

### AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title English Through Skills I |           |   |  |  |  |   |                                 |  |        |
|---------------------------------------|-----------|---|--|--|--|---|---------------------------------|--|--------|
| Course Code                           |           | YD103   |  | Couse Level                                    |  | Short Cycle (Associate's Degree)                    |                                 |  |        |
| ECTS Credit                           | 2         | Workload  | 56 (Hours)   | Theory   | 2  | Practice  | 0                               | Laboratory   | 0      |
| Objectives of the Co                  | ourse     | acquire the gr  | ammar topics   | and the wo                                     | rds at level                               |   | to use them                     | asic learners to lea<br>effectively in com<br>emphasized.  |        |
| Course Content                        |           | greeting, talkii  | ng about place                                       | es where the                                   | ey live, num                               | nbers, colors, s                                    | peaking abo                     | ch as introducing out their families, ta                   | alking |
|                                       |           | students are in   | ntroduced to b<br>ljectives, there                   | basic gramm<br>e is / are, im                  | atical subje<br>perative se                | ects such as hand                                   | ave got/has g                   | ns. Throughout the got, the verb "be", quantitative adject |        |
| Work Placement                        |           | students are in possessive ac                             | ntroduced to b<br>ljectives, there                   | basic gramm<br>e is / are, im                  | atical subje<br>perative se                | ects such as hand                                   | ave got/has g                   | got, the verb "be",  |        |
| Work Placement<br>Planned Learning A  | ctivities | students are in<br>possessive ac<br>(some, any), c<br>N/A | ntroduced to b<br>ljectives, there<br>contrast conju | basic gramm<br>e is / are, im<br>ction (but) a | atical subje<br>perative se<br>nd simple p | ects such as ha<br>intences, moda<br>present tense. | ave got/has g<br>al verb (can), | got, the verb "be",  | ctives |

| Prerequisites & Co-requ | lisities    |          |                |
|-------------------------|-------------|----------|----------------|
| Equivalent Course       | YD101       |          |                |
|                         |             |          |                |
| Assessment Methods an   | nd Criteria |          |                |
| Method                  |             | Quantity | Percentage (%) |
| Final Examination       |             | 1        | 100            |
|                         |             |          |                |

### **Recommended or Required Reading**

1 https://aduzem.adu.edu.tr/

| Week | Weekly Detailed Course Contents |  |  |  |  |  |  |
|------|---------------------------------|--|--|--|--|--|--|
| 1    | Theoretical                     | Alphabet + Numbers   |  |  |  |  |  |
| 2    | Theoretical                     | Greeting + Introducing Yourself  |  |  |  |  |  |
| 3    | Theoretical                     | The simple present form of "To Be"   |  |  |  |  |  |
| 4    | Theoretical                     | Wh- Questions With The Verb "Be"   |  |  |  |  |  |
| 5    | Theoretical                     | This-That-These-Those  |  |  |  |  |  |
| 6    | Theoretical                     | Plural and Irregular Nouns + Adjectives                                      |  |  |  |  |  |
| 7    | Theoretical                     | Possessive Adjectives and Possessive 's + Vocabulary About Family            |  |  |  |  |  |
| 8    | Theoretical                     | There is / There are + Vocabulary About Places In Towns                      |  |  |  |  |  |
| 9    | Theoretical                     | Quantifiers (Some, Any) + Ordinal Numbers                                    |  |  |  |  |  |
| 10   | Theoretical                     | Prepositions of Time and Place + Months of the Year                          |  |  |  |  |  |
| 11   | Theoretical                     | Positive and Negative Imperatives + Telling Time                             |  |  |  |  |  |
| 12   | Theoretical                     | The Modal Verb (Can / Can't) + Vocabulary About Sports                       |  |  |  |  |  |
| 13   | Theoretical                     | Contrast Conjuction (But) + Dates  |  |  |  |  |  |
| 14   | Theoretical                     | Simple Present Tense (Positive and Negative) + Hobbies                       |  |  |  |  |  |
| 15   | Theoretical                     | Simple Present Tense (Interrogative Sentences and Short answers) + Interests |  |  |  |  |  |

#### **Workload Calculation** Total Workload Activity Quantity Preparation Duration Lecture - Theory 15 3 0 45 **Final Examination** 1 1 10 11 Total Workload (Hours) 56 [Total Workload (Hours) / 25\*] = ECTS 2 \*25 hour workload is accepted as 1 ECTS



| <ul> <li>To be able to introduce themselves and greet people in different ways.</li> <li>To be able to talk about their hometown and where they live, ask people where they live and where they are from their nationality and language are.</li> <li>To be able to talk about the family members using personel pronouns, possessive adjectives and "have got / has</li> <li>To be able to talk about free time activities and hobbies, tell their favourite hobbies and ask people about their favourities and hobbies.</li> <li>To be able to talk about the days of week and the months of year, tell their birthdays and important days and say and months they like or dislike.</li> <li>To be able to tell the places in a city and their locations, and ask people where they are.</li> <li>To be able to talk about their abilities and which sport activities they can do and can't do.</li> <li>To be able to form an imperative sentence</li> </ul> |  |  |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|--|--|
| <ul> <li>their nationality and language are.</li> <li>To be able to talk about the family members using personel pronouns, possessive adjectives and "have got / has</li> <li>To be able to talk about free time activities and hobbies, tell their favourite hobbies and ask people about their favourities and hobbies.</li> <li>To be able to talk about the days of week and the months of year, tell their birthdays and important days and say and months they like or dislike.</li> <li>To be able to tell the places in a city and their locations, and ask people where they are.</li> <li>To be able to ask and tell the time and arrange a meeting with someone.</li> <li>To be able to talk about their abilities and which sport activities they can do and can't do.</li> </ul>   |  |  |  |  |  |  |  |  |  |
| <ul> <li>4 To be able to talk about free time activities and hobbies, tell their favourite hobbies and ask people about their favourities and hobbies.</li> <li>5 To be able to talk about the days of week and the months of year, tell their birthdays and important days and say and months they like or dislike.</li> <li>6 To be able to tell the places in a city and their locations, and ask people where they are.</li> <li>7 To be able to ask and tell the time and arrange a meeting with someone.</li> <li>8 To be able to talk about their abilities and which sport activities they can do and can't do.</li> </ul>  | To be able to talk about their hometown and where they live, ask people where they live and where they are from and what their nationality and language are. |  |  |  |  |  |  |  |  |
| <ul> <li>activities and hobbies.</li> <li>To be able to talk about the days of week and the months of year, tell their birthdays and important days and say and months they like or dislike.</li> <li>To be able to tell the places in a city and their locations, and ask people where they are.</li> <li>To be able to ask and tell the time and arrange a meeting with someone.</li> <li>To be able to talk about their abilities and which sport activities they can do and can't do.</li> </ul>  | got"   |  |  |  |  |  |  |  |  |
| <ul> <li>and months they like or dislike.</li> <li>To be able to tell the places in a city and their locations, and ask people where they are.</li> <li>To be able to ask and tell the time and arrange a meeting with someone.</li> <li>To be able to talk about their abilities and which sport activities they can do and can't do.</li> </ul>   | vourite  |  |  |  |  |  |  |  |  |
| <ul> <li>7 To be able to ask and tell the time and arrange a meeting with someone.</li> <li>8 To be able to talk about their abilities and which sport activities they can do and can't do.</li> </ul>  | which days   |  |  |  |  |  |  |  |  |
| 8 To be able to talk about their abilities and which sport activities they can do and can't do.   | To be able to tell the places in a city and their locations, and ask people where they are.  |  |  |  |  |  |  |  |  |
|   | To be able to ask and tell the time and arrange a meeting with someone.  |  |  |  |  |  |  |  |  |
| 9 To be able to form an imperative sentence   | To be able to talk about their abilities and which sport activities they can do and can't do.  |  |  |  |  |  |  |  |  |
|   |  |  |  |  |  |  |  |  |  |

## Programme Outcomes (Cooperatives)

| • |  |
|---|--|
| 1 | Define the roblems at micro and macro levels in cooperatives area and gain the ability of solution   |
| 2 | Gain the ability of applying accounting transactions in cooperatives and Gain the ability of get and comment of datas in cooperatives area |
| 3 | Gain the ability of executing establishment and functioning of cooperatives and top organizations independently                            |
| 4 | Gain the ability of create solidarity culture and communication so they can fulfill duties and responsibilities                            |
| 5 | Gain the abilitiy of applying the knowledges about economics, business, law and communication on cooperatives areas.                       |
| 6 | Gain the abilitiy of watching, global, internatinal and local cooperatives acts and improvements   |

# Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

|    | L1 | L2 | L3 | L4 | L5 | L6 | L7 | L8 | L9 |  |
|----|----|----|----|----|----|----|----|----|----|--|
| P1 | 2  | 2  | 2  | 2  | 2  | 2  | 2  | 2  | 2  |  |
| P2 | 2  | 2  | 2  | 2  | 2  | 2  | 2  | 2  | 2  |  |
| P3 | 2  | 2  | 2  | 2  | 2  | 2  | 2  | 2  | 2  |  |
| P4 | 2  | 2  | 2  | 2  | 2  | 2  | 2  | 2  | 2  |  |
| P5 | 2  | 2  | 2  | 2  | 2  | 2  | 2  | 2  | 2  |  |
| P6 | 2  | 2  | 2  | 2  | 2  | 2  | 2  | 2  | 2  |  |

