

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Near-Term His	story of Turke	у						
Course Code	YYÖN167 Co		Couse I	Couse Level Sho		Short Cycle (Associate's Degree)			
ECTS Credit 3	Workload	75 (Hours)	Theory		2	Practice	0	Laboratory	0
Objectives of the Course Multiparty basic qualities of life, the crises, Constitutions, elections, and									omic
Course Content	To understand the history of Turkey in the near term and to learn.								
Work Placement N/A									
Planned Learning Activities and Teaching Methods Explan			Explana	ation (Pr	esenta	tion), Discussi	on		
Name of Lecturer(s)									

Assessment Methods and Criteria					
Method	Quantity	Percentage (%)			
Midterm Examination	1	40			
Final Examination	1	70			

Recommended or Required Reading

Armaoğlu, Fahir. 19. yüzyıl Siyasi Tarihi, Ankara, 1991. Armaoğlu, Fahir. 20. yüzyıl Siyasi Tarihi, Ankara, 1996. Sander, Oral. Siyasi Tarih. Ankara. 1998. Akşin, Sina. Türkiye Tarihi. İstanbul. 1989. Uçarol, Rıfat. Siyasi Tarih 1789 – 1999. İstanbul. 2000. Asun, Ziya Nur. Osmanlı Tarihi. İstanbul. 1994. Ünal, Tahsin. Türk Siyasi Tarihi 1700 – 1958. İstanbul. 1958. Öztuna, Yımaz. Başlangıcından Zamanımıza Kadar Türkiye Tarihi. 1963- 1967. Martran, Robert. Osmanlı İmparotorluğu Tarihi. İstanbul. 1999. Thomsen, David. Political İdeas Turkish. İstanbul. 2000. Hummer, Purgstall, Joseph Von. Osmanlı Devleti Tarihi. İstanbul. 1983.

Week	Weekly Detailed Co	rse Contents			
1	Theoretical	Socioeconomic events of Ottoman Empire Regression Period.			
2	Theoretical	French Revolution and its effects on Turkish World.			
3	Theoretical	Industrial Revolution and its effects on Turkish World.			
4	Theoretical	Middle Asia Turkish World.			
5	Theoretical	Colonialism on the way of World War I.			
6	Theoretical	The aim of Russia and Japan's over Middle Asia on the way of World War I.			
7	Theoretical	World War I.			
8	Theoretical	MIDTERM EXAM			
9	Theoretical	Bolshevik Revolution.			
10	Theoretical	Demolished of Ottoman Empire and it's political eddy.			
11	Theoretical	Foundation Republic of Turkey.			
12	Theoretical	1929 World Economical Crisis and it's effects on Turkish World.			
13	Theoretical	Republic of Turkey and Middle Asia Turkish Republics.			
14	Theoretical	World War II and Turkey's attitude.			
15	Theoretical	general review			
16	Final Exam	Final Exam			

Workload Calculation					
Activity	Quantity	Preparation	Duration	Total Workload	
Lecture - Theory	14	0	3	42	
Assignment	1	0	10	10	
Individual Work	1	0	13	13	
Midterm Examination	1	4	1	5	



Final Examination	1		4	1	5
Total Workload (Hours)				75	
[Total Workload (Hours) / 25*] = ECTS 3			3		
*25 hour workload is accepted as 1 ECTS					

Learn	ning Outcomes
1	Teaching about nearby Turkish History and domination of Turks.
2	Students have information about nearby Turkish History and domination of Turks.
3	Develop critical interpretation of the problems of Turkish political life,
4	Evaluates the unchanging problems in Turkish political life from historical and economic perspective,

Evaluates the current problems in Turkish political life within the framework of historical continuity.

Progr	ramme Outcomes (Local Authorities)
1	Theoretical knowledge in the field of public administration and local governments to use in working life and lifelong learning to be conscious.
2	To have the ability to use the functions of local government, public administration to adapt to contemporary approaches
3	Problems encountered in professional practice to identify, analyze and propose solutions to have the ability to bring.
4	Professional legal regulations to be equipped, and keep track of changes, use the.
5	Local and collective needs, expectations, and to have knowledge about efficient service delivery.
6	urkish political life, political orientations, political power, political culture and to have competence in matters of contemporary political ideologies.
7	Understanding of contemporary urbanism, urban planning, urban land management, housing and environmental issues and policies to be competent.
8	Decentralization, local democracy and civil society to gain competence on a case.
9	Having the necessary values in the field of professional ethics; written-verbal communication and correspondence with the field of information-communication technologies and be able to use.
10	Land use plans, zoning laws and regulations to have knowledge of subjects covered.
11	The process of globalization and the country's internal dynamics, to analyze the process of democratization.
12	The Constitution, fundamental rights and freedoms, civil servants, law and public law legislation have sufficient knowledge about professional ethics.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2
P6	1	2
P12	1	2

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