

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Healthy Life a	nd Sports							
Course Code		KGT172 (		Couse Level		Short Cycle (Associate's Degree)				
ECTS Credit	3	Workload	74 (Hours)	Theory		2	Practice	0	Laboratory	0
Objectives of the C	Course						rtance of vitality at the level of h		cess by specifying high	the
Course Content Learning and applying the are; Health, sports and nut										methods
Work Placement N/A										
Planned Learning Activities and Teaching Methods			Explana	ation (Pr	esenta	tion), Discussic	on, Case St	udy, Individual Stu	dy	
Name of Lecturer(s)										

Assessment Methods and Criteria					
Method	Quantity	Percentage (%)			
Midterm Examination	1	40			
Final Examination	1	60			

## **Recommended or Required Reading**

1	Yaşam Boyu Spor. Erdal ZORBA, 2006	
2	Herkes İçin Spor. Erdal ZORBA, 2006	
3	Sağlıklı ve Uzun Yaşam İçin Beslenme. Galip AKIN, 2014	
4	Sporda beslenme. Aysel PEHLİVAN, 2011	

Week	Weekly Detailed Co	urse Contents			
1	Theoretical	To Understand the thinking health			
2	Theoretical	Theoretical Evaluation of health and health related concepts in the past, world health organization (WHO) and current and life expectancy			
3	Theoretical	Theoretical Factors affecting our health and its effects on human organism			
4	Theoretical	The concept of wellness, its goals, and the developments on the world along with the prescription of being healthy and long-lasting (regular life habits, physical environment, hereditary characteristics, quality of infection and health treatment services)			
5	Theoretical	Rates and causes of death in Turkey (heart and circulatory system, " Coronary heart disease, " etc.)			
6	Theoretical	Physical activity, exercise and sport concepts: what is physical activity, what is the purpose, what are the types of physical activity. What are the effects on the human organism			
7	Theoretical	Physical activity and exercise types, Quiz			
8	Practice	Physical activity and exercise types			
9	Theoretical	Planning the exercise program, sports concept and the effects of sport on the developmental period			
10	Theoretical	What is nutrition? - What is a nutrient?			
11	Theoretical	Food items			
12	Theoretical	Health and nutrition relationship			
13	Theoretical	Health problems due to inadequate, unbalanced and unhealthy nutrition			
14	Theoretical	Sports, health and nutrition relationship			

#### **Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	2	42
Assignment	1	10	0	10
Midterm Examination	1	10	1	11



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Final Examination	1		10	1	11	
Total Workload (Hours)					74	
[Total Workload (Hours) / 25*] = <b>ECTS</b>					3	
*25 hour workload is accepted as 1 ECTS						

Learn	ning Outcomes
1	To give information about health
2	To give information about exercise and physical activity programs
3	To give information about nutrition and nutrients
4	To gain basic concepts of health, sports and nutrition
5	To adopt the importance of healthy living

## Programme Outcomes (Local Authorities)

1	Has fundamental, current, and applied knowledge in their field; analyzes this knowledge and uses it to solve professional problems.
2	Possesses knowledge of occupational health and safety, environmental awareness, sustainability, and quality management processes, and integrates them into practice.
3	Follows current developments and innovative practices in their field and effectively applies the acquired knowledge in professional practices.
4	Effectively uses information technologies (software, data analysis, digital tools) relevant to their field.
5	Independently analyzes and evaluates professional problems and issues with an analytical and critical approach; develops and implements solutions.
6	Expresses and presents knowledge and skills clearly and understandably through written, oral, and digital communication tools.
7	Actively contributes to teamwork and assumes responsibility to solve unforeseen and complex problems encountered in field-related applications.
8	Has awareness of career management, lifelong learning, professional development, and personal awareness; sets individual goals in these areas.
9	Utilizes scientific methods in the collection, analysis, application, and dissemination of data related to their field and acts in accordance with social, cultural, and ethical values.
10	Effectively uses a foreign language to follow literature in their field and communicate with national and international colleagues.

# Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P1	3	3	3	3	3
P5	3	3	3	3	3
P6	3	3	3	3	3

