

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Principles of Atatürk and History of Turkish Revolution II						
Course Code	AI104	Couse Level Short Cycle (Associate's Degree)					
ECTS Credit 2	Workload 44 (Hours	) Theory	2	Practice	0	Laboratory	0
Objectives of the Course  It is aimed in this course to educate students in accordance with Ataturk's principles and revolutions; to express the people especially including Ataturk who played a role in the formation of the Republic of Turkey and their targets; and to explain the Turkish War of Independence and the basic philosophy of the Republic of Turkey; so then to gain people into the community who respect for human rights and social values.					ic of ohy of the		
Course Content  In this course, the aim of studying Turkish Revolution History and Revolution concept. A general view to the reasons that prepared Ottoman Empires downfall and rise of Turkish revolution. The disintegration of Ottoman State. Mondros armistice agreement. The conditions of the country under invasion and General Mustafa Kemals responds. General Mustafa Kemals voyage to Samsun. Organization through the national congresses. National Forces and National pact. Opening of Turkish Parliament and its ruling the Independence war. National Combat until War of sakarya. War of Sakarya and Great Attack. National struggles in the fields of education and culture. From Mudanya to Lozan social and economical struggle.					ration of General ne uling the tional		
Work Placement	N/A						
Planned Learning Activities	and Teaching Methods	Explanation	Explanation (Presentation), Discussion				
Name of Lecturer(s)							

## Prerequisites & Co-requisities

Co-requisitie	AI103
Equivalent Course	AI102

Assessment Methods and Criteria					
Method	Quantity	Percentage (%)			
Final Examination	1	100			

Reco	mmended or Required Reading	
1	Ergün Aybars Türkiye Cumhuriyeti Tarihi,	
2	Şerafettin Turan, Türk Devrim Tarihi, Cilt I, II, III ve	; IV
3	Mevlüt Çelebi, Türk İnkılâp Tarihi, Cilt I - II	
4	Bernard Lewis, Modern Türkiye'nin Doğuşu	
5	Niyazi Berkes, Türkiye'de Çağdaşlaşma	
6	E. Jan Zürcher, Modernleşen Türkiye'nin Tarihi	
7	Kemal Arı, Türk Devrim Tarihi	

Week	Weekly Detailed Course Contents					
1	Theoretical	The foundation of the new regime I (Developments in politics)				
2	Theoretical	The foundation of the new regime II (Developments in politics)				
3	Theoretical	Developments in politics and political parties				
4	Theoretical	Reforms in Republic era I (Reforms in Law, Education and Culture)				
5	Theoretical	Reforms in Republic era II (Reforms in Social and Economical Fields)				
6	Theoretical	Turkish foreign policy in Ataturk Era I				
7	Theoretical	Turkish foreign policy in Ataturk Era II				
8	Theoretical	Ataturk's principles				
9	Theoretical	II. World War and Turkey I				
10	Theoretical	II. World War and Turkey II				
11	Theoretical	Turkey from the ending of II. World War to the government of Democratic Party (1945-1950)				
12	Theoretical	Democratic Party era (1950-1960)				
13	Theoretical	Turkey between 1960-1980 I				
14	Theoretical	Turkey between 1960-1980 II				



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Workload Calculation					
Activity	Quantity	•	Preparation	Duration	Total Workload
Individual Work	14		2	0	28
Final Examination	1		14	2	16
Total Workload (Hours) 44					44
[Total Workload (Hours) / 25*] = <b>ECTS</b> 2				2	
*25 hour workload is accepted as 1 ECTS					

- 1 Understanding Republic and Democracy
- 2 Understanding Internor and Foreign Policy in Republican Period
- 3 Understanding the Philosophy of Turkish Revolution
- 4 Understanding Political and Social Revolutions
- 5 Understanding the Turkish Modernization dimensions.

## Programme Outcomes (Local Authorities)

- Theoretical knowledge in the field of public administration and local governments to use in working life and lifelong learning to be conscious.
- 2 To have the ability to use the functions of local government, public administration to adapt to contemporary approaches
- 3 Problems encountered in professional practice to identify, analyze and propose solutions to have the ability to bring.
- 4 Professional legal regulations to be equipped, and keep track of changes, use the.
- 5 Local and collective needs, expectations, and to have knowledge about efficient service delivery.
- 6 urkish political life, political orientations, political power, political culture and to have competence in matters of contemporary political ideologies.
- 7 Understanding of contemporary urbanism, urban planning, urban land management, housing and environmental issues and policies to be competent.
- 8 Decentralization, local democracy and civil society to gain competence on a case.
- Having the necessary values in the field of professional ethics; written-verbal communication and correspondence with the field of information-communication technologies and be able to use.
- 10 Land use plans, zoning laws and regulations to have knowledge of subjects covered.
- 11 The process of globalization and the country's internal dynamics, to analyze the process of democratization.
- The Constitution, fundamental rights and freedoms, civil servants, law and public law legislation have sufficient knowledge about professional ethics.

## Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3
P1	3	3	3
P2	3	3	3
P3	3	3	3
P6	3	3	3
P11	3	3	3
P12	3	3	3

