

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title Entrepreneurship | | | | | | | |
|---|-------------------------|------------|-------------|-------------------|----------------------------------|---------------------|-----|
| Course Code | LGT266 | Couse Leve | Couse Level | | Short Cycle (Associate's Degree) | | |
| ECTS Credit 2 | Workload 50 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course The aim of this course is to provide basic necessary information on issues related to the students 'entrepreneurship. What are the basic motivations of the entrepreneur, the entrepreneur who is good in order to be an effective entrepreneur and what are needed, such as the future of entrepreneurship is to be transferred to students. | | | | | good in | | |
| Course Content The definition of entrepreneurship, emergence, successful entrepreneurs and the importance, properties and behavior necessary for SMEs and the examination of legislation, organizational structures. Besides the dangers on the roads to success, failure, and needs to be done to maintain the success that bankruptcy causes also will be analyzed within the scope of the study | | | | | Besides | | |
| Work Placement | N/A | | | | | | |
| Planned Learning Activities and Teaching Methods Expla | | | (Presenta | tion), Discussion | on, Case Stu | udy, Individual Stu | ıdy |
| Name of Lecturer(s) | Ins. Cennet ARMAN ZENGİ | | | | | | |

Prerequisites & Co-requisities

Equivalent Course İY269

| Assessment Methods and Criteria | | | | | |
|---------------------------------|--|----------|----------------|--|--|
| Method | | Quantity | Percentage (%) | | |
| Midterm Examination | | 1 | 40 | | |
| Final Examination | | 1 | 70 | | |

Recommended or Required Reading

- 1 Yrd.Doç.Dr.Orhan KÜÇÜK (2010), Girişimcilik ve Küçük İşletme Yönetimi, Seçkin Yayıncılık, Ankara
- 2 Doç.Dr.Gülçimen YURTSEVER Yrd.Doç.Dr.Caner ATIŞ Av. Şaziye YURTSEVER (2008), Girişimcilik

| Week | Weekly Detailed Co | urse Contents |
|------|---------------------------|---|
| 1 | Theoretical | What is Entrepreneurship? Who for? The implementation of the test, and related stakeholder Properties |
| 2 | Theoretical | the new economy |
| 3 | Theoretical | Business, corporate types, legislation |
| 4 | Theoretical | examples of Entrepreneurship failure, bankruptcy causes |
| 5 | Theoretical | organization of work/functions and Strategy |
| 6 | Theoretical | new economy/Old Economy and Differentiation |
| 7 | Theoretical | business plan |
| 8 | Theoretical | Group study (business plans) |
| 9 | Theoretical | Midterm Exam |
| 10 | Theoretical | barriers to Creativity and Entrepreneurship |
| 11 | Theoretical | discussion of the selected film class in the media |
| 12 | Theoretical | the power of marketing/sample applications |
| 13 | Theoretical | Successful exchange programs |
| 14 | Theoretical | the future of Entrepreneurship |
| 15 | Theoretical | General Review |
| 16 | Theoretical | Final Exam |

| Workload Calculation | | | | |
|----------------------|----------|-------------|----------|----------------|
| Activity | Quantity | Preparation | Duration | Total Workload |
| Lecture - Theory | 14 | 0 | 2 | 28 |
| Assignment | 1 | 0 | 3 | 3 |
| Individual Work | 1 | 0 | 13 | 13 |



| Midterm Examination | 1 | 1 | 1 | 2 |
|--|---|---|---|---|
| Final Examination | 1 | 3 | 1 | 4 |
| Total Workload (Hours) | | | | |
| [Total Workload (Hours) / 25*] = ECTS 2 | | | | |
| *25 hour workload is accepted as 1 ECTS | | | | |

| Learn | ing Outcomes |
|-------|---|
| 1 | whether they have the necessary traits to reveal, Entrepreneurship |
| 2 | Entrepreneurship business types and organizational learning processes related to legislation, |
| 3 | examination of Entrepreneurship success strategies |
| 4 | analyze the problems women experience in entrepreneurship |
| 5 | Building a new business team |

| Progr | ramme Outcomes (Logistics) | | | | | |
|-------|--|--|--|--|--|--|
| 1 | Understanding of the basics needed for the mobility of production and consumption of goods. | | | | | |
| 2 | Provide warehouse and inventory management decisions. | | | | | |
| 3 | To decide on the mode of transport and handling equipment to be used. | | | | | |
| 4 | Logistics information systems benefit from the process of the realization of the activities. | | | | | |
| 5 | To dominate the national and international legislation regulating the field of logistics. | | | | | |
| 6 | Administration, management and marketing ideas and conducting. | | | | | |
| 7 | Sensitivity to the requirements of professional ethics move | | | | | |
| 8 | Idea about the conduct of national and international transport policies. | | | | | |
| 9 | Having written and oral communication skills. | | | | | |
| 10 | Current society and understand the world. | | | | | |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P3 | 1 | 1 | 1 | | |
| P4 | 5 | 5 | 5 | | |
| P6 | | | | 2 | 2 |
| P9 | 2 | 2 | 2 | | |
| P10 | 1 | 1 | 1 | | |

