



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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|--|---|---|------------|---|---|----------------------------------|---|------------|---|
| Course Title | | Collective Service Practices | | | | | | | |
| Course Code | | TAB224 | | Course Level | | Short Cycle (Associate's Degree) | | | |
| ECTS Credit | 2 | Workload | 51 (Hours) | Theory | 1 | Practice | 1 | Laboratory | 0 |
| Objectives of the Course | | The importance of collective service applications, determination of the current problems of the society and preparation of solutions to prepare solutions, participating in scientific activities such as panels, conferences, congresses and symposiums as spectators, speakers and volunteers on social responsibility projects, Acquisition of basic knowledge and skills. | | | | | | | |
| Course Content | | The importance of collective service applications, determination of the current problems of the society and preparation of solutions to prepare solutions, participating in scientific activities such as panels, conferences, congresses and symposiums as spectators, speakers and volunteers on social responsibility projects, Acquisition of basic knowledge and skills. . | | | | | | | |
| Work Placement | | N/A No | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation), Demonstration, Discussion | | | | | |
| Name of Lecturer(s) | | Ins. Ayfer ERGEZEN | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1 | 40 |
| Final Examination | 1 | 70 |

Recommended or Required Reading

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| 1 | Aydin Adnan Menderes University web site monitoring Resources: Social responsibility projects follow |
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| Week | Weekly Detailed Course Contents | |
|------|---------------------------------|--|
| 1 | Theoretical | General information about meaning and concept of importance of collective service applications, |
| 2 | Theoretical | The importance of collective service applications, identification of current problems of the society and preparation of projects for solving problems, |
| 3 | Theoretical | The importance of collective service applications, identification of current problems of the society and preparation of projects for solving problems, |
| 4 | Theoretical | Understanding the conditions and the importance of participating in scientific events such as panels, conferences, congresses, symposiums as spectators, speakers or regulators. |
| 5 | Theoretical | It is a matter of volunteering on various projects within the framework of responsibility. |
| 6 | Theoretical | Acquisition of basic knowledge and skills for the implementation of community service activities in schools. |
| 7 | Practice | Application work |
| 8 | Practice | Application work |
| 9 | Practice | Application work |
| 10 | Practice | Application work |
| 11 | Practice | Application work |
| 12 | Practice | Application work |
| 13 | Practice | Application work |
| 14 | Practice | Application work |
| 15 | Practice | Practice and evaluation |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---------------------|----------|-------------|----------|----------------|
| Lecture - Theory | 14 | 0 | 1 | 14 |
| Lecture - Practice | 14 | 0 | 1 | 14 |
| Individual Work | 1 | 10 | 1 | 11 |
| Midterm Examination | 1 | 5 | 1 | 6 |



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|---|---|---|---|----|
| Final Examination | 1 | 5 | 1 | 6 |
| Total Workload (Hours) | | | | 51 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 2 |
| *25 hour workload is accepted as 1 ECTS | | | | |

Learning Outcomes

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|---|---|
| 1 | General definitions of collective service practices |
| 2 | Comprehend the relations of collective service practices with scientific fields. |
| 3 | Share opinions about collective service practices in writing and orally |
| 4 | It evaluates the work done in the field of collecting service applications. |
| 5 | Apply sample projects planned in line with the needs of children and their families |

Programme Outcomes (Organic Agriculture)

| | |
|----|--|
| 1 | |
| 2 | |
| 3 | |
| 4 | |
| 5 | |
| 6 | |
| 7 | |
| 8 | |
| 9 | |
| 10 | |
| 11 | |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 |
|----|----|----|----|----|----|
| P1 | 4 | 4 | 4 | 4 | 4 |

