

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	English Through Skills II							
Course Code	YD104		Couse Level		Short Cycle (Associate's Degree)			
ECTS Credit 2	Workload	56 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	This is an A1 (beginner) level course. This course is intended to enable the basic learners to learn and acquire the grammar topics and the words at level A1, as well as to use them effectively in combination with the skills combined with real life conditions. Communicative approach is emphasized.							
Course Content This course provides students with the opportunity to study basic subjects such as introducing onese greeting, talking about places where they live, numbers, colors, speaking about their families, talking about activities and hobbies, talking about topics such as days, weeks, months. Throughout the cour students are introduced to basic grammatical subjects such as have got/has got, the verb "be", possessive adjectives, there is / are, imperative sentences, modal verb (can), quantitative adjectives (some, any), contrast conjuction (but) and simple present tense.						lking course,		
Work Placement	N/A							
Planned Learning Activities and Teaching Methods		lethods	Explanation Study	n (Presenta	tion), Case Stu	ıdy, Project B	Based Study, Indiv	vidual
Name of Lecturer(s)								

Prerequisites & Co-requisities

Co-requisitie	YD103
Equivalent Course	YD102

Assessment Methods and Criteria						
Method		Quantity	Percentage (%)			
Final Examination		1	100			

Recommended or Required Reading

1 https://aduzem.adu.edu.tr/

Week	Weekly Detailed Co	urse Contents					
1	Theoretical	Present Continuous Tense (Positive and Negative Sentences) + Vocabulary about House					
2	Theoretical	Present Continuous Tense (Interrogative Sentences and Short answers) + Vocabulary about Furniture					
3	Theoretical	Present Simple Tense vs. Present Continuous Tense + Vocabulary about Housework					
4	Theoretical	Be going to: Intentions and Predictions + Holiday Activities and Future Time Expressions					
5	Theoretical	Will/Won't + Expressions to Talk about the Future					
6	Theoretical	Have to/Don't have to / Needn't + Jobs					
7	Theoretical	Must/Mustn't / Can't (Prohibition) + Personality Adjectives					
8	Theoretical	Countable and Uncountable Nouns + Vocabulary About Food					
9	Theoretical	Requests and Offers + Parts of the Body					
10	Theoretical	Quantifiers (A-An-Some-Any-Much-Many) + Adjectives for Describing People					
11	Theoretical	Past Simple (Was-Wasn't/Were/Weren't) + Past Time Expressions					
12	Theoretical	Past Simple (Positive Sentences) + Phrasal Verbs					
13	Theoretical	Past Simple (Negative Sentences)					
14	Theoretical	Past Simple (Interrogative Sentences and Short Answers)					
15	Theoretical	Question Tags + Vocabulary about Health					

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	15	3	0	45



Final Examination	1	10	1	11
		To	tal Workload (Hours)	56
		Total Workload (Hours) / 25*] = ECTS	2
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

- To be able to talk about what they are doing at the moment of speech and to ask people what they are doing at the moment of conversation.
- 2 To be able to talk about their future plans, ask people about their future plans.
- To be able to make simple sentences with necessity and obligation modal verbs and to talk about personality characteristics of people with a certain occupation.
- 4 To be able to invite someone out on phone, reply an invitation, tell what they are doing at that moment, give suggestions.
- To be able to order someone to buy someting and to speak about the amount of the objects that they have and exist.
- To be able to tell where they were and what they did in the past, ask people where they were in the past, talk about their past basicly, talk and ask about what they liked doing in their childhood.
- To be able to talk about what and where they did last week/weekend, and ask people what and where they did last week/weekend.
- 8 To bee able to ask questions using the question tag pattern and to answer those questions.

Programme Outcomes (Business Administration Management)

- 1 Use the economical information obtained in micro and macro scale, in their occupational lives.
- 2 Use information and communication technologies at the level required by their field.
- 3 Manage business finance, analyze business financial situation, and solve financial problems.
- 4 Gain management skill by managing and enhancing human resource effectively in accordance with business aims
- Understand production and marketing functions as a whole, have proficiency in applying new production and marketing techniques.
- 6 Have proficiency in calculating cost, making entry, preparing and interpreting financial statements
- 7 Have proficiency in using business management function and applying and following new management techniques
- 8 Have proficiency for performing legal responsibilities of business, following and applying legislation
- 9 Have proficiency in following and applying vocational current and economic developments in national and international area.
- 10 Take responsibilities as a team member when dealing with issues and problems encountered in practice
- 11 Have the ability to use the computer and the required packaged software
- 12 Have the professional ethics in business life and business relations

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5	L6	L7	L8
P1	1	1	1	1	1	1	1	1
P2	3	3	3	3	3	3	3	3
P3	1	1	1	1	1	1	1	1
P4	1	1	1	1	1	1	1	1
P5	1	1	1	1	1	1	1	1
P6	1	1	1	1	1	1	1	1
P7	1	1	1	1	1	1	1	1
P8	1	1	1	1	1	1	1	1
P9	3	3	3	3	3	3	1	3
P10	1	1	1	1	1	1	1	1
P11	1	1	1	1	1	1	1	1
P12	1	1	1	1	1	1	1	1

