agricultural Machinery)

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| 1 | To be able to comprehend social, cultural and societal responsibility and keep up with national and international up contemporary issues and developments. |
| 2 | To be able to be bounded to the Atatürk nationalism, adopted to the national, ethnic, spiritual and cultural value of the Turkish Nation, opened to the universal and modern development, adopted the richness, deep seated and productive properties of the Turkish language, having language sympathy and awareness, having reading pleasure and habit and having sufficient foreign language for their vocational necessities, In the directions of the Atatürk Principles and Revolutions, |
| 3 | To be able to recognize the basic computer hardware and operating systems , knowledge of internet usage being able to prepare documents, electronic tables and presentation by using office programs. |
| 4 | To be able to be aware of ethic responsibility and vocational profession and to have consciousness of a lifelong learning concept |
| 5 | To be able to know current vocational issues and to have skill to define and interpret them. |
| 6 | To be able to be aware of the universal and social dimensional effects in engineering solutions, and to be able to have knowledge about entrepreneurship and newfangledness. |
| 7 | To recognize the materials which used for preparation of agricultural machinery and have skill for the choosing the appropriate material. |
| 8 | To be able to acquire the skill of using the necessary tools and equipments which are used in the production and maintenance of agricultural machinery. |
| 9 | To be able to prepare the agricultural tools and machineries, to determine the breakdowns and to do periodic maintenance and repairs. |
| 10 | To be able to comprehend the picture of the agricultural tools and machinery and their fabrication , and have the skill to draw them via computer. |
| 11 | To be able to assemble and to combine machinery pieces by using demountable and nondetachable junction methods. |
| 12 | To be able to have the skill of resistance calculations of the agricultural tool and machinery on computer. |
| 13 | To be able to test and control the suitability of new machines and mechanic equipment to the definite standards and technical properties. |
| 14 | To be able to have general knowledge of agricultural production. |
| 15 | To be able to have knowledge of basic sciences. |

