

### AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Local Goverments   | s   |   |  |  |   |  |  |
|--|---|---|--|--|---|--|--|
| YYÖN213  |   | Couse Level   |  |  | Short Cycle (Associate's Degree)  |  |  |
| Workload 75  | 5 (Hours)   | Theory  | 3  | Practice   | 0   | Laboratory   | 0  |
| Objectives of the Course Local Governments (local governments) reviews the theoretical level of education to perform a grasp basic concepts, definitions, has handled the process of the emergence of local governments, the objectives, principles, organs and describe and analyze the basic problems. |   |   |  |  |   |  |  |
| Course Content Local Governments (local governments) to perform evaluations for the teaching of the theoretical level<br>a grasp basic concepts, definitions, addressing the process of the emergence of local governments,<br>objectives, principles, system and explain and analyze the main problems. |   |   |  |  | al level of<br>ents,  |  |  |
| N/A  |   |   |  |  |   |  |  |
| Planned Learning Activities and Teaching Methods Ex  |   |   | n (Presentat   | ion), Problem  | Solving   |  |  |
| Ins. Hayri KEMİK   | SİZOĞLU   |   |  |  |   |  |  |
|  | YYÖN213<br>Workload 75<br>Local Governmer<br>basic concepts, d<br>objectives, princip<br>Local Governmer<br>a grasp basic cor<br>objectives, princip<br>N/A<br>and Teaching Met | Workload 75 (Hours)<br>Local Governments (local go<br>basic concepts, definitions, h<br>objectives, principles, organs<br>Local Governments (local go<br>a grasp basic concepts, defin<br>objectives, principles, system<br>N/A | YYÖN213 Couse Level<br>Workload 75 ( <i>Hours</i> ) Theory<br>Local Governments (local governments)<br>basic concepts, definitions, has handled<br>objectives, principles, organs and descri<br>Local Governments (local governments)<br>a grasp basic concepts, definitions, add<br>objectives, principles, system and expla<br>N/A Explanation | YYÖN213 Couse Level   Workload 75 (Hours) Theory 3   Local Governments (local governments) reviews the basic concepts, definitions, has handled the process objectives, principles, organs and describe and anal Local Governments (local governments) to perform a grasp basic concepts, definitions, addressing the objectives, principles, system and explain and analy N/A N/A   and Teaching Wethods Explanation (Presentation) | YYÖN213 Couse Level Short Cycle (not construct on the state of the state | YYÖN213 Couse Level Short Cycle (Associate's D   Workload 75 (Hours) Theory 3 Practice 0   Local Governments (local governments) reviews the theoretical level of educa basic concepts, definitions, has handled the process of the emergence of loca objectives, principles, organs and describe and analyze the basic problems. Local Governments (local governments) to perform evaluations for the teaching a grasp basic concepts, definitions, addressing the process of the emergence objectives, principles, system and explain and analyze the main problems.   N/A KA   and Teaching Methods Explanation (Presentation), Problem Solving | YYÖN213 Couse Level Short Cycle (Associate's Degree)   Workload 75 (Hours) Theory 3 Practice 0 Laboratory   Local Governments (local governments) reviews the theoretical level of education to perform a basic concepts, definitions, has handled the process of the emergence of local governments, the objectives, principles, organ and describe and analyze the basic problems. Journal of the theoretical governments, the objectives, principles, system and explain and analyze the main problems.   N/A N/A Explanation (Presentation), Problem Solving |

| Assessment Methods and Criteria |          |                |
|---------------------------------|----------|----------------|
| Method                          | Quantity | Percentage (%) |
| Midterm Examination             | 1        | 40             |
| Final Examination               | 1        | 70             |
|                                 |          |                |

## **Recommended or Required Reading**

| 1 | Nuri Tortop, Burhan Aykaç ve diğerleri (2008), Mahalli İdareler, Nobel Yay., Ankara |
|---|---|
| 2 | Ramazan Cengiz Derdiman (2010), İdare Hukuku, Alfa Aktüel Yay., Bursa.              |
| 3 | Zerrin Toprak (2006), Yerel Yönetimler, Nobel Yay., Ankara                          |
| 4 | Kanunlar, Tüzükler, Yönetmelikler ve İçtihatlar                                     |

| 4 | Kanuniar, | i uzukier, | ronetmelikier | ve içunallar |  |
|---|-----------|------------|---------------|--------------|--|
|   |           |            |               |              |  |

| Week | Weekly Detailed Co | urse Contents   |
|------|--------------------|---|
| 1    | Theoretical        | The conceptual framework of local governments and the emergence of  |
| 2    | Theoretical        | Affecting the constitutional principles of Administration   |
| 3    | Theoretical        | Development and basic principles of local authorities<br>Relationship of the<br>A-Center and local administration<br>B-Managerial supervision (administrative trusteeship)<br>C-Autonomy<br>D-Democratic local government |
| 4    | Theoretical        | E-Effective understanding of local government<br>F-Understanding of local government based on the principle of social justice<br>G-Neutral understanding of local government  |
| 5    | Theoretical        | Served in local governments, income distribution, budgetary   |
| 6    | Theoretical        | The special provincial administrations<br>A-Powers, duties and privileges<br>B-Organization and Control   |
| 7    | Theoretical        | Units of the special provincial administration  |
| 8    | Theoretical        | Repeating courses and midterm exam  |
| 9    | Theoretical        | Municipal Administration<br>A-Powers, duties and privileges<br>B-Organization and Control   |
| 10   | Theoretical        | Units of the municipal corporation  |
| 11   | Theoretical        | Administration Mayor<br>A-Powers, duties and privileges<br>B-Organization and Control   |
| 12   | Theoretical        | C-Units of Metropolitan municipal corporation   |



| 13 | Theoretical | Village Administration<br>A-Powers, duties and privileges<br>B-Organization and supervision<br>C-Village Administration bodies |
|----|-------------|--|
| 14 | Theoretical | Norm staffing practices in local governments,<br>İller Bankası, exceptional local governments<br>(Bozcaada, Gökçeada)          |
| 15 | Theoretical | General review   |
| 16 | Theoretical | Final  |

# **Workload Calculation**

| Activity                                   | Quantity Preparation |   | Duration | Total Workload |
|--|----------------------|---|----------|----------------|
| Lecture - Theory                           | 14                   | 2 | 2        | 56             |
| Midterm Examination                        | 1                    | 8 | 1        | 9              |
| Final Examination                          | 1                    | 9 | 1        | 10             |
|  | 75                   |   |          |                |
|  | 3                    |   |          |                |
| *05 hours would and in accounted on 4 FOTO |                      |   |          |                |

\*25 hour workload is accepted as 1 ECTS

#### Learning Outcomes

| 1 | 1) In order to meet the needs of local government entities and joint powers, duties, responsibilities, and their importance to have a detailed information about the checks.                 |
|---|--|
| 2 | 2) To analyze the reforms and issues related to local governments.   |
| 3 | 3) Presentations by local governments for services, service delivery methods, financing, supplying and use of resources to gain awareness about issues and responsibilities to local voters. |
| 4 | 4) Strengthening of local governments, local autonomies, unitary structure, confederal states and to analyze political orientations.   |
| 5 | 5) Decentralized management with centralized management to get information about the benefits and drawbacks.   |
| 6 | 6) Appropriate public policies, and easily applied to determine priority needs and resources.  |
| 7 | 7) Division of powers between the central administration and local governments and resources to analyze issues and disputes practice.  |
| 8 | 8) Status of the local administrations Autonomy, inspection methods, conflict of authority, violations of public interest and awareness about the potential political gain applications.     |

#### Programme Outcomes (Local Authorities)

| •  |   |
|----|---|
| 1  | Theoretical knowledge in the field of public administration and local governments to use in working life and lifelong learning to be conscious.   |
| 2  | To have the ability to use the functions of local government, public administration to adapt to contemporary approaches   |
| 3  | Problems encountered in professional practice to identify, analyze and propose solutions to have the ability to bring.  |
| 4  | Professional legal regulations to be equipped, and keep track of changes, use the.  |
| 5  | Local and collective needs, expectations, and to have knowledge about efficient service delivery.   |
| 6  | urkish political life, political orientations, political power, political culture and to have competence in matters of contemporary political ideologies.                                     |
| 7  | Understanding of contemporary urbanism, urban planning, urban land management, housing and environmental issues and policies to be competent.   |
| 8  | Decentralization, local democracy and civil society to gain competence on a case.   |
| 9  | Having the necessary values in the field of professional ethics; written-verbal communication and correspondence with the field of information-communication technologies and be able to use. |
| 10 | Land use plans, zoning laws and regulations to have knowledge of subjects covered.  |
| 11 | The process of globalization and the country's internal dynamics, to analyze the process of democratization.  |
| 12 | The Constitution, fundamental rights and freedoms, civil servants, law and public law legislation have sufficient knowledge about professional ethics.  |

## Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

|    | L1 | L2 | L3 | L4 | L5 | L6 | L7 | L8 |
|----|----|----|----|----|----|----|----|----|
| P1 | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  |
| P2 | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  |
| P3 | 5  | 5  | 5  | 5  | 5  | 5  | 5  | 5  |



| Course |         | Form    |
|--------|---------|---------|
| Course | IIIIOII | I UIIII |

| P4  | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
|-----|---|---|---|---|---|---|---|---|
| P5  | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| P6  | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| P7  | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| P10 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| P12 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |