



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Turkey - EU Relations							
Course Code		YYÖN166		Course Level		Short Cycle (Associate's Degree)			
ECTS Credit	3	Workload	75 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The main objective of the course is to explore developments in EU-Turkey relations and Turkish membership process. In this context, it analyses the major policy issues and examines the ways in the parties have approached to these issues.							
Course Content		This course introduces students to conceptual and theoretical explanation of EU-Turkey relations. In addition, it provides knowledges about the future directions of the EU-Turkey relations. This course will deal with EU-Turkey relations since 1963 of Association Agreement between the parties. It will explore main political and economic issues between Turkey and the EU on the way of Turkish accession to the EU.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Ins. Hayri KEMİKSİZOĞLU							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	70

Recommended or Required Reading

1	Rıdvan Karluk, Avrupa Birliği ve Türkiye, Beta Yayınları, 2009. Erol Esençay, Necati İyikan (ed.), Türkiye - AB İlişkileri Nereye Gidiyor?: Müzakereler, Reformlar ve Demokrasi, Phoenix Yayınevi, 2009. Ertan Efeğil, Mehmet Seyfettin Erol, Türkiye - AB İlişkileri: Avrupa'nın Genişlemesi, Müzakere Süreci ve Batılılaşma Sorunsalı, Orion Kitabevi, 2007.
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Week	Weekly Detailed Course Contents	
1	Theoretical	EU- Turkey Relations within A Historical Perspective
2	Theoretical	A Legal Framework for EU- Turkey Relations
3	Theoretical	Economic Aspects of the EU- Turkey Relations
4	Theoretical	The Political Aspects of EU- Turkey Relations
5	Theoretical	Security Aspects of EU- Turkey Relation
6	Theoretical	Identity Issue in EU- Turkey Relations
7	Theoretical	Cyprus Issue in EU- Turkey Relations
9	Theoretical	German Position on Turkey Membership
10	Theoretical	French Position on Turkey Membership
11	Theoretical	British Position on Turkey Membership
12	Theoretical	European Parliament's Position on Turkey Membership
13	Theoretical	European Commission's Position on Turkey's Membership
14	Theoretical	Accession Negotiations
15	Theoretical	General Evaluation
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Assignment	1	0	10	10
Individual Work	1	0	13	13
Midterm Examination	1	4	1	5



Final Examination	1	4	1	5
Total Workload (Hours)				75
[Total Workload (Hours) / 25*] = ECTS				3
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Analyses the dynamic structure of Turkey-EU relations.
2	Provides students with the ability to critically analyse Turkey-EU relations.
3	Provides students with the ability to analyse member states' approaches and the policy-making process with regard to Turkey-EU relations.
4	Provides students with the ability to examine developments in Turkey-EU relations within the theoretical and conceptual framework.
5	learn the history of Turkey-EU relations.

Programme Outcomes (Local Authorities)

1	Theoretical knowledge in the field of public administration and local governments to use in working life and lifelong learning to be conscious.
2	To have the ability to use the functions of local government, public administration to adapt to contemporary approaches
3	Problems encountered in professional practice to identify, analyze and propose solutions to have the ability to bring.
4	Professional legal regulations to be equipped, and keep track of changes, use the.
5	Local and collective needs, expectations, and to have knowledge about efficient service delivery.
6	urkish political life, political orientations, political power, political culture and to have competence in matters of contemporary political ideologies.
7	Understanding of contemporary urbanism, urban planning, urban land management, housing and environmental issues and policies to be competent.
8	Decentralization, local democracy and civil society to gain competence on a case.
9	Having the necessary values in the field of professional ethics; written-verbal communication and correspondence with the field of information-communication technologies and be able to use.
10	Land use plans, zoning laws and regulations to have knowledge of subjects covered.
11	The process of globalization and the country's internal dynamics, to analyze the process of democratization.
12	The Constitution, fundamental rights and freedoms, civil servants, law and public law legislation have sufficient knowledge about professional ethics.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4
P1		2	3	4
P2		2	3	4
P3		2		
P4			3	4
P6	1		3	4
P7		2		
P8			3	4
P11	1	2	3	4
P12		2		

