



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| | | | | | | | | | |
|--|---|---|------------|----------------------------|---|----------------------------------|---|------------|---|
| Course Title | | Computer Based Accounting | | | | | | | |
| Course Code | | MV282 | | Course Level | | Short Cycle (Associate's Degree) | | | |
| ECTS Credit | 2 | Workload | 53 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | To teach to students a computer based accounting programme. | | | | | | | |
| Course Content | | Installing accounting programs in a company, Accounting process at package programs at computers, Pre-accounting process, importance and tools. | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation) | | | | | |
| Name of Lecturer(s) | | | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1 | 40 |
| Final Examination | 1 | 70 |

Recommended or Required Reading

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| 1 | Öğr. Gör. Alim KARATAŞ, ETA SQL & V8 Eğitim ve Uygulama Kitabı, İZ Yayıncılık |
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| Week | Weekly Detailed Course Contents | |
|------|---------------------------------|--|
| 1 | Theoretical | Computer and package program selection methods. |
| 2 | Theoretical | To learn accounting process at package programs at computers |
| 3 | Theoretical | Teaching of accounting receipts features, types and importance |
| 4 | Theoretical | To teach pre-accounting process, importance and tools |
| 5 | Theoretical | Computer based accounting programmes applications. |
| 6 | Theoretical | Computer based accounting programmes applications. |
| 7 | Theoretical | Computer based accounting programmes applications. |
| 8 | Theoretical | Computer based accounting programmes applications. |
| 9 | Intermediate Exam | Midterm Exam |
| 10 | Intermediate Exam | Midterm Exam |
| 11 | Theoretical | Computer based accounting programmes applications. |
| 12 | Theoretical | Computer based accounting programmes applications. |
| 13 | Theoretical | Computer based accounting programmes applications. |
| 14 | Theoretical | Computer based accounting programmes applications. |
| 15 | Final Exam | Final Exam |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---------------------------------------|----------|-------------|----------|----------------|
| Lecture - Theory | 15 | 0.5 | 1 | 22.5 |
| Lecture - Practice | 15 | 0.5 | 1 | 22.5 |
| Midterm Examination | 1 | 1 | 1 | 2 |
| Final Examination | 1 | 5 | 1 | 6 |
| Total Workload (Hours) | | | | 53 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 2 |

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

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|---|---|
| 1 | know the basic accounting concepts and accounting books |
| 2 | Accounting plug in the computer environment regulates |



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|---|---|
| 3 | The financial statements can take on computer |
| 4 | Understands the working logic of accounting programs. |
| 5 | Recognize widely used accounting programs. |

Programme Outcomes (Cooperatives)

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|---|--|
| 1 | Define the problems at micro and macro levels in cooperatives area and gain the ability of solution |
| 2 | Gain the ability of applying accounting transactions in cooperatives and Gain the ability of get and comment of datas in cooperatives area |
| 3 | Gain the ability of executing establishment and functioning of cooperatives and top organizations independently |
| 4 | Gain the ability of create solidarity culture and communication so they can fulfill duties and responsibilities |
| 5 | Gain the ability of applying the knowledges about economics, business, law and communication on cooperatives areas. |
| 6 | Gain the ability of watching, global, international and local cooperatives acts and improvements |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 |
|----|----|----|----|----|----|
| P1 | 3 | 2 | 3 | 3 | 2 |
| P2 | 3 | 3 | 3 | 3 | 3 |
| P3 | 3 | 2 | 3 | 3 | 2 |
| P4 | 3 | 3 | 2 | 2 | 3 |
| P5 | 3 | 2 | 3 | 3 | 2 |
| P6 | 3 | 3 | 2 | 2 | 3 |

