

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title E-Goverment										
				Course	ouse Level		Chart Cyala (Associatela Dagresa)			
Course Code		YYONT12 C			Leve)	Short Cycle (Associate's Degree)			
ECTS Credit	3	Workload	75 (Hours)	Theory		2	Practice	0	Laboratory	0
		As a result of rapid development of information and communication technologies for the provision of public services electronically to introduce the theory and applications.								
Course Content		To resolve the information full							ry approaches and	Inew
Work Placement		N/A								
Planned Learning Activities and Teaching Methods			Explar	natior	n (Presentat	tion), Discussi	on, Case Stu	udy		
Name of Lecturer(s) Ins. Hayri KEMİKSİZOĞLU		MİKSİZOĞLU								

Assessment Methods and Criteria				
Method	Quantity	Percentage (%)		
Midterm Examination	1	40		
Final Examination	1	70		

Recommended or Required Reading			
1	1- Murat Yıldırım (2010), E-Devlet ve Yurttaş Odaklı Kamu Yönetimi, Nobel Yay., Ankara.		
2	2- Türkiye Bilişim Derneği (2006), E-Devlet Kavramları El Kitabı, Kamu Bilişim Platformu VIII		
3	3-Özgür Uçkan (2003), E-Devlet, E-Demokrasi ve Türkiye Kamu		

Week	Weekly Detailed Course Contents						
1	Theoretical	The structural transformation of the public administration in Turkey					
2	Theoretical	Turkish public administration organizational problems					
3	Theoretical	Turkish public administration functional problems					
4	Theoretical	The meaning, scope, and effectiveness of the E-Government concept of determinants					
5	Theoretical	Personal rights, education, learning, security, system management, data management, access and etc.					
6	Theoretical	Citizen participation, ensuring interaction with State					
7	Theoretical	Improving policy making processes, information-processing and transformation stages					
8	Intermediate Exam	Midterm Exam					
9	Theoretical	E-Government infrastructure requirements and components					
10	Theoretical	E-government services Education, Health, law, labour and social security in Turkey					
11	Theoretical	Culture and tourism, transport, security, finance, Economy					
12	Theoretical	Agriculture, Trade, Industry, emergency and other services					
13	Theoretical	E-Government applications in the World					
14	Theoretical	E-Government applications in the World					
15	Theoretical						
16	Final Exam	Final EXam					

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Assignment	1	0	20	20
Individual Work	1	0	7	7
Midterm Examination	1	1	1	2



Final Examination	1	3	1	4
		To	tal Workload (Hours)	75
		[Total Workload (Hours) / 25*] = ECTS	3
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes				
1	1 Indicate that the differences between the traditional concept of defining the concept of e-government state.			
2	Sort out the terms of e-government success			
3	Sort out the problems in e-government applications in Turkey			
4	Give examples of applications of E- Municipality			
5	To evaluate the e-taxation in tax administration			
6	Participation, şefaflık and productivity; information and communication technologies to use effective and rational			
7	Public administration and be able to apply ethical decision-making			
8	paradigmik crises in public administration, to bring clarity and solutions on şefaflık			

Progr	amme Outcomes (Local Authorities)
1	Theoretical knowledge in the field of public administration and local governments to use in working life and lifelong learning to be conscious.
2	To have the ability to use the functions of local government, public administration to adapt to contemporary approaches
3	Problems encountered in professional practice to identify, analyze and propose solutions to have the ability to bring.
4	Professional legal regulations to be equipped, and keep track of changes, use the.
5	Local and collective needs, expectations, and to have knowledge about efficient service delivery.
6	urkish political life, political orientations, political power, political culture and to have competence in matters of contemporary political ideologies.
7	Understanding of contemporary urbanism, urban planning, urban land management, housing and environmental issues and policies to be competent.
8	Decentralization, local democracy and civil society to gain competence on a case.
9	Having the necessary values in the field of professional ethics; written-verbal communication and correspondence with the field of information-communication technologies and be able to use.
10	Land use plans, zoning laws and regulations to have knowledge of subjects covered.
11	The process of globalization and the country's internal dynamics, to analyze the process of democratization.
12	The Constitution, fundamental rights and freedoms, civil servants, law and public law legislation have sufficient knowledge about professional ethics.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High L1 L2 L3 L4 L8 L5 L7 P1 4 5 2 4 4 P2 5 4 4 5 2 2 5 2 3 3 5 P3 P4 2 2 P5 5 3 4 2 2 P7 1 1 P8 2 P9 3 P10 1 1 P12

