# AYDIN ADNAN MENDERES UNIVERSITY
# COURSE INFORMATION FORM

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|---|---|---|---|---|---|---|---|
| Course Title | | Project Management | | | | | |
| Course Code | | YYÖN265 | | Couse Level | | Short Cycle (Associate's Degree) | |
| ECTS Credit | 3 | Workload | 75 *(Hours)* | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | To give knowledge and comprehension on theoretical basis of Project management and Examples on project models for a building of which production requirements are defined. | | | | | |
| Course Content | | Main principles on Project management and organizaiton. Reasons for Project amanegement. Process of Project management. Project management and instutionalize. Project quality control, communication management, human resources management, time management, risk mangement, financial management, Project provisioning will be undertaken. | | | | | |
| Work Placement | | N/A | | | | | |
| Planned Learning Activities and Teaching Methods | | | Explanation (Presentation), Discussion, Project Based Study | | | | |
| Name of Lecturer(s) | | Lec. Durcan Özgün SARIOĞLU | | | | | |

## Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---|---|---|
| Midterm Examination | 1 | 40 |
| Final Examination | 1 | 70 |

## Recommended or Required Reading

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|---|---|
| 1 | BARUTÇUGİL, İsmet., (1986), İnşaat Yönetimi, İnkilap Kitapevi, İstanbul. GALİPOĞULLARI, Niyazi., (1999), İnşaat Yönetimi, Kelebek Yayınevi, İstanbul. SEY, Yıldız., ve diğerleri.,(1984), Yapım Yönetimi ve Ekonomisi Ders Notları, İ.T.Ü Mimarlık Fakültesi, Baskı Atölyesi. |

| Week | Weekly Detailed Course Contents | |
|---|---|---|
| 1 | Theoretical | Basic principles on Project management and organization |
| 2 | Theoretical | Reasons for project management |
| 3 | Theoretical | Reasons for project management |
| 4 | Theoretical | Project management and institutionalization |
| 5 | Theoretical | Quality management of project |
| 6 | Theoretical | Communication management and mangement of human resources |
| 7 | Theoretical | Time Management of Project |
| 8 | Intermediate Exam | General overview Exam |
| 9 | Theoretical | Risk Management of Project |
| 10 | Theoretical | Finance Management of Project |
| 11 | Theoretical | Methods of provisioning of project |
| 12 | Theoretical | Student presentation |
| 13 | Theoretical | Student presentation |
| 14 | Theoretical | Student presentation |
| 15 | Theoretical | general repetition |
| 16 | Final Exam | Final exam |

## Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---|---|---|---|---|
| Lecture - Theory | 14 | 0 | 3 | 42 |
| Assignment | 1 | 0 | 10 | 10 |
| Individual Work | 1 | 0 | 13 | 13 |
| Midterm Examination | 1 | 4 | 1 | 5 |

| Final Examination | 1 | 4 | 1 | 5 |
|---|---|---|---|---|
| | | | Total Workload (Hours) | 75 |
| | | [Total Workload (Hours) / 25*] = **ECTS** | | 3 |

*\*25 hour workload is accepted as 1 ECTS*

## Learning Outcomes

| 1 | To have knowledge and understanding of the basic principles of project management |
|---|---|
| 2 | Knowledge and comprehension on developing programs at various scales in accordance with legal legislation as the Project leader or in collaboration with multidisiplinary teams. |
| 3 | To learn the basic process of project management |
| 4 | to be able to develop programs at different scales in accordance with current legislation |
| 5 | To have knowledge about the basic knowledge areas of project management |

## Programme Outcomes *(Local Authorities)*

| 1 | Theoretical knowledge in the field of public administration and local governments to use in working life and lifelong learning to be conscious. |
|---|---|
| 2 | To have the ability to use the functions of local government, public administration to adapt to contemporary approaches |
| 3 | Problems encountered in professional practice to identify, analyze and propose solutions to have the ability to bring. |
| 4 | Professional legal regulations to be equipped, and keep track of changes, use the. |
| 5 | Local and collective needs, expectations, and to have knowledge about efficient service delivery. |
| 6 | urkish political life, political orientations, political power, political culture and to have competence in matters of contemporary political ideologies. |
| 7 | Understanding of contemporary urbanism, urban planning, urban land management, housing and environmental issues and policies to be competent. |
| 8 | Decentralization, local democracy and civil society to gain competence on a case. |
| 9 | Having the necessary values in the field of professional ethics; written-verbal communication and correspondence with the field of information-communication technologies and be able to use. |
| 10 | Land use plans, zoning laws and regulations to have knowledge of subjects covered. |
| 11 | The process of globalization and the country's internal dynamics, to analyze the process of democratization. |
| 12 | The Constitution, fundamental rights and freedoms, civil servants, law and public law legislation have sufficient knowledge about professional ethics. |

## Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

| | L1 | L2 |
|---|---|---|
| P2 | 1 | 2 |
| P3 | 1 | 2 |
| P4 | | 2 |
| P5 | 1 | 2 |
| P6 | | 2 |
| P7 | 1 | |
| P10 | 1 | 2 |