



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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|--|---|--|------------|---|---|----------------------------------|---|------------|---|
| Course Title | | Children in Different Cultures | | | | | | | |
| Course Code | | TAB290 | | Course Level | | Short Cycle (Associate's Degree) | | | |
| ECTS Credit | 2 | Workload | 53 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | In addition to giving information about the perception of the child in Turkish society and other societies, it also provides basic information about the family, environment, peer interaction and children's games that play a role in the cultural structure of the child. | | | | | | | |
| Course Content | | The phenomenon of children in different cultures and in Turkey, children in the changing world, understanding of children in different societies and Turkish society, developments in the perception of children and childhood, children's games, language use and play. | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation), Case Study, Project Based Study, Individual Study | | | | | |
| Name of Lecturer(s) | | | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1 | 40 |
| Final Examination | 1 | 70 |

Recommended or Required Reading

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| 1 | Onur, B. (2005). History of Childhood in Turkey. İmaj Publishing, Ankara. |
| 2 | Kagıtcıbası, C. (2000). Cultural Psychology, Evrim Publishing, İstanbul. |
| 3 | Kagıtcıbası, C. (2010). Self, Family and Human Development. Koç University Press, İstanbul. |

| Week | Weekly Detailed Course Contents | |
|------|---------------------------------|--|
| 1 | Theoretical | history of childhood |
| 2 | Theoretical | children's culture |
| 3 | Theoretical | Children and game culture |
| 4 | Theoretical | Attitudes towards the game -Game tools |
| 5 | Theoretical | Game types -Play locations |
| 6 | Theoretical | childhood memories |
| 7 | Theoretical | Social values ??about children |
| 8 | Theoretical | Traditions/lifestyle in Turkish society |
| 9 | Intermediate Exam | Midterm |
| 10 | Theoretical | Educational life in Turkish society and in different cultures |
| 11 | Theoretical | Entertainment culture in Turkish society and in different cultures |
| 12 | Theoretical | Daily life in Turkish society and different cultures |
| 13 | Theoretical | Raising children in Turkish society and in different cultures |
| 14 | Theoretical | Raising children in Turkish society and in different cultures |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---------------------------------------|----------|-------------|----------|----------------|
| Lecture - Theory | 13 | 1 | 2 | 39 |
| Midterm Examination | 1 | 6 | 1 | 7 |
| Final Examination | 1 | 6 | 1 | 7 |
| Total Workload (Hours) | | | | 53 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 2 |

*25 hour workload is accepted as 1 ECTS



Learning Outcomes

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|---|---|
| 1 | Explain the concept of child in different cultures and Turkey |
| 2 | Explains the change of child phenomenon in the changing world |
| 3 | Tells the family, environment, peer interaction that plays a role in the cultural structure of the child. |
| 4 | Compares intangible cultural elements such as children's games and fairy tales in Turkish culture and different cultures. |
| 5 | Gender compares the changes in clothing from the past to the present. |

Programme Outcomes (*Organic Agriculture*)

| | |
|----|--|
| 1 | |
| 2 | |
| 3 | |
| 4 | |
| 5 | |
| 6 | |
| 7 | |
| 8 | |
| 9 | |
| 10 | |
| 11 | |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 |
|----|----|----|----|----|----|
| P1 | 5 | 5 | 5 | 5 | 5 |

